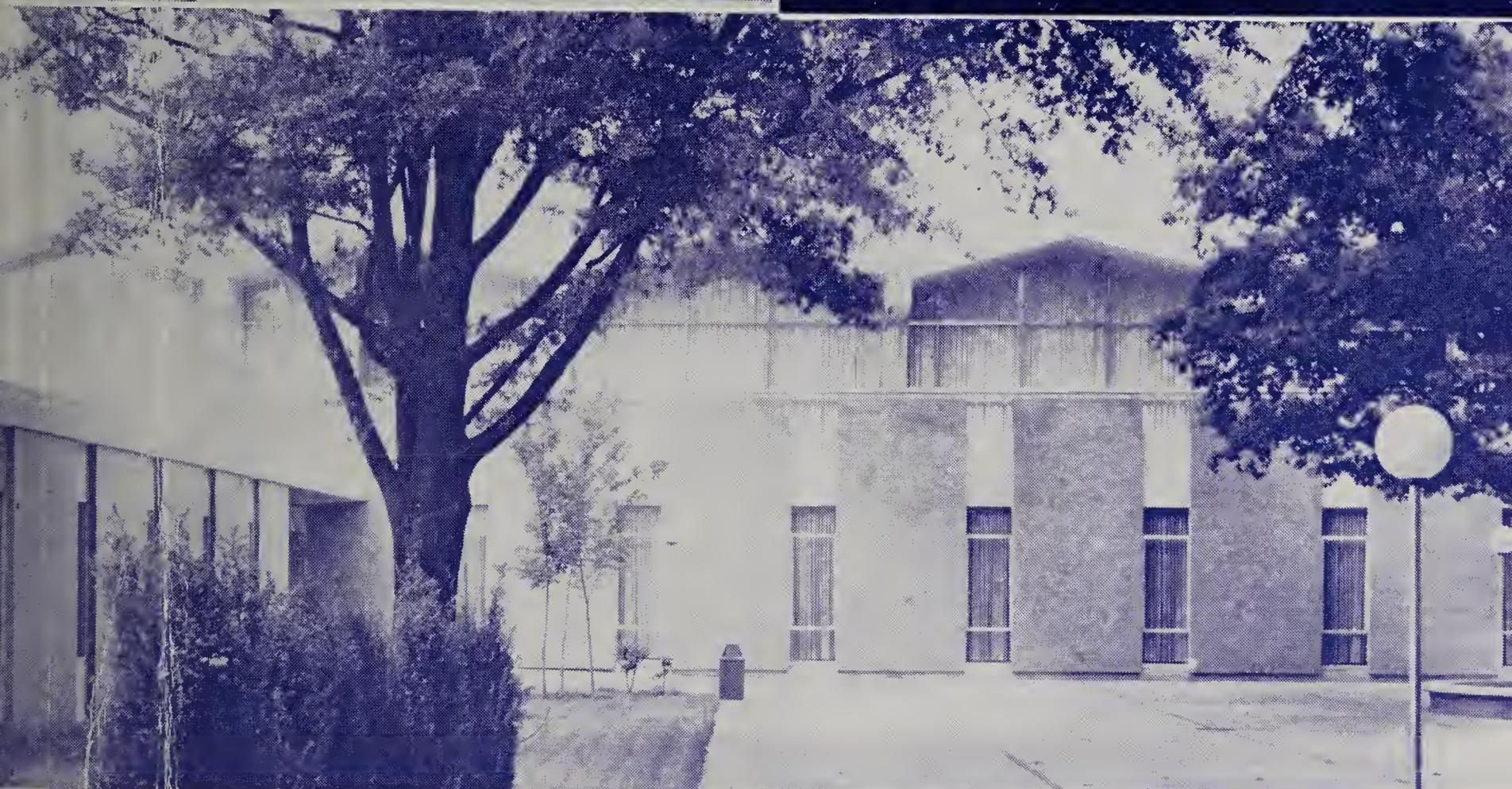
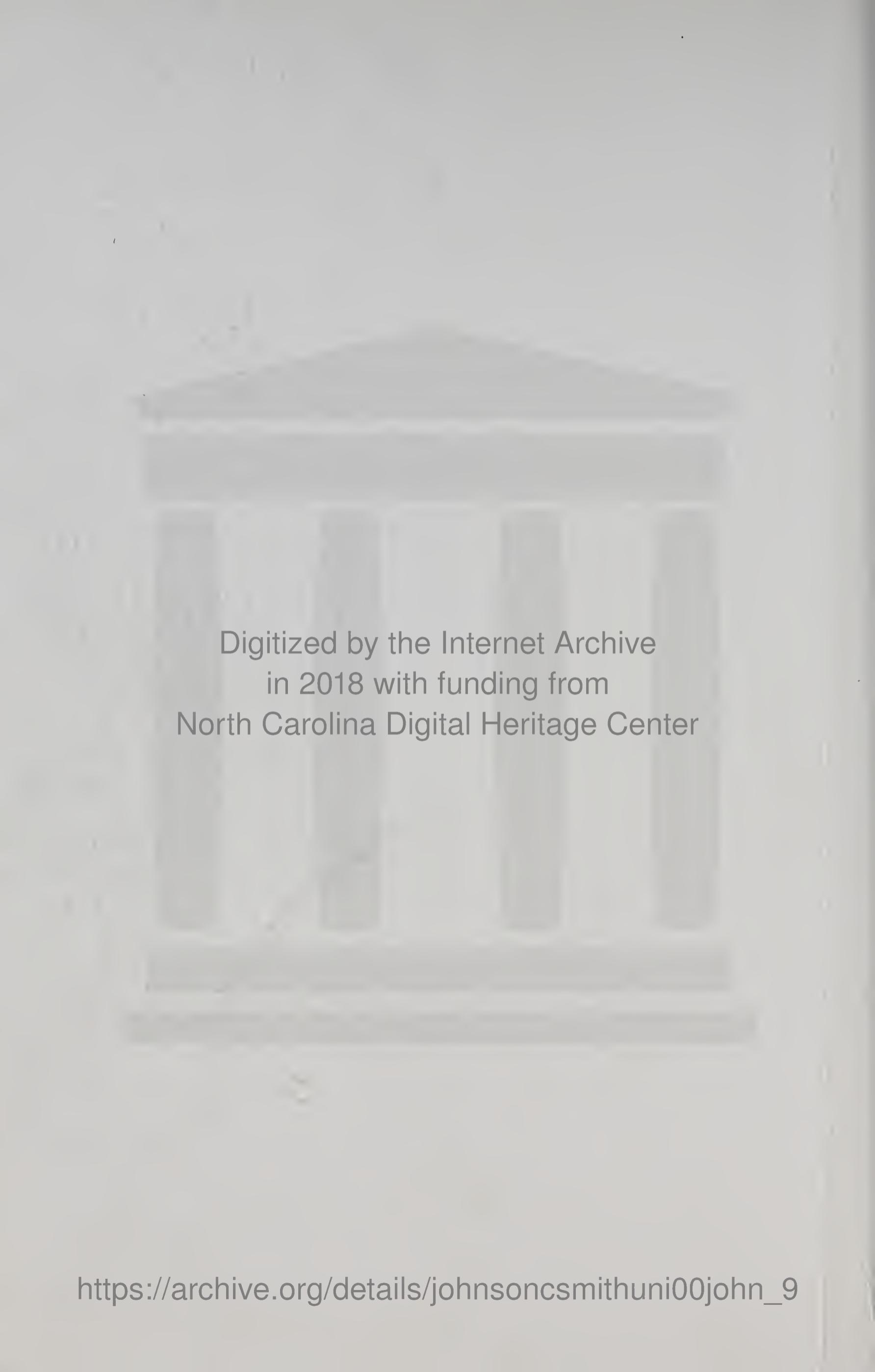




**CENTENNIAL
YEAR**

**JOHNSON C. SMITH
UNIVERSITY**



A very faint, grayscale background image of a classical building with four columns and a triangular pediment. The building appears to be made of stone and is set against a light, cloudy sky.

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https://archive.org/details/johnsoncsmithuni00john_9

Johnson C. Smith University

Catalogue



1965 - 1966

ANNOUNCEMENTS FOR 1966 - 1967

Charlotte, North Carolina

April, 1966

Member of

Southern Association of Colleges and Schools

Association of American Colleges

American Council on Education

American Association of Colleges for Teacher Education

Council of Protestant Colleges and Universities

Council on Theological Education of the United Presbyterian Church, U.S.A.

Presbyterian College Union

United Negro College Fund

North Carolina Association of Colleges and Universities

College Entrance Examination Board

Associate Member of

American Association of Theological Schools

Approved by

The American Medical Association

American Association of University Women

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1966

JANUARY							APRIL							JULY							OCTOBER							
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1967

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MARCH							JUNE							SEPTEMBER							DECEMBER							
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26	27	28	29	30	31		25	26	27	28	29	30		24	25	26	27	28	29	30	24	25	26	27	28	29	30	

UNIVERSITY CALENDAR

SUMMER SESSION 1966

1966

June 6

Monday—Registration for the Summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance of this date.

June 7

Tuesday—Registration ceases. Instruction begins in the Summer school.

June 23

English Proficiency Test.

July 12-13

Final examinations.

July 13

Wednesday—Summer session ends.

WINTER SEMESTER 1966 - 1967

September 6-12

Freshman week activities. This includes physical examination, tests, and registration. All Freshman students should arrive on the campus on Tuesday, September 6, by 10:00 a.m.

September 13

Tuesday—Registration of all former students in the College of Liberal Arts and the Theological Seminary begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.

September 14

Wednesday — Formal Opening of the One Hundredth Session of The University.

September 17

Saturday—Last day to enter for the Winter Semester. Registration for the Winter Semester will close at 12:00 noon.

September 24

Saturday—Last day for making changes in program of studies.

September 29

Thursday—English Proficiency Test.

October 13

Thursday—Handwriting and Spelling Test.

October 26

Last day for dropping courses.

October 29

Saturday — Students completing requirements for graduation at the close of the Winter Semester must file application for degrees in the Office of the Registrar on or before this date.

October 29 Saturday—Homecoming—
Johnson C. Smith University versus Winston-Salem State College.
1:30 p.m.—Memorial Stadium.

October 30 Sunday—Homecoming Worship Services.

November 17 Thursday—Junior-Senior Career Clinic.

November 23 Wednesday—Thanksgiving Recess begins at 1:00 p.m.

November 23-27 Thanksgiving Recess—(All boarding young women leaving the campus for this period should plan to arrive in the city so that they may reach their residence halls not later than 12:00 midnight, Sunday, November 27, 1966.)

November 28 Monday—Classes resume at 8:00 a.m.

December 11 Annual Christmas Program by the Music Department.

December 20 Tuesday—The Christmas Recess begins at close of class on this date. Classes will resume on Tuesday, January 3, 1967. Residence halls and dining hall will open Monday, January 2, 1967, at noon. (Students who withdraw before the close of their classes on December 20 will pay a fine of \$5.00 per day for each day absent. The same applies to students who fail to report to their classes on Tuesday, January 3, 1967 and answer roll call at the assembly hour. All boarding young women should plan to arrive in the city so that they may reach their residence halls not later than 12:00 midnight Monday, January 2, 1967.)

1967

January 3 Tuesday—Classes resume at 8:00 a.m.

January 3 Tuesday—General Assembly of all students 10:00 a.m.

January 20-26 Winter Semester Examinations.

SPRING SEMESTER 1966 - 1967

February 1	Wednesday—Spring Semester Registration.
February 2	Thursday—Classes begin in the Spring Semester.
February 9	Thursday—Last day for making changes in program of studies.
February 11	Saturday—Candidates for graduation at the close of the Spring semester must file application in the Office of the Registrar.
February 16	English Proficiency Test.
February 28	Tuesday—Handwriting and Spelling Test.
March 6-12	Spiritual Emphasis Week.
March 11	Saturday—Senior Evaluation Examinations—GRE
March 15	Last day for dropping courses.
March 16	Thursday—Freshman-Sophomore Career Clinic.
March 22	Wednesday—Spring Recess begins at 1:00 p.m.
March 22-29	Spring Recess—Boarding young women leaving the campus for this period should plan to return in time to report to their residence halls not later than 12:00 midnight, Tuesday, March 28, 1967.
March 29	Wednesday—Classes resume at 8:00 a.m.
April 7	Founders' Day.
April 15	Saturday—Junior Evaluation Examinations—GRE
April 29	Saturday—Sophomore Comprehensive Examinations.
May 5	Friday—Honors Day.
May 16	Last day of classes for seniors.
May 17-20	Senior Examinations.
May 20	Last day of classes.
May 20-25	Spring Semester Examinations.
May 26-28	Commencement Exercises.
June 5-July 13	Summer Session.
June 22	English Proficiency Test.

FOUNDERS

(In 1867)

Rev. S. C. Alexander — Rev. W. L. Miller

FORMER PRESIDENTS

Rev. Stephen Mattoon	1870-1884
Rev. W. A. Holliday	1884-1886
Rev. W. F. Johnson	1886-1891
Dr. Daniel J. Sanders	1891-1907
Dr. Henry L. McCrorey	1907-1947
Dr. Hardy Liston	1947-1956
Dr. James Ward Seabrook	1956-1957

BOARD OF TRUSTEES
JOHNSON C. SMITH UNIVERSITY

1964-1965

OFFICERS

C. A. Johnson, A.B., A.M., Ped.D.	<i>President</i>
John Paul Lucas, Jr., M.A.	<i>First Vice-President</i>
Harry Edelman	<i>Second Vice-President</i>
Walter L. Moser, D.D., Ph.D.	<i>General Secretary-Treasurer</i>
J. W. Smith, Sr., A.B., B.D., D.D.	<i>Recording Secretary</i>
William H. Barnhardt, B.Engin.	<i>Assistant Treasurer</i>

CLASS OF 1967

James Egert Allen, A.B., A.M., LL.D.	New York, N. Y.
J. W. Smith, Sr., A.B., B.D., D.D.	Charlotte, N. C.
Charles E. Bomar, A.B., D.D.S., Sc.D.	South Orange, N. J.
Clem E. Bininger, A.B., A.M., Th.D., D.D., L.H.D.	Fort Lauderdale, Fla.
A. J. Clement, B.S.	Philadelphia, Pa.

CLASS OF 1968

James T. Orr, B.D., D.D.	Pittsburgh, Pa.
J. Hervey Sherts	Pittsburgh, Pa.
Harry Edelman	Pittsburgh, Pa.
Melvin L. Best, D.D.	Pittsburgh, Pa.
Lucius A. Haywood, D.D.S.	Chicago, Ill.
Charles W. Baulknight, B.S., M.S., Sc.D.	Hicksville, N. Y.
David A. Cort	Pittsburgh, Pa.
Robert A. Rundle	Pittsburgh, Pa.

CLASS OF 1969

C. A. Johnson, A.B., A.M., Ped.D.	Columbia, S. C.
J. W. Seabrook, A.B., A.M., Ped.D.	Fayetteville, N. C.
Walter L. Moser, D.D., Ph.D.	Edgewood, Pa.
William H. Barnhardt, B.Engin.	Charlotte, N. C.
Lewis K. Downing, A.B., B.S., M.S.E., Sc.D.	Washington, D. C.
John Paul Lucas, Jr., M.A.	Charlotte, N. C.
Tom Brown	Pittsburgh, Pa.
Henry A. Hill, B.S., Ph.D.	Watertown, Mass.

OFFICERS OF ADMINISTRATION

THE ADMINISTRATIVE COUNCIL

Rufus Patterson Perry, B.A., M.S., Ph.D., LL.D.	<i>President</i>
Furness J. Armstead, B.A.	<i>Business Manager</i>
Moses S. Belton, B.S., B.D., M.A.	<i>Director of Public Relations</i>
Jack S. Brayboy, B.S., M.S., Ed.D.	<i>Executive Dean</i>
Winson R. Coleman, A.B., A.M., Ph.D.	<i>Dean, College of Liberal Arts and Director of Summer School</i>
Haywood Howard Davis, A.B., M.A.	<i>Dean of Men</i>
Owena H. Davis, B.A., M.A.	<i>Dean of Women</i>
Joseph A. Gaston, A.B., B.D., M.A.	<i>Dean of Students</i>
Arthur Henry George, B.A., S.T.B., S.T.M., D.D.	<i>Dean Emeritus, Theological Seminary and Pastor of University Church</i>
Joseph Albert Grimes, M.A., L.H.D.	<i>Dean of Men Emeritus</i>
Theodus Lafayette Gunn, B.A., B.L.S.	<i>University Librarian</i>
*Calvin A. Hood, A.B., B.D., A.M.	<i>Dean of Chapel</i>
**Algernon Odell Steele, B.A., M.A., B.D., Ph.D., D.D.	<i>Dean of Chapel</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M., Ph.D.	<i>Dean, Theological Seminary</i>
J. Arthur Twitty, B.S., M.A.	<i>Registrar</i>
Rudolph M. Wyche, M.D.	<i>University Physician</i>

*As of February 1, 1966

**Deceased, January 17, 1966

OTHER OFFICIALS

Barbara M. Alexander	<i>Secretary, Seminary</i>
Edna C. Alexander	<i>Secretary, Offices of Dean of Women and Dean of Men</i>
Fleta M. Alexander	<i>Secretary, Business Office</i>
William E. Bluford, M.A.	<i>Director, Community Services</i>
*Herman L. Counts, Jr., A.B.	<i>Inventory Officer</i>
Olethea Wilson Counts	<i>Director, Women's Residence Hall</i>
Joyce Crisp, B.A.	<i>Program Director, University Memorial Union</i>
Bettye G. Culp	<i>Secretary, Office of Community Services</i>
Kenneth Davis	<i>Manager, Food Service</i>
Minnie G. Davis	<i>Director, Women's Residence Hall</i>
Lessie T. Deavers	<i>Manager, University Post Office</i>
Archie L. Fisher, B.S.	<i>Director, Men's Residence Hall</i>
Barbara A. Gibbs, B.A.	<i>Assistant Librarian</i>
Caroline W. Graham, A.B., M.A.	<i>Counselor, Division of Student Affairs</i>
Barbie J. Harris, B.S.	<i>Secretary, Office of Public Relations</i>
Ocie P. Harrison	<i>Secretary to President</i>
Curtisteen K. Hubbard, B.S.	<i>Secretary, Department of Education</i>
Ivestia H. Johnson	<i>Secretary, Office of Public Relations</i>
Ione G. Jones, B.A.	<i>Assistant in English</i>
Melissa McK. Jones	<i>Director, Women's Residence Hall</i>
Janie B. Jordan	<i>Director, Women's Residence Hall</i>
Aurelia L. Law, B.S.	<i>Manager, University Bookstore</i>
Margie W. Lewis, A.B.	<i>Assistant Librarian</i>
S. Bernice McKee, R.N.	<i>University Nurse</i>
Jean A. McLawhorn	<i>Hostess, University Memorial Union</i>
Flossie H. Marshall, A.B.	<i>Resident Director, Liston Hall</i>
Minnie G. Maxwell, B.S.	<i>Secretary to the Dean</i>
Irene V. Norman	<i>Secretary, Office of the Registrar</i>
Mary Hunt Platt, B.S.	<i>Assistant in Registrar's Office</i>
Shirley A. Powell, B.S.C.	<i>Assistant in Registrar's Office</i>
Odessa Roseboro, B.S.C.	<i>Secretary, Theological Seminary</i>
Calvene E. Ross	<i>Secretary, Division of Student Affairs</i>
Amy Y. A. Sabb, B.A.	<i>Hostess, University Memorial Union</i>
Mildred W. Sanders, A.B.	<i>Assistant Librarian</i>
Maxine F. Scott, B.A.	<i>Laboratory Assistant, English Department</i>
Moses Sharpe, B.S.	<i>Director, Men's Residence Hall</i>
Shirley C. Spears, B.S.	<i>Secretary, Division of Student Affairs</i>
Sara J. Stewart	<i>Bookkeeper</i>
**Vera P. Swann, A.B.	<i>Secretary, Department of Religious Education</i>
Lillie Taylor	<i>Cashier</i>
Evelyn L. Thompson	<i>Secretary, University Memorial Union</i>
Laney O. Bryan Ward	<i>Director, Women's Residence Hall</i>
Lovette A. Warner, B.S., M.A.	<i>Director, University Memorial Union</i>
Ulysses Watkins	<i>Superintendent, Buildings and Grounds</i>

THE FACULTY

COLLEGE OF LIBERAL ARTS

(Dates immediately following positions indicate when persons were appointed to the faculty of the University)

Rufus Patterson Perry, B.A., Johnson C. Smith University; M.S., Ph.D., University of Iowa; LL.D., Johnson C. Smith University.

President (1957)

Winson R. Coleman, A.B., Penn College; A.M., Haverford College; Ph.D., University of Chicago.

Dean and Professor of Philosophy (1929)

A. Eunicetine Adam, B.A., Fisk University; Diploma, Alliance Francaise, Paris, France; M.A., Columbia University.

Associate Professor of French (1941)

Hazel Peace Amos, B.A., Virginia State College; M.Lit., University of Pittsburgh.

Instructor of English (1964)

Nigel M. Ayton, A.B., Howard University; M.Ed., University of North Carolina; Certificate, University of Paris.

Instructor, French and Spanish (1962)

Ernestine M. H. Baylor, B.A., B.L.S., North Carolina College; M.Ed., Boston University.

Instructor of Speech (1955)

Martin I. Bellar, B.A., Brooklyn College; M.A., Teachers College, Columbia University.

Assistant Professor of Music (1961)

Moses S. Belton, B.S., B.D., Johnson C. Smith University; M.A., Columbia University.

Director of Public Relations (1942)

Henry B. Blue, A.B., Johnson C. Smith University; M.A., University of North Carolina.

Instructor of English (1958)

Lillie Watkins Blue, A.B., Atlanta University; M.S., Columbia University.

Instructor of Mathematics (1959)

William E. Bluford, A.B., Virginia Union University; M.A., University of Michigan.

Associate Professor of History and Political Science (1945)

George Felix Boyd, B.A., Virginia Union University; M.S., University of Oregon.

Assistant Professor of Psychology (1965)

Jack S. Brayboy, B.S., Johnson C. Smith University; M.S., University of Pennsylvania; Ed.D., University of Pennsylvania.

*Professor of Physical Education,
Director of Athletics (1946)*

R. Adrienne Britt, B.A., Howard University; M.F.A., Catholic University of America.

Instructor of English and Speech (1964)

U. S. Brooks, B.S., Howard University; M.S., University of Chicago; Ph.D., University of Chicago.

Professor of Chemistry and Chairman of the Division of Science and Mathematics (1931)

Johnnie M. Bullock, B.S., Howard University; M.S., Atlanta University.
Assistant Professor of Mathematics

DeGranville G. Burke, B.S., Johnson C. Smith University; M.A., McCormick Theological Seminary.

Instructor of Religious Education (1962)

Charlie Lucille Butler, B.A., Fisk University; M.A., Radcliffe College.
Instructor of Music (1963)

Mildred K. Byuarm, B.Ed., Eastern Illinois State Teachers College; M.A., University of Illinois.

Instructor of Psychology (1956)

Samuel W. Byuarm, B.A., Langston University; M.A., State University of Iowa; Ph.D., University of Illinois.

Professor of Sociology and Chairman of the Division of Social Sciences (1950)

Kostas V. Cepas, Master of Law, State University, Kannas, Lithuania; Doctor Iuris Habilis, University of Bern, Switzerland.

Assistant Professor of German (1963)

Winson R. Coleman, Jr., B.S., Morehouse College; M.S., Atlanta University.
Instructor of Mathematics

Gloria McLurkin Cooper, B.S., Bennett College; M.S., North Carolina College at Durham.

Instructor of Science (1962)

Charles R. Cox, B.S., Claflin College; M.S., West Virginia University.
Instructor of Physical Education (1964)

Jean C. Cozart, B.A., Howard University; M.A., Columbia University.
Instructor of English (1964)

Mack L. Davidson, A.B., Johnson C. Smith University; M.B.A., Atlanta University.

Assistant Professor of Economics and Accountant in Business Office (1958)

Shirley Parrott, B.S., S. C. State College; M.S.L.S., Atlanta University.
Assistant Librarian (1962)

Thelma D. Perry, B.A., M.A., LL.B., Howard University.
Associate Professor of History (1957)

Rufus Grier Pettis, B.S., Benedict College; M.S., Atlanta University.
Associate Professor of Mathematics (1965)

Manuel P. Platas, B.S., University of Havana; Doctor in Pedagogy.
Instructor of Spanish (1965)

Alfonso S. Powe, B.S., Johnson C. Smith University; B.D., Johnson C. Smith University; Ph.D., New York University.
Professor of Sociology and Religion (1960)

Kenneth S. Powell, B.S., Johnson C. Smith University; M.A., New York University.
Assistant Professor of Physical Education (1960)

Ennie Mae Pridgen, B.S., Fayetteville State Teachers College; M.A., New York University.
Assistant Professor of Reading (1962)

Coleman D. Rippy, A.B., Paine College; M.A., Columbia University.
Assistant Professor of Sociology (1959)

Barbara E. Schlageter, B.M., M.M., New England Conservatory of Music.
Instructor of Music (Voice) (1964)

*Algernon Odell Steele, A.B., Johnson C. Smith University; B.D., Garrett Biblical Institute; A.M., Northwestern University; Ph.D., University of Chicago; D.D., Johnson C. Smith University.
Professor of Religious Education and Chairman of Division of Humanities (1932)

Huai C. Sun, B.S., National Normal University; M.A., Colorado State College of Education; D.Ed., University of Colorado.
Professor of Education (1965)

J. Arthur Twitty, B.S., Johnson C. Smith University; M.A., New York University.
Registrar (1947)

P. Mack Walker, B.S., A. & T. College; M.S., A. & T. College; M.S., University of Rochester.
Assistant Professor of Radiobiology and Nuclear Technology (1963)

Violet Garrett Washington, A.B., Talladega College; M.S., Atlanta University.
Instructor of Biology (1956)

Kelly R. White, A.B., Claflin College; M.A.T., Indiana University.
Assistant Professor of French (1965)

AERIAL VIEW





NORTH ENTRANCE

Wilma Greene Williams, B.S., Howard University; M.A., New York University.

Instructor of Elementary Education (1957)

Elsie E. Woodard, A.B., Bennett College; M.A., University of Michigan.
Assistant Professor of English (1947)

Raymond Worsley, B.A., B.D., Johnson C. Smith University; M.A., Union Theological Seminary—Columbia University.

Assistant Professor of Religious Education (1957)

Hampton Wright, B.S., Benedict College; M.S., Howard University.
Assistant Professor of Mathematics (1958)

*Lawson M. Wright, B.A., Wake Forest College; Nieman Fellow, Harvard University, 1956-57.

Instructor of Journalism (1959)

THEOLOGICAL SEMINARY

Rufus Patterson Perry, B.A., Johnson C. Smith University; M.S., Ph.D., University of Iowa; LL.D., Johnson C. Smith University.

President-Treasurer (1957)

Arthur Henry George, A.B., S.T.B., Johnson C. Smith University; S.T.M., Western Theological Seminary; D.D., Johnson C. Smith University.
Dean Emeritus and Professor of Practical Theology (1934)

Edwin Thompkins, B.S., Johnson C. Smith University; S.T.B.; A.M., Lincoln University, Pennsylvania; S.T.M., Western Theological Seminary; Ed.M., University of Pittsburgh; Ph.D., University of Pittsburgh.

Dean and Professor of Church History (1943)

Herman L. Counts, A.B., B.D., Johnson C. Smith University; A.M., McCormick Theological Seminary.

Professor of Practical Theology (1946)

Calvin A. Hood, A.B., B.D., Johnson C. Smith University; A.M., Boston University.

Associate Professor of Biblical Literature (Old Testament) (1954)

Gerard J. Kuiper, B.A., The College of Idaho; B.D., San Francisco Theological Seminary; S.T.M., San Francisco Theological Seminary; Ph.D., St. Andrews University, St. Andrews, Fife, Scotland.

Professor of New Testament Literature (1963)

William Terry Osborne, Jr., B.A., College of Wooster; B.D., Yale Divinity School; Ph.D., Emory University.

Professor of Theology (1963)

Alfonso S. Powe, A.B., Johnson C. Smith University; B.D., Johnson C. Smith University; Ph.D., New York University.

Professor of Sociology and Religion (1960)

*Algernon Odell Steele, A.B., Johnson C. Smith University; B.D., Garrett Biblical Institute; A.M., Northwestern University; Ph.D., University of Chicago; D.D., Johnson C. Smith University.

*Professor of Religious Education and
Chairman of Division of Humanities (1932)*

Darius L. Swann, B.A., B.D., Johnson C. Smith University; M.A., Union Theological Seminary.

Assistant Professor of Practical Theology (1964)

Chelkuzil T. Thomas, B.D., Leonard College and Serampore College (India); M.A., Calcutta University (India); Ph.D., Kennedy School of Mission, Hartford Seminary Foundation.

Professor of Biblical Literature (1960)

John L. Pharr, B.A., B.D., Johnson C. Smith University; M.A., Union Theological Seminary, New York.

Promotion Officer (1964)

Arsula Brownie Reid, A.B., Knoxville College; B.L.S., North Carolina College, at Durham.

Librarian (1946)

*Deceased January 17, 1966

GENERAL INFORMATION

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. L. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverends S. C. Alexander and W. L. Miller were elected as teachers.

Information concerning the establishing of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Churchwoman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation of this first and generous contribution, friends of the project requested of Mrs. Biddle the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1924 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-eight buildings.

PURPOSE AND OBJECTIVES

Johnson C. Smith University was founded "... for the education of men of the colored race and others for the ministry, for catechists and for teachers." Since that time, the nature of the institution has undergone considerable change. It is presently an independent, privately endowed

liberal arts college and seminary, affiliated with the United Presbyterian Church, U.S.A., whose purposes have long been modified to include the education of all qualified students in a variety of fields.

Elements of its original purposes remain central, however, in the life of the institution. Every student at Smith pursues his education within a community basically committed to the Christian Ideal and specific training for the ministry is, of course, provided by the Theological Seminary. In addition, the history of Johnson C. Smith University as an institution designed to serve a group whose education had often been limited is reflected in its firm intention to be ever sensitive to the potentials among educationally and culturally restricted students. While admitting some such students, Johnson C. Smith proposes to graduate only those capable of measuring up to quality standards as established for graduates from reputable colleges and universities throughout America.

It is the chief purpose, however, of Johnson C. Smith University to strive diligently to provide an environment in which men and women may realize to a high degree their intellectual, social, spiritual, emotional, and physical capacities. To this end, the University provides special training for the educationally disadvantaged and advanced programs for the intellectually gifted; it regards students, faculty members, administrators, staff workers, including maintenance personnel, along with the physical plant and equipment as integral parts of its total program for the achievement of an enriching and challenging education situation.

Although it is convenient to speak of fostering the growth of its students in several areas—intellectual, social, spiritual, emotional and physical—the growth which Johnson C. Smith University seeks should in no way be viewed as compartmentalized. It is the hope of the University that good numbers of those who come under its influence will achieve growth with human wholeness;—the kind of educational growth which will enable students and graduates not only to live richer and more abundant lives pursuing a continuing self-education, but also to contribute significantly to the betterment of mankind.

A broad liberal arts program which encourages free inquiry within a rigorous academic discipline, a rich variety of social, cultural and intellectual activities, the opportunity for interaction with fellow students and faculty members of differing nationalities, localities, and interests—these elements make up Johnson C. Smith's plan for such an education.

It is intended that this purpose shall encompass the following specifically stated objectives for the liberal arts college:

Intellectual Growth

1. To provide an intellectual environment conducive to the development of critical and objective thinking, independent judgments and effective expression of ideas.
2. To equip the student with basic skills necessary for effective communication with others. To attain this objective, the student is required to read well, write and talk effectively, and achieve some proficiency in the use of numbers.
3. To assist students in selecting a vocational area in which they have

real interest and aptitude and to offer them educational preparation that will be useful vocationally.

4. To provide opportunities and encouragement for students, as well as faculty members, to engage in research.

5. To insure that every student encounters the full range of knowledge and interest which is the hallmark of the liberally educated mind.

Social Growth

1. To develop an awareness in students of their responsibilities as citizens of a community, state, nation, and the world.

2. To help develop within students a sensitivity to individual and social needs, and to stimulate a mature standard of social responsibilities and behavior appropriate to a free individual in a free society.

Spiritual Growth

To help students enrich their lives spiritually by achieving a balance between a constant examination of their spiritual values and a meaningful respect for commitment.

Emotional Growth

1. To assist students in understanding themselves and others, in attacking problems realistically, in living productively and zestfully, and in appropriately expressing honestly experienced emotions.

2. To sharpen the aesthetic sensitivities of students so that they appreciate more deeply and express themselves more vitally within the recognized art forms and in everyday affairs.

Physical Growth

1. To provide students educational experiences which will enable and encourage them to practice good personal health and safety habits and contribute to solving community health problems.

2. To provide activities which will afford all students opportunities to develop through participation, physical fitness, skills in a wide variety of sports, desirable social habits and attitudes, and an affection for wholesome play and recreation.

3. To provide a variety of activities which will have possibilities for meeting the present and future recreational needs.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the Theological Seminary, which confers the degree of Bachelor of Divinity.

ACCREDITATION

Johnson C. Smith University is a fully accredited member of the Southern Association of Colleges and Secondary Schools. It is also a member of the Association of American Colleges, American Council on Education, American Association of Colleges for Teacher Education, Council on Theological Education of the United Presbyterian Church U.S.A., Council of Protestant Col-

leges and Universities, the Presbyterian College Union, North Carolina Association of Colleges and Universities, the College Entrance Examination Board and the United Negro College Fund. It is an associate member American Association of Theological Schools. It is approved by the American Medical Association and the American Association of University Women.

LOCATION

Johnson C. Smith University is located in the City of Charlotte, Mecklenburg County, North Carolina. The campus is situated in the western part of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of several railroad and bus lines.

BUILDINGS

BIDDLE MEMORIAL HALL, the main building on the campus, contains the administrative offices of the university, recitation and lecture rooms, book store, post office, student health center, snack bar, and lounges for faculty and students. The building consists of five stories with a tower which contains the chime clock. It is located on the highest knoll of the campus and may be seen from almost any section of the city.

CARTER HALL, built in 1896, is a dormitory for college men. The original building was a gift of Miss Laura Carter of Geneva, New York. The building was completely modernized on the inside, leaving the outside walls to retain the original architecture, in 1955. It houses 106 students with a lounge, recreation area, and living quarters for the Dean of Men.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about 62 students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about 75 students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across Beatties Ford Road from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

THE GEORGE E. DAVIS SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY, built of stone near the center of the campus in 1911, is a two story building, which contains the reading room, reference shelves and office on the top floor and the stack room, work room and a reading lounge on the ground floor.

The Library Annex was set up as a temporary building adjoining the Carnegie Library in 1946 to provide reading room accommodation for the large enrollment of veterans of World War II. The Annex is now used as a classroom and assembly room for group gatherings.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

SMITH COTTAGE, a four room building located on Union Drive near the Martin Street entrance, houses the Office of the Dean of Students, Counseling and Testing Services, and Placement and Financial Aids.

THE HENRY LAWRENCE MCCROEY THEOLOGICAL BUILDING, dedicated on November 12, 1955, is the administration building for the School of Theology. It was erected from funds raised by alumni, churches in the Catawba, Atlantic, Blue Ridge and Canadian Synods, local friends, and the Building Funds Campaign of the Presbyterian Church, U.S.A. It contains three stories, including eight classrooms, offices for the Dean and the faculty members, a library, an assembly room, a room for meditation, the office of the Field Representative of Catawba Synod, a recreation room, and a stack room. It accommodates all classes in the School of Theology and the college classes in Religious Education.

THE CENTRAL HEATING PLANT was dedicated on April 7, 1953. It replaces individual heating units in the several campus buildings and is capable of furnishing heat and hot water for all the buildings on the campus together with additional buildings planned for the near future.

The new HARTLEY WOODS GYMNASIUM was completed in 1961. It is ideally situated on a spacious plot adjacent to a wooded area of the campus and well away from other campus buildings. The gymnasium is a split-level brick and steel structure with the main playing floor, seating capacity of 2500, two lobbies, and accessory equipment and storage rooms on the upper level. On the lower level are five instructors' offices, two classrooms, the main equipment and storage rooms and the main physical education locker and towel rooms.

A glass enclosed corridor connects the *Pool Building* with the lower level of the gymnasium. The south wall of the building is of fixed glass with sliding glass doors that open onto a patio which extends the length of the building. The swimming pool is seventy-five feet long and forty-two feet wide meeting indoor Olympic regulations. The depth of the pool runs from three feet to ten feet. The pool building also contains the office of the swimming instructor, toilet facilities, and beneath the pool deck, a corridor that encircles the pool wall and runs to the mechanical equipment room.

LISTON HALL, dedicated on April 7, 1963, is a dormitory for women. Of modern design, the building will accommodate 152 students. It has two parlors, two apartments for dormitory directors, and other facilities adequate for the convenience of young ladies. The building was named in memory of Dr. Hardy Liston who served as president of the University from 1947 until his death in 1956.

THE UNIVERSITY MEMORIAL UNION, dedicated on May 30, 1965, is a beautiful three story building which includes dining hall, conference rooms, faculty and student lounges, book store, post office and four guest rooms. (See page 44)

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Number*, *Summer School Bulletin* and *Student Manual*.

The Newsletter, published six times during the year in February, April, June, August, October and December, by the Office of Public Relations.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull*, is published each year by the students of the University.

The Student Handbook, published by the Office of the Dean of Students as a guide to student life at the University.

FEES AND EXPENSES

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$1,356.00 for boarding students and \$681.00 for day students. Theological students will have a basic yearly expense of \$1,256.00 for boarding students and \$581.00 for day students.

These estimates do not include laboratory and other special fees and expenditures for books and incidentals. The cost of books is estimated at \$80.00 per year.

REMITTANCES

All charges, including room and board for the first six weeks, are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at the rate of \$80.00 per month.

All remittances, if not made in person at the business office, should be mailed and addressed as follows:

Business Manager
Johnson C. Smith University
Charlotte, North Carolina 28208

All patrons who send money to the Institution are cautioned that they send cash at their own risk. For safety, money should be sent in the form of postal money order, postal note, cashier's or certified check *made payable to Johnson C. Smith University*, addressed to the Business Manager.

The last payment due in each semester must be made by certified check, cashier's check, or postal money order if not paid in cash at the business office before January 15 in the first semester or May 14, in the second semester. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

There will be no refunds for overpayments or students' accounts until a period of at least fifteen (15) days has elapsed after the close of school. This is to insure the business office of payment for outstanding charges, such as charges from the bookstore, breakage fees, late laboratory fees, etc.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans under public law 346, they must pay room rent and board at registration. Veterans under public law 89-358 must pay all tuition and fees according to the fee chart. Room deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

Students are expected to meet their payments promptly and without notice from the business office. It is their personal responsibility to inform their parents or guardians of all financial obligations to the University.

FEE CHART

College of
Liberal Arts

Winter Semester

	Boarding	Day
Tuition	\$ 300.00	\$300.00
Registration & Incidental Fees	75.00	75.00
*Room and Board (6 wks.)	97.50	
Accident Insurance	6.00	6.00

**Payable on Registration

September 13, 1966	\$ 478.50	
November 1, 1966	80.00	
December 1, 1966	80.00	
January 3, 1967	80.00	
First Semester Totals	\$ 718.50	\$381.00

Spring Semester

Tuition	\$ 300.00	\$300.00
*Room and Board (6 wks.)	97.50	
Fees (New Students Only)	68.35	68.35

**Payable on Registration

***February 1, 1967	\$ 397.50	\$300.00
March 1, 1967	80.00	
April 1, 1967	80.00	
May 2, 1967	80.00	
*Second Semester Totals	\$ 637.50	\$300.00
Total Amount for the Year	\$1,356.00	\$681.00

1967 SUMMER SCHOOL

Six-Weeks

1. Tuition Fee (6 semester hours)	\$ 90.00
2. Library Fee	2.00
3. Lyceum Fee	2.00
4. Union Fee	4.00
Total of 1, 2, 3, 4 (for non-boarders)	\$ 98.00
5. Room and Board (Three meals per day)	100.50
Total for Boarding Students (not including Special Fees)	\$198.50

*Room and board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

**By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester.

***New Students: Students enrolling for the first time during school year must pay \$465.85. Note: Freshmen and Sophomores must add \$5.00 gymnasium Fee to the above amount required for registration.

SPECIAL SERVICES

MUSIC FEES:

Applied Music, ½ hour lesson per week (individual)	\$15.00*
Applied Music, Two ½ hour lessons per week (individual)	30.00
Applied Music (Class)	10.00*

*Applied Music Students (piano, voice, organ, and band instruments) will be charged an additional fee of 50¢ per semester for servicing instruments.

Rental of School Instruments	5.00
(Students are urged to purchase their own instruments wherever possible.)	

Part-time Student (less than a 12 hour load):

Registration, per semester	5.00
Tuition, per semester hour credit	20.00
Library Fee, per semester	3.50
Service Fee, per semester	3.00
Accident Insurance	6.00

A person who is permitted to register for a course for which he does not wish credit may do so by paying a fee at the rate of \$20.00 per credit hour value.

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours, per semester hour	\$15.00
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SPECIAL FEES

Laboratory Fees:

(There is no special deposit for courses in biology, chemistry, or physics, but the student will be charged for actual breakage in any laboratory.)

For each course in biology, chemistry, or physics, per semester	\$8.00
Art (all courses except Art Appreciation)	6.00
Speech	2.00
Language Laboratory Fee (each semester)	5.00
IBM Fee	5.00
Driver Education	5.00
Audio-Visual Aids	5.00
Union Fee (each semester)	15.00

Gymnasium Fee:

Payable on entrance by Freshmen and Sophomores only 5.00

Graduation Fee:

Payable by both the College of Liberal Arts and School of Theology by May 1 (includes diploma and rental of cap and gown) 15.00

Late Registration Fee:

For each day after close of official registration day 2.00

Accident Insurance:

Insurance covers hospital care up to \$1000 for all accidents to students during the school year, and for travel to and from school (maximum of two days before opening and two days after closing),

Premium \$6.00

Fee for replacing identification cards, meal tickets 5.00

ROOM DEPOSIT

A deposit must be made with each application for a room on campus. The deposit will be held as surety for the applicant's compliance with the terms of admission to University housing. These terms having been met when the student registers for the period for which the application is made, the deposit will be applied to the student's first room and board payment _____ \$25.00

Matriculation Fee:

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant. This fee is not refunded if student withdraws his name from the list _____ 5.00

Transcript Fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript _____ 1.00

Practice Teaching Fee:

Education 463a, 463b, E465a, or E465b _____ 30.00

FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE AND LATE EXAMINATION

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

ROOM RESERVATIONS AND ROOM DEPOSITS

Students who wish to live in University residence halls must apply for the same on official University housing application forms which may be secured from the Office of the Dean of Students, Johnson C. Smith University, Charlotte, North Carolina 28208.

Arrangements for housing must be made separately from academic admission procedures and must be made by each student each year. A student must be admitted to the University before receiving a housing assignment.

A deposit of twenty-five dollars (\$25.00) must be made with each application. This deposit will be held as surety for the applicant's compliance with the terms of admission to University housing. These terms having been met when the student registers for the period for which the application is made, the deposit will be applied to the student's room and board account.

Students will be notified of the approval of their application in the form of a contract which must be accepted or rejected by a certain date, indicated on the contract. Failure to do so will result in cancellation of the contract and forfeiture of the deposit. If the student accepts the contract and later decides not to come and gives notice of the same at least three (3) weeks prior to the expected date of occupancy, the contract will be cancelled and the deposit refunded. Cancellation for any reason after this date will result in forfeiture of the deposit.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, fees are subject to proration as indicated in the following schedule:

Period of Enrollment	*Percent of fees refunded
One day to two weeks (1-14 days) _____	80 %
Between two and three weeks (15-21 days) _____	60 %
Between three and four weeks (22-28 days) _____	40 %
Between four and five weeks (29-35 days) _____	20 %
After five weeks _____	0 %

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty-five day period.

All unused board up to and including one-half of the board period is refunded whenever a student withdraws providing the unused meal book is turned in to the Business Office with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

RESIDENCE HALLS AND DINING HALL FACILITIES

A charge will be made for boarding students payable each four week period in advance with the exception of the first period of each regular semester. The first period is one of approximately six weeks and is payable at registration. The Dining Hall and residence halls will be open to freshmen students on September 6 beginning at noon and to upperclassmen on September 13, 1966, without additional charge.

The Dining Hall charges will be compulsory to all students in the residence halls. Part-time students will not be accepted in the boarding department. Absence from the Dining Hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

*No refunds will be made on registration, medical, yearbook and accident insurance fees.

Room rent for residence hall facilities is included in board charge.

Residence hall facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. Incidental Fees for boarding students include fees for laundry tags, mailbox, etc.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of residence hall privileges.

GRADUATION FEE

All candidates for graduation who have applied for a degree in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$15.00. The fee must be paid by May 1, 1967. It covers the cost of the diploma and rental of cap and gown. This is a graduation fee and is required whether or not a candidate is prevented by circumstances from participating in the graduation exercises.

INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. No student will be permitted to register or to make a residence hall reservation for any semester until all bills of the previous semester have been paid in full.
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority or participate as an elected representative in any extracurricular activity.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

ALTERNATE PAYMENT PLAN

Sometimes it becomes necessary for the student, or the person who is paying his bills, to work out some arrangement whereby payments may be made on more convenient terms other than the regular schedule, on page 24. For the convenience of such students the University has approved an alternate plan of payment.

FEE CHART

1966-1967

FIRST SEMESTER

BOARDING STUDENTS

Semester Plan	Payable on Registration	Nov. 1	Dec. 1	Jan. 3	Totals 1st Sem.
College	718.50				718.50
Seminary	668.50				668.50

Monthly Plan

College	478.50	80.00	80.00	80.00	718.50
Seminary	428.50	80.00	80.00	80.00	668.50

DAY STUDENTS

Semester Plan

College	381.00				381.00
Seminary	331.00				331.00

Monthly Plan

College	231.00	50.00	50.00	50.00	381.00
Seminary	181.00	50.00	50.00	50.00	331.00

SECOND SEMESTER '66-'67

BOARDING STUDENTS

Semester	Plan	Feb. 1	Mar. 1	April 1	May 2	Total 2nd Sem.	Total Year
College		637.50				637.50	1,356.00
Seminary		587.50				587.50	1,256.00

Monthly Plan

College	397.50	80.00	80.00	80.00	637.50	1,356.00
Seminary	347.50	80.00	80.00	80.00	587.50	1,256.00

DAY STUDENTS

Semester Plan

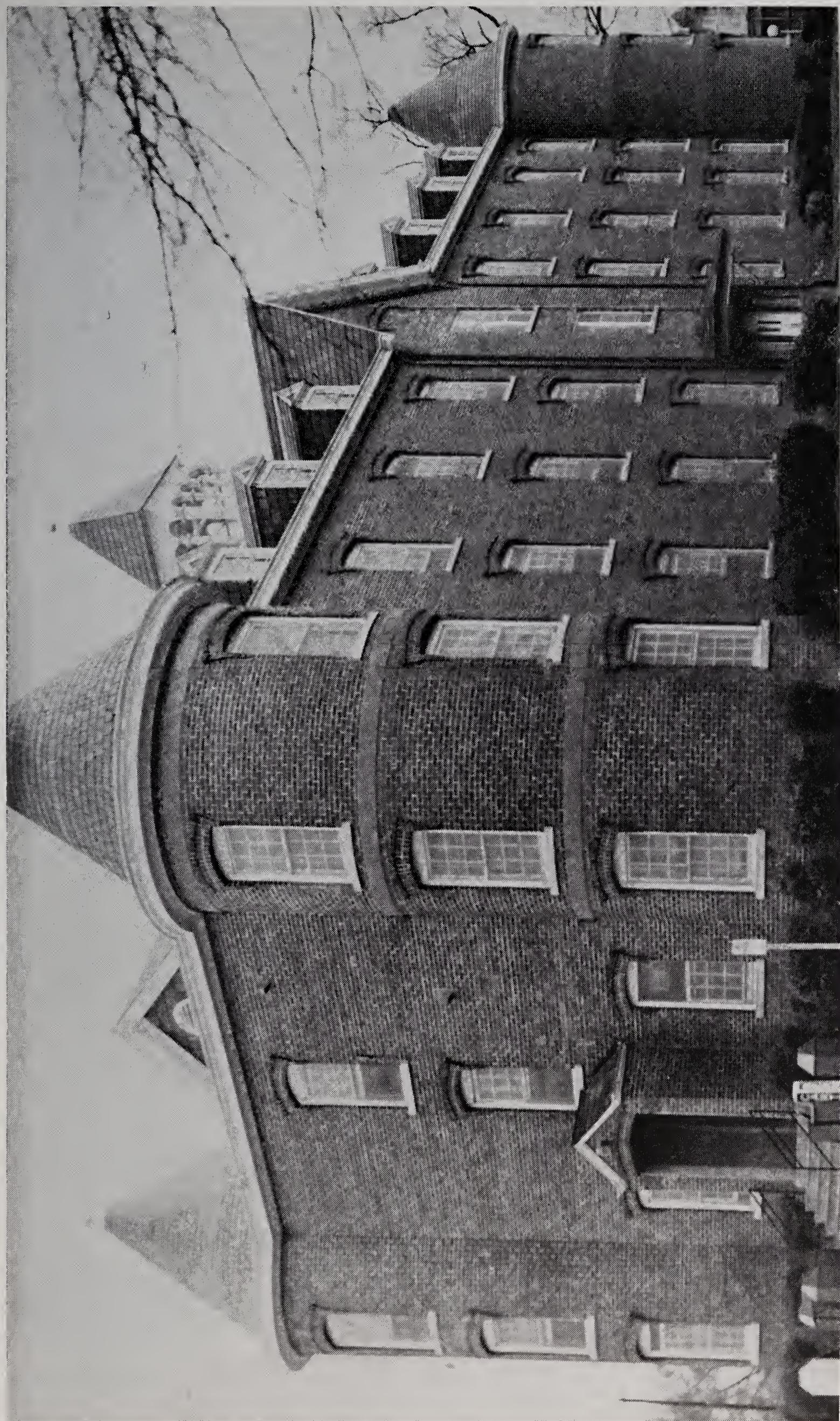
College	300.00				300.00	681.00
Seminary	250.00				250.00	581.00

Monthly Plan

		Mar.	Apr.	May		
College	150.00	50.00	50.00	50.00	300.00	681.00
Seminary	100.00	50.00	50.00	50.00	250.00	581.00

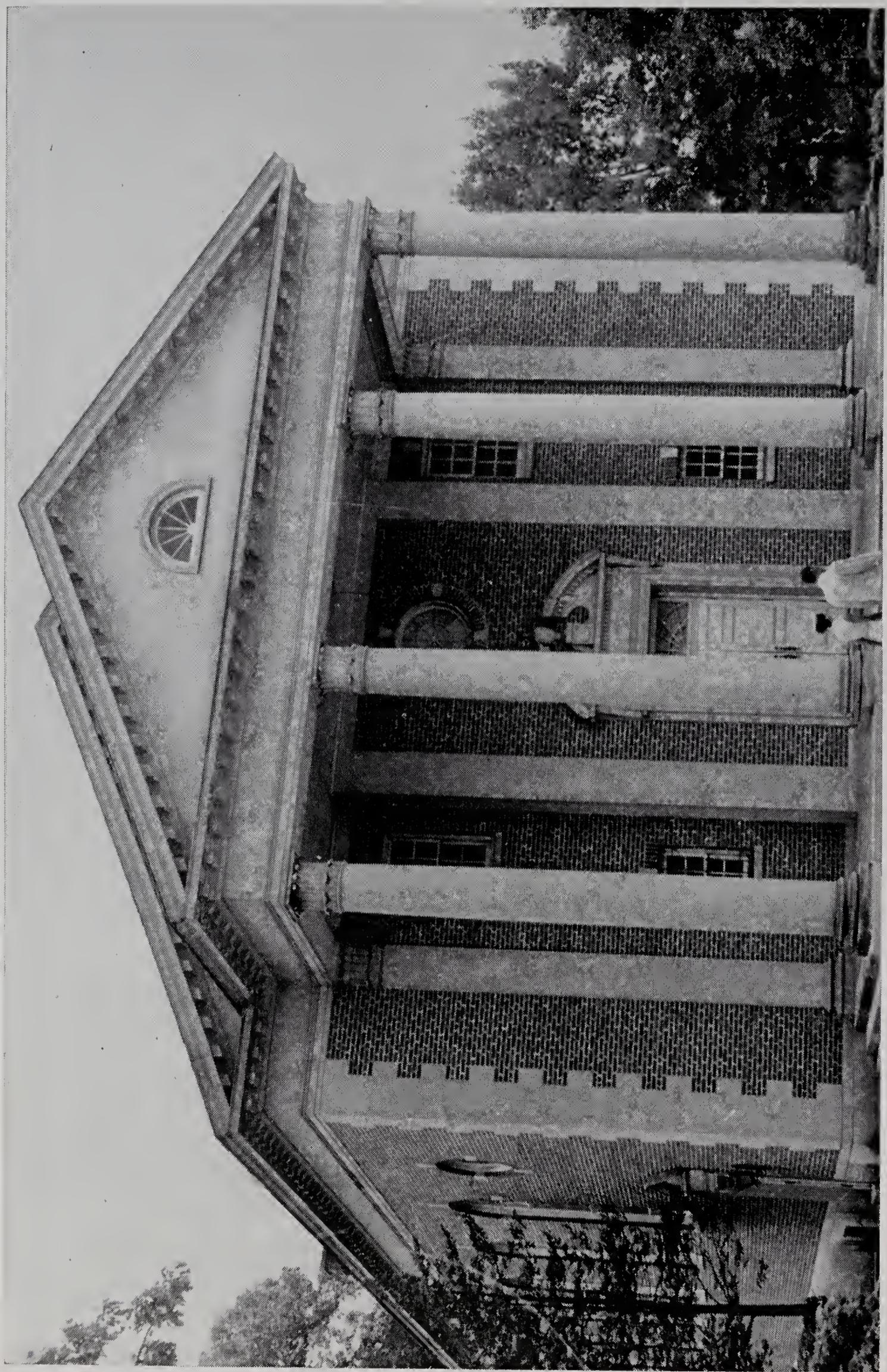
IMPORTANT

1. Request for the monthly plan *must* be made in writing by person or persons responsible for payment of student's account in advance of registration date. No student will be registered under this plan without proper authority.
2. *Payments must be made on dates that they are due.* A penalty of \$2.00 will be added to the student's account for failure to do so.
3. All Laboratory and Special Fees must be added to the first payment after Registration.



CARTER HALL — OLDEST RESIDENCE HALL ON CAMPUS

UNIVERSITY CHURCH



COLLEGE OF LIBERAL ARTS

The college year consists of a regular term of two semesters and one summer session of six weeks. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session of 1966-1967 will begin Tuesday, September 13, 1966, and end Sunday, May 28, 1967. Freshman activities will begin on Tuesday, September 6, 1966. *See Calendar page 5.*

ADMISSION REGULATIONS

Freshman Students

Admission to Johnson C. Smith University is on a selective basis. Candidates for admission will be selected from those applicants who present the best evidence of scholastic ability, academic achievement, maturity, good citizenship and Christian character.

Each candidate for admission must file an application *not later than May 15th*, consisting of the following: a completed application blank, a transcript of high school credits of not less than 15 units, scores on the Scholastic Aptitude Test of the College Entrance Examination Board, and a medical record completed by the family physician. The transcript of high school credits must be sent by the principal directly to the Registrar. Each application must be accompanied by a deposit of five dollars in the form of check or money order made payable to *Johnson C. Smith University*. This deposit is not refunded if the applicant withdraws his name as an applicant. If the applicant's name is removed by the Admission Committee for failure to meet the entrance requirements, the deposit will be refunded.

Every applicant for admission to the Freshman Class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board, preferably in December or January but not later than March.

Students wishing to make application to take the test should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1025, Berkeley 1, California, for the Bulletin of Information, which includes application forms and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

A personal evaluation form will be sent to the principal of each applicant's secondary school in order to secure general information regarding the individual's character, scholarly interest, and abilities.

Each applicant who has been approved for admission to Johnson C. Smith University will be mailed a *Permit to Register* which must be presented upon request during the registration period.

Foreign Students

Students applying from foreign countries will be admitted by presenting credentials required by the United States Office of Education for admission to a college of liberal arts and by satisfying the University's requirements for admission.

Johnson C. Smith University is authorized under Federal law to enroll nonimmigrant alien students.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "Subjects and Units Accepted for Admission." Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four years' work) -----	3	5 units
*Algebra -----	1	
*Geometry -----	1	
History -----	2	2 units
or		
Science -----	2	
or		
Foreign Language -----	2	

The remaining eight units may be chosen from the following groups:

A	B
Algebra ----- 1 to 2 units	Greek ----- 2 units
Plane Geometry ----- 1 unit	Latin -----
Solid Geometry ----- $\frac{1}{2}$ unit	French -----
Plane Trigonometry ----- $\frac{1}{2}$ unit	German -----
Arithmetic ----- 1 unit	Spanish -----

*An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.

C

Ancient History	1/2 to 1 unit
Mediaeval and	
Modern History	1/2 to 1 unit
English History	1/2 to 1 unit
American History	1/2 to 1 unit
General History	1/2 to 1 unit
World History	1/2 to 1 unit
Civics	1/2 to 1 unit
American Gov'ment	1/2 to 1 unit
Economics	1/2 to 1 unit
Sociology	1/2 to 1 unit

D

Physics	1 unit
Chemistry	1 unit
Biology	1 unit
General Science	1 unit
Physiography	1/2 to 1 unit
Agriculture	1/2 to 1 unit
Physiology	1/2 to 1 unit

E

Music	1 to 2 units
Drawing	1/2 to 1 unit
Home Economics	1/2 to 1 unit
Any other subjects counted toward graduation by an accredited high school	2 units

The Maximum units accepted in each of the above groups are as follows:
Group A, 4 units; Group B, 8 units; Group C, 4 units; Group D, 5 units;
Group E, 3 units.

Admission with Advanced Standing

An applicant for admission with advanced standing should have transcript of credits from each college previously attended sent directly to the Registrar of the University. An applicant will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. An applicant must also present transcripts of his high school records. An applicant transferring to Johnson C. Smith University from a college approved by a regional association will be admitted with advanced standing provided he has maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

An applicant for admission as a transfer student from another college may be required to take examinations to justify advanced standing.

A student applying to Johnson C. Smith University for admission with advanced standing whose record shows that he is either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Tuesday, September 6, 1966 and Spring semester, Wednesday, February 1, 1967. Former students will report for registration on Tuesday, September 13, 1966.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar.* Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean, the instructor, and the advisor.

Any change in program must be made before the time for making changes expires.* As every student's schedule must be approved by the Dean, a student may enter or withdraw from a course only on his authority. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

*See Calendar page 5ff.

Excess Hours. Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, P, F, and I. A denotes excellent scholarship, 90-100; B, good, 80-89; C, fair, 70-79; D, poor, 60-69. Work reported as of grade D cannot be raised to a higher grade by examination. F indicates failure; a student receiving such a grade may repeat the course. P is the passing grade assigned to all courses for which no credit is allowed. The grade I indicates that the work has not been completed and the student did not withdraw from it. If a student officially withdraws from a course before he has done enough work to be evaluated by the teacher, he is given the mark of W. If he withdraws from the course later in the semester, he is given the mark WP if he is making a passing grade or WF if he is doing failing work.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of I has been removed the Instructor shall at once report the final grade to the Registrar's Office on blanks provided for that purpose. If the grade of I is not removed in the time specified the student will receive the grade of F for the course.

Students who receive a grade of "F" in a required course must register in that course the next semester in which it is offered.

Grade for Major Work. No grade below C will count for credit in the student's major or minor work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S LIST

At the end of each semester there is published a Dean's List of students who have earned a grade point average of 2.0 or better. Only students

who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College. A student may be removed by the Dean from this list during the semester if his or her conduct or grades are such as to make removal advisable.

DEPARTMENTAL HONORS PROGRAM

The purpose of the Honors Program is to provide an opportunity for extensive, planned and creative work in an area of special interest. The student is expected to complete an acceptable paper on a specific subject selected by him with the approval of his faculty adviser. At the termination of the course he will be expected to take an oral examination administered by the particular department but not solely by the person under whom the work is done.

In each division and department the Honors Program of study is administered by a faculty member or members whose training and experience are similar and closely allied with the interests of the honor students. Only students selected by such faculty members and recommended by them to the Dean of the College may participate in the Honors Program.

Students who take honors courses must have completed all required freshman and sophomore courses with a minimum overall average of 2.00, i.e. a "B" average. No more than six semester hours of honors work may be carried at any given time.

Credit in the departmental Honors Program is given for work in which the grade of "A" is earned. For any lesser grade the student receives such credit as would be earned in any regular course.

Students may be invited to enter the departmental Honors Program no earlier than the beginning of the junior year and no later than the beginning of the senior year.

MAINTENANCE OF SCHOLARSHIP

Class Attendance. Regular and punctual attendance in class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the instructor concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship

1. Any student in the College of Liberal Arts who fails to maintain a grade point average according to the following scale will be placed on academic probation.

Freshman	0.5	Junior	0.8
Sophomore	0.6	Senior	0.9

A student on academic probation may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point average of not less than 1.00 in all work for which he is registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who has been dropped for poor scholarship may be readmitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

5. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extracurricular activities must be submitted to the Dean of College for approval.

The Committee on Admissions may examine the record of a student who is not doing satisfactory work or fails to make satisfactory progress and upon careful consideration may find it advisable to ask the student to withdraw from the institution.

Student Participation in Extracurricular Activities. Students who take part in major extracurricular activities must maintain a scholastic average of 1.0. No student must represent the University in a public way or hold office in a student organization who does not have a grade point average of 1.0.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the Dean.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege

of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the college are grouped into five classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered as special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Division. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Whereas a minimum number of semester hours and grade points is set to determine the worthiness of each individual candidate for a degree, based on an objective requirement for a degree, the University reserves the right to require character and personal integrity as well as academic proficiency.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: Education 101; English, 6 semester hours of composition and 231 and 232; Mathematics, 6 semester hours; Physical Education 101, 112, 113, 114, 115, 211, and 212; Psychology 231; Religion 121, 122, 221, and 222; Speech 221 and 222; Biology 131; Survey of Humanities 231; Earth Science 131 or 132; Survey of Social Science 231; and either French 231 and 232, German 231 and 232, Russian 231 and 232, or Spanish 231 and 232. Pre-medical and pre-dental students and students who plan to major in Science or Physical Education may substitute courses in Biology or Chemistry for Earth Science 131 or 132 and Biology 131 as provided in the modification of the program for Freshmen on Page 44. Students who elect to major in any of the social sciences may omit Survey of Social Science.

All students are required to satisfy the requirements of the elementary course in swimming, Physical Education 115. Non-swimmers may register for Physical Education 115 in lieu of one of the required activity courses, Physical Education 113, 114, 211, or 212. Students capable of satisfying the requirements of Physical Education 115 may substitute one of the more advanced courses in swimming for one of the required activity courses or they may elect to take the regular requirement of 4 semesters of physical education activity courses.

Students are required to apply for a major after the first semester of the Sophomore year. The application is sent to the Division concerned by the Registrar. Members of the Division will have the opportunity to observe and advise the student while there is enough time to make adjustments in the student's program, if necessary. The student is then able to find the place which is most profitable for him.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

In addition to the other requirements each student must pass the *English Proficiency Test* prior to Practice Teaching and graduation. The English Proficiency Test will be administered on the third Thursday following registration in each semester and summer school. Any person who fails the test will be required to spend one semester in the English Clinic to be eligible to take the test again.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts or Bachelor of Science.

Degrees with Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consist of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance.

Students who fail in the mathematics placement tests are required to take a remedial course in mathematics. Students taking the English

test will be placed, according to their scores, in English 130, 131, or 132. Students taking the test in French will be placed, according to their scores, in French 131, 132, or 231. Students taking the test in other foreign languages will follow the same procedure as those in French.

It is recommended that students who are placed in French 231-232 take French 333-334 in order to have 12 hours of college French.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his inellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases as stated below:

	S. Hrs.
Orientation 101	0
English Composition	6
Foreign Language 131, 132	6
Mathematics	6
Physical Education 111, 112, 113, and 114	4
Religion 121 and 122	4
Biology 131	3
Earth Science 131, 132, or 231	3

The program of study for a music major or minor should begin in the freshman year. The prospective music major or minor who is deficient in theory will take Music 321-322 and two hours credit in a major instrument in place of Biology 131 and Earth Science 131. These courses will be elected later in the student's program. The music major or minor who satisfies the requirements of Music 321-322 will take Music 333-334 and two hours credit in a major instrument in place of Earth Science 131 or Biology 131 and Physical Education 111-112 or Physical Education 113-114. These courses will be elected later in the student's program.

Pre-medical or pre-dental students, students who plan to major in science, or students who plan to major in physical education may elect Biology 137 or 241 or Chemistry 141 in lieu of Biology 131 or Earth Science.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	S. Hrs.
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2

English 231 and 232	6
Speech 221, 222	4
Survey of Humanities 231	3
Survey of Social Science 231a, 231b	3
Psychology 231a, 231b	3

Note: A student who elects to major in any of the social sciences may omit Survey of Social Sciences.

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect the minimum requirements for a major in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

Division I. THE HUMANITIES—English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Music, Physical Education, Political Science, Psychology, Religious Education, Sociology.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

Johnson C. Smith University does not offer courses in Commercial Education nor Business Administration. However, the Department of Economics offers work which is basic to a business career. A student interested in business should include Sociology, History and Political Science in his course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in the Sciences and major in Mathematics or Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Heads of the Departments of Elementary and Secondary Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Optometry

The requirements for admission to the schools and colleges of optometry are not identical. Typically, the requirements include courses in English, Mathematics, Physics, Chemistry, and Biology or Zoology. Some schools and colleges have varied requirements in Psychology, the Social Sciences, Literature, Philosophy, and Foreign Languages.

The pre-optometry requirements represent a minimum of two academic years of study all of which may be taken on this campus.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German Literature; European, English and American History; Political Science, Economics, and at least a year of Science.

DIVISION OF STUDENT AFFAIRS

Johnson C. Smith University subscribes to the philosophy which views education as a developmental process involving the total person. Intellectual development, emotional stability, vocational interests, aptitudes and skills, social adequacy, physical fitness, aesthetic appreciation, moral courage, spiritual fiber—all of these requisites for a full and rewarding life, receive attention and emphasis in the program of the Division of Student Affairs.

The Division of Student Affairs includes the office of Dean of Students, Dean of Men, Dean of Women, Counseling and Testing Services, the University Memorial Union, Student Activities, Health Services, Student Housing, Religious Life, Financial Aids and Placement.

The Office of the Dean of Students

The Dean of Students is the administrative official responsible for the administration and supervision of the program of the Division of Student Affairs. The Office of Dean of Students is also responsible, directly, for student activities, student housing, and student personnel records.

Men and Women Personnel

The offices of the Dean of Men and Dean of Women supervise the programs for the welfare of men and women students, respectively and jointly. These programs include supervision of student life and other programs designed for the social and cultural development of the students.

Counseling and Testing Services

Counseling is a vital part of the University's program for guidance and evaluation. Counseling is provided for students regarding educational and vocational planning and personal and social adjustment.

The basic function of academic counseling is administered by the Dean of the College of Liberal Arts through faculty advisors and Heads of the academic departments.

The counseling staff of the Division of Student Affairs performs the basic task of counseling regarding matters of vocational planning and personal and emotional adjustment.

The testing program proposes to help the students appraise their vocational fitness, reach an understanding of their interests and aptitudes, and understand themselves in solving problems of social adjustment.

Veteran's Counseling and Advisory Service

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for veterans under the G. I. Bill.

Admission to the University under the G. I. Bill requires a *permit to register* from the Office of the Registrar and a certificate of Eligibility and Affidavit from the Veterans Administration.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veterans Administration a Supplementary Certificate of Eligibility before entering Johnson C. Smith University. Veterans are advised to file for a Certificate of Eligibility and Affidavit from the Veterans Administration at least one month prior to registration.

The University has a Veterans' Committee which provides systematic advice to veterans on personal problems.

Religious Life

The program of Religious Life is developed and coordinated by the Religious Life Committee; and is administered through the Office of the Dean of Chapel and the University Church.

University Memorial Union

The three-story multipurpose Union Building extends the philosophy of the University which views the educational process as involving the total person. The Union is the Community Center for the University family—students, faculty, administration, alumni, and guests. As such, it serves as the "living room" or "hearthstone" of the University, providing the services, conveniences, and amenities, the members of the University family need in their daily life on the campus.

The membership of the Union consists of all students registered in the University, members of the faculty, and the administrative staff.

The three-level building, developed to accommodate the program, consists of the central entrance lobby on the intermediate floor level, and an auxiliary circulation area from which the following areas radiate: the Main Lounge, 56 by 88 feet; Browsing Room, which includes major newspapers, magazines, and paper backs; Music Listening Room; Bookstore; Post Office; Main Dining Room; Snack Bar; Game Room; Faculty Lounge; Conference Rooms and Guest Rooms.

The Union, through its voluntary student committees and the Program Board, carries on a series of cultural, recreational, and educational activities.

University Health Service

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattendance to duty will not be accepted unless certified by the college physician.

In order to fulfill requirements for the B.S. and A.B. degrees, all Freshmen and Sophomores will be required to attend courses in Physical Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

The University has a group accident insurance policy underwritten by the North American Assurance Society of Virginia, Inc. which will cover accidents to students from two days before the opening of school until two days after the close of school. The premium is \$5.25 per student for nine months. Full details may be obtained by writing to the University.

Student Housing

The University maintains five resident halls for students, three for men, Carter Hall, Berry Hall, and the Johnson C. Smith Memorial Theological Hall, and two for women, the James B. Duke Hall and Liston Hall. As far as resident hall accommodations will permit, all women students are required to live in the resident halls unless special arrangements have been made through the Dean of Students to live elsewhere.

It is very important that former students make reservations for room accommodations for the following year according to procedures outlined under Room Reservations and Room Deposits.

Students who are approved for residence in student resident halls must be enrolled for an academic load of at least ten semester hours.

Rooms in the University resident halls for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels and bed linen. It is suggested that window curtains or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds.

Students who live in off-campus housing must have their housing accommodations approved by the Office of the Dean of Students. Plans to change place of residence must also be approved by this office. Students in off-campus housing are responsible to the Office of the Dean of Students and are under the supervision of the Dean of Men and Dean of Women. Off-campus students are expected to maintain the same standards of conduct as students in the residence halls.

Student Activities

The program of student activities seeks to provide the student body with channels of expression of their varying individual interests in predominantly student directed activities.

The major channels which these expressions are provided are the major student organizations:

Alpha Kappa Sigma, a chapter of ALPHA KAPPA MU Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of 75 semester hours or 105 quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (3) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

BETA KAPPA CHI HONOR SOCIETY is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a college degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a college degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or minor in French, as well as students registered for advanced courses, are required to attend.



UNIVERSITY MEMORIAL UNION



DINING HALL, UNIVERSITY MEMORIAL UNION



LISTON HALL



LOUNGE, LISTON HALL

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

STUDENT NATIONAL EDUCATION ASSOCIATION is represented on the campus by the S. Evelyn Hughes Chapter. It is a national organization for persons interested in the teaching profession. Membership is open to juniors who have maintained an average of "C" or better.

ACT ONE aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE IRA ALDRIDGE DRAMA GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of mathematics.

RHO OMICRON SIGMA (the Smith Debaters' Club) is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

SIGMA RHO SIGMA is composed of students majoring in the social sciences who have maintained high scholastic records in social science courses.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in sociology and other persons who plan research work in the social sciences.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y. M. C. A., the Y. W. C. A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT GOVERNMENT is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high

ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national, and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha, Zeta Phi Beta and Sigma Gamma Rho.

THE PAN-HELLENIC COUNCIL—an organization of representatives to the various fraternities and sororities, which coordinates the campus policies and procedures for these organizations.

Any group of students desiring to form an organization on the campus must comply with the following: the group of students desiring to form an organization should submit the initial plans to the Dean of Students and secure a faculty adviser who will work with the group in drawing up a statement of plans for organization, program, objectives, and procedures.

Financial Aids

The primary purpose of student financial aid is to assist students in their educational preparation based upon financial need, academic achievement, character and future promise. The Program of Financial Aids is administered by the Director of Financial Aid.

Persons wishing to be considered for financial assistance should file an application with the Director of Financial Aid not later than May 1. Each applicant should also file a Parents Confidential Statement with College Scholarship Service, Princeton, New Jersey 08540. (These forms may be secured from your counselor or College Scholarship Service.

Under no conditions should a student come to the Institution expecting to receive financial aid who has not made an application and who has not been notified that such aid is granted.

Financial assistance consists of scholarships, loans, employment, grants, awards and prizes.

Scholarships

Competitive and Honor Scholarships: The University offers twelve competitive scholarships to applicants for the freshman class. The competitive scholarships range up to \$4,000 for the four-year period. Not more than one-fourth of the scholarship may be used during one academic year. The recipient must maintain honor grades in college for the scholarship to be renewed each year.

High school seniors who are interested in competing for these scholarships should take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board in December. The competitive scholarships are awarded on the basis of the scores made on the Scholastic Aptitude Test (SAT), high school grades, and recommendations.

A limited number of honor scholarships, in smaller amounts, are offered to high school seniors who do not qualify for the competitive scholarships, but who do have very good scores on the Scholastic Aptitude Test (SAT) and exceptional high school records.

National Presbyterian College Scholarships: For superior young people preparing to enter as freshmen into one of the forty-five colleges related to the Board of Christian Education, United Presbyterian Church, U.S.A., of which Johnson C. Smith University is included.

Grants

Educational Opportunity Grants, provided through the Federal Government under Higher Education Act, 1965.

Student Employment

University Work Aid. The University offers student employment by which recipients may earn part of their expense. Employment opportunities are available on the basis of the student's needs, skills, and the employment needs of the University.

Work-Study Program. The University participates in the Work-Study Program provided under the Higher Education Act of 1965.

Loans

National Defense Student Loan Program. These loans are available to students who qualify according to the standards set by the United States Department of Health, Education and Welfare. Applications may be secured from the Director of Financial Aids, Johnson C. Smith University, Charlotte, North Carolina 28208.

North Carolina Prospective Teachers Loan. The University is approved by North Carolina for prospective teachers who secure loans from the Scholarship Loan Fund of the North Carolina Department of Public Instruction.

The North Carolina Bankers Student Loan Plan: This is a loan established by North Carolina business, education and government to enable students to continue their education after high school by making money available through loans. Any North Carolina citizen who has been accepted for admission to an accredited college or university within the state of North Carolina is eligible. This includes students who have been admitted to Johnson C. Smith University. Further information and application forms may be secured from the Business Office, Johnson C. Smith University, Charlotte, North Carolina 28208.

Bryan Foundation Loan. A student loan plan administered by the College Foundation, Inc., for residents of North Carolina who have been accepted by an accredited institution. Each applicant must meet certain academic standards as related to the course of study he plans to pursue and must substantiate proof of financial need. Secure application from the Director of Financial Aids.

State Guarantee Loans. The Higher Education Act of 1965 established a program to assist students in borrowing money for educational expense at a low rate of interest. These funds are available through your state lending agency. Information on the same should be secured from your Counselor or the Director of Financial Aids, Johnson C. Smith University.

United Presbyterian Student Loans: Johnson C. Smith University students who are communicant members of the United Presbyterian Church, citizens of the United States, registered with or under the care of Presbytery for a church vocation, in the junior or senior year, and are full-time candidates in good academic standing, may apply for a loan from the Student Loan Fund of the United Presbyterian Church, U.S.A. For further information see the financial aid officer of the institution.

Other Loans. There are many private loan agencies which provide loans to students for educational expense. Contact the Director of Financial Aid for further information.

Awards and Prizes

THE ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIP, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, in memory of their son. The conditions for these scholarships and the spirit which motivated Mr. and Mrs. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown who was a member of the class of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership, and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (See also page 53 for the Robert James Memorial Fund History Prize.)

The New York Alumni Award. The New York Alumni Chapter offers an award of \$300.00 to the sophomore student who, at the end of his freshman year, qualifies "by virtue of high scholarship, financial need, promise and achievement in his or her collegiate department, adequacy in adjusting to college life, with an exemplary record in good citizenship." The award will be granted to the recipient in two installments—\$150.00 the first semester and \$150.00 the second semester of his or her sophomore year.

The Joseph P. and Hattie C. Clinton Memorial Fund. Mr. Joseph P. Clinton of Chester, South Carolina, left a will of \$5,000.00 to be known as the Joseph P. and Hattie C. Clinton Memorial Fund. The income from this fund will be used to provide scholarship aid for deserving students.

The University offers to undergraduate students scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

The Robert L. Douglas Memorial Scholarship in Mathematics, awarded by Dr. Clarence F. Stephens, a graduate in the Class of 1938, in honor of the late Dr. R. L. Douglas who served for a number of years as Professor of Mathematics at the University. This scholarship of \$100.00 is awarded annually to a junior or senior mathematics student who has demonstrated ability and enthusiasm for graduate study in mathematics.

The Edward S. Robinson Memorial Scholarship. This scholarship is offered by the family of Edward S. Robinson, DVM, M.P.H., who died suddenly on September 30, 1962. At the time of his death, Dr. Robinson, a member of the Class of 1948, was employed by the New Jersey State Department of Public Health as Veterinarian and Epidemiologist. The scholarship of \$150.00 is awarded to a promising male junior or senior, of good character, in need of financial aid, and pursuing a pre-medical course or a major in biology.

The Catherine Hughes Waddell Memorial Scholarship, a merit scholarship of \$500, awarded to the best all-around student in scholarship, campus citizenship and deportment.

The Walter G. Anderson Memorial Fund. A small fund established in memorial to the late Reverend Dr. W. G. Anderson of Danville, Virginia, to be used as emergency grants for needy students who are majoring in Religious Education.

Samuel Robinson Scholarships: These scholarships were provided by Mr. Samuel Robinson, a Presbyterian layman, whose desire was that the Board of Christian Education of the United Presbyterian Church, U.S.A., would administer them to college students. Only college freshmen and sophomores enrolled in one of the United Presbyterian colleges, which includes Johnson C. Smith University, are eligible. Applicants must successfully recite the answers of the Shorter Catechism and write an original 2,000 word essay on a topic related to the Shorter Catechism. For further information contact the Financial Aid Officer, The Theological Seminary, Johnson C. Smith University, Charlotte, North Carolina 28208.

THE BREWER MEMORIAL PRIZES (two) of \$15.00 each are given annually by William M. Brewer in memory of his parents, the late Robert and Martha (Dye) Brewer, of Elberton, Georgia, and brother, Judge L. H. Brewer, (Biddle '11). One of these prizes will be presented to the major in English who maintains the highest average in English during his or her college course and the other will be presented to the major in Mathematics who maintains the highest average in Mathematics during his or her college course.

THE ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, along with four scholarships described on page 52. (See the *Robert James Brown Memorial Fund Scholarships* on page 52.) The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

THE A. O. STEELE PRIZE IN RELIGIOUS EDUCATION of twenty-five dollars is given annually by the Community Leadership Training Class in Religious Education to the freshman making the highest record in Religious Education for the year.

Placement Services

The services and function of the Placement Office provide assistance to students in vocational and career planning; referral and employment counseling of students to on-campus, part-time and summer employment; assistance to students in making contact with prospective employers; and credential services. These services are available to underclass students, graduating seniors and alumni.

General Standards

As one of the goals of education is the development of the truly disciplined individual, so is it the aim of the University in its regulation of student conduct.

Johnson C. Smith University assumes that it is a community of mature students. It expects that the students will conduct themselves accordingly.

University standards are designed to maintain those conditions which will guarantee the best possible development of the mental, physical, social, and spiritual potentialities of every student on the campus. Success in this connection is dependent upon the fullest cooperation of everyone who participates in the life of the University. The following minimum regulations are set forth, as guiding principles for all students. All deviations will be dealt with in terms of the seriousness and magnitude of the offense.

The General Rule

Attendance at Johnson C. Smith University is a privilege and not a right. The University reserves the right at any time to require the withdrawal of any student, who, in the opinion of University authorities, should not remain at the University, and may do so without assigning a specific reason.

STANDARDS FOR STUDENT LIFE

The University reserves the right to withhold the degree of a candidate or cancel the registration of a student at any time under any conditions which it deems to be incompatible with the ideals and standards of the University.

The basic standards, policies and procedures are set forth in the *Student Handbook* and are supplemented by policies and procedures specific to the various administrative and academic offices.

Possession of Automobiles by Students. All students who own and operate automobiles on the campus must register them with the Office of the Dean of Students. All cars operated on the campus must meet the safety and insurance requirements of the state in which the vehicle is registered. If the particular state does not require insurance coverage, the

student must be covered by liability insurance before he will be permitted to operate the automobile on the campus.

Boarding women students are prohibited from operating or having automobiles in their possession on the campus.

Boarding men below the Junior class are prohibited from having automobiles in their possession on the campus.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Intercollegiate Athletic Association and the Central Intercollegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

COURSES OF INSTRUCTION

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

Orientation III—This course is designed to help the new freshman adjust to the educational climate of college life. Three basic topics are covered. These are: (1) basic study skills; (2) personality and social adjustment; and (3) vocational information. A special effort will be made to help the student decide upon a major during the semester. Required of all freshman students. *Credit one semester hour.*

DIVISION I. THE HUMANITIES

The Division of Humanities includes four departments: English, Foreign Languages, Music, and Religious Education and Philosophy. Majors and minors are offered in all of these departments.

HUMANITIES

221. *The Visual Arts in Contemporary Life.* Emphasis in this course will be placed upon the meaning of the arts in contemporary life; the nature of the creative process as it relates to appreciation; studio work involving problems dealing with architecture and sculpture; selected readings, exhibits and museum visits. *Credit 2 semester hours.*
222. *The Visual Arts in Contemporary Life.* Emphasis in this course will be placed upon the meaning of the arts in contemporary life; the nature of the creative process as it relates to appreciation; studio work involving problems dealing with painting and graphics; selected readings, exhibits and museum visits. *Credit 2 semester hours.*
231. *Survey of Humanities.* The purpose of this course is (1) to acquaint the student with the intellectual, emotional, and artistic values of American life, (2) to develop appreciation and understanding of architecture, sculpture, painting, philosophy and literature, and (3) to establish methods of criticism and evaluation of the creations of the mind. Required for graduation. *Credit 3 semester hours.*

DEPARTMENT OF ENGLISH

The Department of English includes along with its other offerings, courses in Speech and Journalism. The Speech courses are offered to meet graduation requirements and to fulfill student needs in this area.

A. ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and 232 or 233 and 234 with distinction. The student should also have completed two years of French or German.

Program of Study

The major program in English covers twenty-four semester hours of English in the senior college division; the minor program covers a minimum of fifteen hours.

For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature before 1870*; English 432, *American Literature after 1870*; English 434, *Voices of Negroes in American Literature*; either English 437, *Romantic Movement*, or English 438, *Victorian Literature*. In addition the English major is urged to elect courses in foreign literature, the history of philosophy, English or American history, speech, art and music appreciation.

The required courses for English minors are: English 331, *Shakespeare*; English 335, *Introduction to the English Language*; English 332, *Neo-Classical Literature*; English 431, *American Literature before 1870*, or English 432, *American Literature after 1870*; English 437, *the Romantic Movement* or English 438, *Victorian Literature*.

English 336 (Advanced Grammar and Composition), while not required for an English major, is required for certification to teach English in the secondary school and should be elected by all prospective teachers of English.

130. *English Grammar and Composition*. Training in the fundamentals of grammar and composition with emphasis on expository writing. Promotion from English 130 to 131 will be determined in part by the student's performance on a standardized achievement test. *Credit 3 semester hours*.
131. *English Composition*. Intensive training in patterns of writing composition, exposition, description, and narration. *Credit 3 semester hours*.
132. *English Composition*. A continuation of English 131 with special emphasis upon persuasive writing and research writing. *Credit 3 semester hours*.
231. *Introduction to General Literature*. Interpretation and appreciation of poetry and drama. *Credit 3 semester hours*.
232. *Introduction to General Literature*. Interpretation and appreciation of the short story and the novel. *Credit 3 semester hours*.
- 233-234. *Survey of English Literature*. Designed for prospective majors and minors, traces the historical development of English Literature from the Anglo-Saxon Period to Contemporary Literature. *Credit 3 semester hours each semester*.

235. *Children's Literature.* The purpose of this course is to point out the types of literature suitable for primary and grammar grades. *Credit 3 semester hours each semester. Required only of Elementary Education majors.*

331. *Shakespeare.* A study of the progressive development of Shakespeare's art as it is revealed in representative plays. *Credit 3 semester hours.*

332. *Neo-Classical Literature.* A study of the leading poets and prose writers from Dryden to Burns. *Credit 3 semester hours.*

333. *American Literature.* A study of the main currents of American literature from its beginnings to 1870. *Credit 3 semester hours.*

334. *American Literature.* A study of the modern trends and patterns in American Literature of the 19th and 20th centuries. *Credit 3 semester hours.*

335. *Introduction to the English Language.* An introductory study of the methods of modern linguistic science applied to the English language. *Credit 3 semester hours.*

336. *Advanced Grammar and Composition.* A specific, detailed consideration of the nature and function of English grammar and its application in the major forms of composition. *Credit 3 semester hours.*

337. *Classical Literature.* A course designed to familiarize the English major with the generic sources of Western literary forms through a study of Greek and Roman epic, tragedy, comedy, pastoral idyl, elegy, ode, and lyric. To include also Aristotle's *Poetics* and some necessary mythological material. *Credit 3 semester hours.*

338. *Literary Criticism.* A study of the principles of criticism as they relate to function, style, methodology and evaluation of prescribed literary works. Elective. *Credit 3 semester hours.*

339. *English.* Developmental reading involving comprehension techniques and mechanics of reading, word attack and skills for study and independent reading. *Credit 3 semester hours.*

431. *Chaucer.* An examination of the works, life, and times of Chaucer with attention to middle English and medieval culture. *Credit 3 semester hours.*

433. *English and American Fiction of the Twentieth Century.* A study and analysis of the novel and short story with particular focus on the writing of the 1920's. *Credit 3 semester hours.*

434. *Negro Voices in American Literature.* An historical survey of writings by American Negroes, with emphasis on major contemporary writers. *Credit 3 semester hours.*

435. *The Novel.* A study and analysis of the techniques of the novel as a form of literature. *Credit 3 semester hours.*

436. *Contemporary Literature.* A study of the literature from the early twentieth century to the present, both English and American. *Credit 3 semester hours.*

- 437. *The Romantic Movement.* A study of the poetry and prose writers of the Romantic Movement and philosophical, social and aesthetic ideals which they reflect. *Credit 3 semester hours.*
- 438. *Victorian Literature.* A study of representative literature of the Victorian age as art and as a reflection of the main currents of the philosophical, scientific, social and aesthetic thought of the period. *Credit 3 semester hours.*
- 439. *The Seventeenth Century.* A formal approach to the epic, dramatic, poetic genre of Donne, Milton and other Seventeenth Century figures. *3 semester hours.*

B. SPEECH

- 221. *Fundamentals of Speech.* A study of speech production, enunciation and pronunciation. *Credit 2 semester hours.*
- 222. *Fundamentals of Speech.* Speech experiences with specific emphasis on types of speeches, group discussions and parliamentary procedure. Prerequisite: Speech 221. *Credit 2 semester hours.*
- 331. *Psychology of Speech.* A study of the psychological principles involved in speech as a phase of human behavior; application of these principles to individual and group problems of speech. *Credit 3 semester hours.*
- 332. *Oral Interpretation.* Development of appreciation of content and emotional value of drama, poetry, certain types of prose, with emphasis upon the background and philosophy of each author, and the social, religious, economic, and government influences of his times. Open to juniors and seniors only. *Credit 3 semester hours.*
- 433-434. *Dramatic Workshop.* A practical course in the staging of plays with attention given to acting, lighting, costuming, make-up, scene designing and other aspects of the art. Lecture and workshop; open to all students interested in dramatics. Though the course may be taken for as many semesters as the student desires, credit will be given only for two semesters' work. *Credit 3 semester hours each semester.*

C. JOURNALISM

- 231. *Introduction to Journalism.* The function of the journalist in a democracy; the organization of a newspaper; what news is; how newspapers get news; emphasis on the function of a reporter; intensive practice in writing various types of news stories; a discussion of newspaper history and of today's newspapers and other media of mass communication, including radio and television. *Credit 3 semester hours.*
- 232. *Reporting of Public Affairs.* Instruction and practical experience, insofar as community opportunities provide, in reporting governmental and other events of general community interest; intensive practice in writing news stories and features designed for newspaper publication. Prerequisite: Introduction to Journalism. *Credit 3 semester hours.*

DEPARTMENT OF FOREIGN LANGUAGES

Placement Tests—In the case of Foreign Languages a student who fails the placement examination is required to take Foreign Language 131. Students taking the test will be placed according to their scores either in 231, 132 or 131.

FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required for a major: French 331, 332, 333, 334; 433, 434. It is recommended that the students have French 431 and 432.

131a-131b. *Elementary French*. Primary object: to enable the students to understand French, written and spoken. *Credit 3 semester hours*.

132a-132b. *Elementary French*. Primary object: to enable the student to reproduce easy French, written or spoken. Prerequisite: French 131. *Credit 3 semester hours*.

231. *Intermediate French*. Continued stress on pronunciation and the understanding of the spoken French. *Credit 3 semester hours*.

232. *Intermediate French. French Composition*. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours*.

331. *Survey of French Civilization to 1715*. A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours*.

332. *Survey of French Civilization, 1715-1900*. A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours*.

333. *Practical French*. Exercices pratiques de grammaire et de composition françaises (phonétiques et pratiques oraux compris). Les règles discutées en français. La classe en français. Nécessaire: le français 232. *Le mérite: 3 points (heures) par semestre*.

334. *Phonetics and Oral French*. A study of pronunciation, including sound production. Intonation of the spoken phrase. Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333. Instruction in French. *Credit 3 semester hours*.

431. *French Literature of the 18th Century*. Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours*.

432. *French Literature of the 19th Century*. In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours*.

- 433. *Advanced Studies in French Conversation, Grammar, Composition, and Oral Practice.* For majors only. Instruction in French. *Credit 3 semester hours.*
- 434. *French Literature of the 17th Century.* In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*
- 435. *French Literature from the Origins through the Renaissance.* The literature of France in its beginnings and development through the Middle Ages and the Renaissance. Prerequisite: French 334. *Credit 3 semester hours.*

GERMAN

- 131. *Elementary German.* Designed to enable the student to understand easy German, written or spoken. *Credit 3 semester hours.*
- 132. *Elementary German.* Second half of the elementary course. Prerequisite German 131. *Credit 3 semester hours.*
- 231. *Intermediate German.* Consists of practice in reading, including sight translation, to enable the student to use German as a tool subject. Prerequisite: German 132. *Credit 3 semester hours.*
- 232. *Intermediate German.* Continued emphasis on spoken and written German. Prerequisite: German 231. *Credit 3 semester hours.*

RUSSIAN

- 131. *Elementary Russian.* Simple readings in Russian with particular emphasis on the Russian alphabet, the Russian phonetics, oral and written expressions. *Credit 3 semester hours.*
- 132. *Elementary Russian.* A continuation of Russian 131 with increased readings and translations. Prerequisite Russian 131. *Credit 3 semester hours.*
- 231. *Intermediate Russian.* Oral and written exercises with increased emphasis on reading, writing, and speaking. Prerequisite: Russian 132. *Credit 3 semester hours.*
- 232. *Intermediate Russian.* A practical application of the fundamentals learned. Errors in reading, writing, and speaking analyzed. Prerequisite: Russian 231. *Credit 3 semester hours.*

SPANISH

- 131. *Elementary Spanish.* Designed to develop the skills necessary for oral and written expressions. *Credit 3 semester hours.*
- 132. *Elementary Spanish.* Continued practice in the skills of oral and written expressions. Prerequisite: Spanish 131. *Credit 3 semester hours.*
- 231. *Intermediate Spanish.* Further practice in conversation and composition. Analysis of the basic grammatical principles. Prerequisite: Spanish 132. *Credit 3 semester hours.*
- 232. *Intermediate Spanish.* Continued emphasis on spoken and written Spanish. Prerequisite: Spanish 231. *Credit 3 semester hours.*

MUSIC DEPARTMENT

Music Education Major

The degree Bachelor of Arts with a major in Music Education is designed for students who wish to be certified in public school music. It is the responsibility of each student to investigate the requirements for certification in any state in which he expects to teach and to complete the necessary course work to meet these requirements.

A minimum of 55 semester hours, including at least 20 hours of applied music, is required for a major in the General program of study. The student who selects the General program will study piano and voice and will select one of these as his major performing medium which will be studied during the four years. The other will serve as the student's minor. The student will also complete 6 hours in instrumental study.

A minimum of 55 semester hours including at least 21 hours of applied music, is required for a major in the Instrumental program of study. The student who chooses the Instrumental program will select one instrument as his major performing medium. This instrument will be studied during the four years. In addition, the student will choose two minor instruments for individual study. One of these instruments must be piano.

Students who are majoring in the Instrumental program must complete one year of class voice.

Students who are majoring in Music Education must complete Education 463, Student Teaching in the Secondary School.

Music Major

The degree Bachelor of Arts with a major in Music is designed for students who wish a general cultural background in the history, theory and appreciation of music. Students with this degree may not qualify for a teacher's certificate. Courses in music and music education designed to fulfill state certification requirements will not be allowed. A minimum of 40 semester hours of credit is required for this degree. The maximum work permitted in music for the Bachelor of Arts degree is 45 hours. No more than 10 semester hours of credit in applied music will be allowed for this degree. Suggested minors for students pursuing this work are English, mathematics, foreign language, history and philosophy.

All students majoring in music must pass a piano proficiency examination. The ability to use the piano effectively is essential in the classroom and within the area of the student's professional activities. Skill at the keyboard may be achieved prior to college entrance, in class or private instruction, within the curriculum or in extracurricular study.

A minimum of 20 semester hours, including at least 12 hours of applied music, is required for a minor in music. The student will complete 8 hours in a major instrument, 4 hours in a minor instrument, and 8 hours of approved electives.

The qualified student may elect organ as his major performing medium. It is suggested that, during the junior and senior years, organ students elect courses in theory, conducting, church music and religious education to complete the program of study.

The program of study for the major or minor in music should begin in the freshman year.

All music majors and minors are required to participate in ensemble work for four years.

Music majors and minors are required to attend recitals and concerts presented on the campus and are encouraged to attend programs in the city. Attendance at campus recitals and concerts is considered part of the required work in applied music.

Each music major is required to present a half-hour recital in his major field during his senior year.

APPLIED MUSIC

Credit in applied music: One semester hour credit is offered to voice, piano and organ students who take two one-hour class lessons a week. One semester hour credit is offered to instrumental students who take two one-hour class lessons a week or a minimum of one-half hour individual lesson a week. Two semester hours credit is granted to qualified students who meet definite high standards of performance as prescribed by the instructor. A higher level of proficiency in performing and a more extensive repertoire than for those taking the course for one hour credit is required. The student must complete four semester hours credit, preferably in one instrument, before such credit may be counted toward graduation. A maximum of eight hours credit is given to qualified students who are not majoring in music. Before registering for a course offering credit in applied music, the student must show evidence of ability to carry the work of the course by taking a test. The student must indicate on his registration card whether the course is for credit or non-credit. Each student who has registered for credit must take a jury examination at the end of each semester. Music majors and minors may register for two half-hour lessons a week in applied music.

Students in other departments of the University who desire instruction in applied music will be accepted up to the capacity of the staff and practice facilities after the requirements of the music-major and music-minor students are satisfied.

PIANO

101-102. *The Fundamentals of Piano*. Designed for students who have not mastered the fundamentals of piano. One class lesson each week. One to two hours practice daily. *No credit*.

113-114. *Piano (Individual)*. Instruction to meet the needs of students at various stages of proficiency. One half-hour lesson per week. Two or three hours of practice daily. *Credit 1 semester hour each semester*.

123-124. *Piano (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

213-214. *Piano (Individual)*. Additional technique and repertoire materials. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester*.

223-224. *Piano (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

313-314. *Piano (Individual)*. Continuation of advanced technique and literature. One half-hour lesson per week. Two to three hours practice daily. *Credit 1 semester hour each semester*.

323-324. *Piano (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

413-414. *Piano (Individual)*. Continuation of advanced technique and literature. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester*. Senior recital.

423-424. *Piano (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

VOICE

115-116. *Voice*. Study and principles of voice production, examination and evaluation of solo materials, classification of voices. This course is the prerequisite for advanced courses in voice. Two class hours per week. *Credit 1 semester hour each semester*.

215-216. *Voice (Individual)*. Continuation of Voice 115-116. One half-hour lesson per week. One to two hours practice daily. *Credit 1 semester hour each semester*.

225-226. *Voice (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

315-316. *Voice (Individual)*. Continuation of Voice 215-216. One half-hour lesson per week. One to two hours practice daily. *Credit 1 semester hour each semester*.

325-326. *Voice (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

415-416. *Voice (Individual)*. Continuation of Voice 315-316. One half-hour lesson per week. One to two hours practice daily. Senior Recital. *Credit 1 semester hour each semester*.

425-426. *Voice (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

ORGAN

117-118. *Organ (Individual)*. Students must demonstrate ability to play the piano fluently, have a working knowledge of scales, triads, arpeggios; sight read accurately. Principles of organ touch and technique. Preparatory manual and pedal studies. Selected pieces from standard organ repertoire. One half-hour lesson per week. *Credit 1 semester hour each semester*.

127-128. *Organ (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

217-218. *Organ (Individual)*. Manual and pedal studies continued. Hymn and service playing. Repertoire selected to meet needs of students. One half-hour lesson per week. *Credit 1 semester hour each semester*.

227-228. *Organ (Individual)*. Two half-hour lessons per week. *Credit 2 semester hours each semester*.

317-318. *Organ (Individual)*. Advanced pedal and manual studies continued. Simple modulations at the organ; transpositions, improvisa-

tions. Repertoire building continued. One half-hour lesson per week. *Credit 1 semester hour each semester.*

327-328. *Organ (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

417-418. *Organ (Individual).* Continuation of the above. Senior Recital. One half-hour lesson per week. *Credit 1 semester hour each semester.*

427-428. *Organ (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

ORCHESTRAL INSTRUMENTS

611-612. *String Class.* For the beginner. Individual and ensemble playing of exercises, scales, arpeggios and easy compositions. Two class hours per week. *Credit 1 semester hour each semester.*

613-614. *Woodwind Class.* For the beginner. Individual and ensemble playing of exercises, scales, arpeggios and easy compositions. Two class hours per week. *Credit 1 semester hour each semester.*

615-616. *Brass and Percussion Class.* For the beginner. Individual and ensemble playing of exercises, scales, arpeggios, and easy compositions. Two class hours per week. *Credit 1 semester hour each semester.*

811-812. *Woodwind (Individual).*

813-814. *Woodwind (Individual).*

815-816. *Woodwind (Individual).*

817-818. *Woodwind (Individual).*

911-912. *Brass and Percussion (Individual).*

913-914. *Brass and Percussion (Individual).*

915-916. *Brass and Percussion (Individual).*

917-918. *Brass and Percussion (Individual).*

A study of the technique and repertoire of the chosen instrument. One half-hour lesson per week. *Credit 1 semester hour each semester.*

821-822. *Woodwind (Individual).*

823-824. *Woodwind (Individual).*

825-826. *Woodwind (Individual).*

827-828. *Woodwind (Individual).*

921-922. *Brass and Percussion (Individual).*

923-924. *Brass and Percussion (Individual).*

925-926. *Brass and Percussion (Individual).*

927-928. *Brass and Percussion (Individual).*

A study of the technique and repertoire of the chosen instrument. Two half-hour lessons per week. *Credit 2 semester hours each semester.*

MUSIC THEORY

321-322. *The Fundamentals of Music*. An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, rhythmic activity, aural and written theory. This course does not count on the music major. Two class hours and two one-hour laboratory periods a week. *Credit 2 semester hours each semester*.

333-334. *Survey of Written Theory (Harmony)*. First semester: Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth and its inversions. Second semester: The study of figured basses, chromatic alterations, modulations by means of altered chords, songforms and original work. Three class hours and two one-hour laboratory periods a week. *Credit 3 semester hours each semester*.

335-336. *Survey of Aural Theory (Sight-Singing and Ear-Training)*. Systematic training in the fundamentals of sight-singing and ear-training. This course is coordinated with Music 333-334. Three class hours and two one-hour laboratory periods a week. *Credit 3 semester hours each semester*.

422. *Orchestral Conducting*. A study of the technique of conducting instrumental groups. *Credit 2 semester hours*.

425. *Choral Conducting*. A study of the technique of conducting vocal groups. *Credit 2 semester hours*.

427-428. *Keyboard Harmony*. A course in practical keyboard facility, harmonization, improvisation and sight-reading. *Credit 3 semester hours each semester*.

433-434. *Orchestration*. A study of instruments of the orchestra together with the practical study of the art of symphonic scoring. Prerequisite: 335-336. Survey of Written Theory. *Credit 3 semester hours each semester*.

435-436. *Form and Analysis*. A study of the small part-forms through the larger part-forms. Prerequisite: 335-336. Survey of Written Theory (Harmony). *Credit 3 semester hours each semester*.

438-439. *Counterpoint*. An intensive survey of tonal counterpoint. *Credit 3 semester hours each semester*.

MUSIC EDUCATION (Public School Music)

231. *Music Appreciation for the Elementary School Teacher*. Designed for the grade school teacher who is not a music specialist and covers methods, materials and activities in music appreciation. *Credit 3 semester hours*.

332. *The Teaching of Music in the Elementary School*. Principles, objectives, material and procedures for meeting the needs of the music teacher in elementary schools. *Credit 3 semester hours*.

432. *The Teaching of Music in the Secondary School.* Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*

531. *Band Methods.* Principles, objectives, methods and materials for meeting the needs of the elementary and secondary school instrumental music instructor. Organization, administration, and development of the band and related ensembles. *Credit 3 semester hours.*

532. *Vocal Methods.* Principles, objectives, methods and materials for meeting the needs of the elementary and secondary school vocal instructor. *Credit 3 semester hours each semester.*

MUSIC APPRECIATION AND HISTORY

221-222. *Appreciation.* First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. *Credit 2 semester hours each semester.*

323-324. *History of Music.* A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*

CHURCH MUSIC

525. *Church Music.* Fundamentals of music notation and theory; sight-singing, keyboard drills. The place of music in the total worship program. Comprehensive study and analysis of hymns and hymn tunes, selection, origin, etc. Choral materials and methods for "The Boy Choir," "The Youth Choir," "The Adult Choir." Compilation of choral library, materials for preludes, postludes, interludes, for various seasons. Music for special services. The making of worship programs. Analysis of problems encountered by the average organist or choir director. *Credit 2 semester hours.*

424. *Liturgical Music.* A study of various worship services. *Credit 2 semester hours each semester.*

ENSEMBLES

Credit for Ensemble Work in Music: One-half hour credit a semester is offered to the student who participates in the University Choir or University Band. The student may earn such credit in any one organization for four semesters. The maximum of such credit for any one student is four semesters. The student must complete two semester hours credit in one organization before such credit may be counted toward graduation. Students must register for one of the following organizations in which credit is desired.

1H1-1H2. *Vocal Ensemble (University Choir).* This course presents choral music of the best type in performances of the highest possible

standard. Members are chosen by examination. Appearances at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit one-half hour each semester. (Credit for additional years participation in the choir will be granted on the same basis.)*

1H3-1H4. *Instrumental Ensemble (University Band).* This course presents instrumental music of the best type in performance of the highest possible standard. *Credit one-half hour each semester. (Credit for additional years participation will be granted on the same basis.)*

1H5-1H6. *Orchestral Ensemble (University Orchestra).* This course presents orchestral music of the best type in performance of the highest possible standard. *Credit one-half hour each semester. (Credit for additional years participation will be granted on the same basis.)*

1H7-1H8. *Chamber Music Ensemble.* This course presents chamber music of the best type in performance of the highest standard. *Credit one-half hour each semester. (Credit for additional years participation will be granted on the same basis.)*

DEPARTMENT OF RELIGIOUS EDUCATION AND PHILOSOPHY

This department seeks to aid the student in gaining an understanding of the great religions and ethical insights of the Hebrew-Christian religion against a background of the living religions of the world along with a measure of understanding of the main currents of thought in Western philosophy.

A. RELIGIOUS EDUCATION

A major in religious education aims to prepare students to teach Bible in elementary and secondary schools, and churches and to serve as lay leaders in Christian education. The broad scope of the major forms a good pre-seminary and pre-graduate course for those who desire to prepare themselves further for church vocations such as the ministry, director of Christian education, and teachers in college.

A major consists of 30 semester hours above the 4 hours of Bible required of freshmen and also includes in addition to courses listed in the department, selected courses in education, psychology, philosophy, social science, and other areas, depending upon the needs of the individual student. A minor in religious education consists of 20 semester hours above the four hours of Bible required of freshmen. All majors and minors in religious education are guided in their selection of courses by the head of the department.

Eight hours of Bible are required of all students for graduation from college. The primary aim of these courses, 121, 122, 221, 222, is to help educate all students for full Christian living with men and God. In them the intent is to lead students to understand the message of the Bible in the light of the life and teaching of Jesus, to acquaint them with the history of the church and its present life and program, and to guide them in conceiving their roles as Christians, and the role of the church in the world of today.

Further implementation of this aim is sought in relating these courses to chapel assembly and worship programs and to the functions of the Student

Christian Association, which is directed by the department of religious education.

A second aim of the required courses is to help train students as potential lay leaders in their local churches. The guided study of the Bible, the consideration of the church and their role in it, and the theoretical and practical acquaintance with methods and techniques in religious living are designed to aid those who desire to become better teachers and leaders in their local congregations.

121. *Early Hebrew Religion and the Problems of Life.* Development of Hebrew culture; moral and spiritual growth as seen in early Old Testament literature; the early religion of the Hebrews and the history and growth of the Christian church; the Christian religion and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life.* Growth of religion as seen in prophets, poets, and wisdom writers; later Hebrew religion and the Christian church; the role of a church member; prophets, poets, wisemen and personal and social life today. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus.* The world of Jesus; the life and teaching of Jesus as seen in the New Testament; the nature of the Christian religion; the Christian religion and the problems of life today. *Credit 2 semester hours.*
222. *The Bible and the Human Quest.* Survey of great passages of the Bible; Biblical insights and the problems and needs of men; a Christian philosophy of life; religious living and leadership in the world of today. *Credit 2 semester hours.*
- 331a-331b. *Survey of Religious Education.* Study of the aims and objectives of religious education; survey of the principal agencies promoting the program; consideration of methods and problems in the field. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
332. *The Program of the Church.* Survey of the total program of the church; discussion of the function of the church; consideration of the church's work with children, youth, adults; suggestion of a program for a specific local church. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *Worship.* The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Church Through the Centuries.* The rise and growth of the Christian Church; the development and contributions of its major divisions; the American Churches and their function in the life of today. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
335. *Prophets and Poets of the Old Testament.* Consideration of the role of prophets, poets and wisemen in Hebrew religion; survey of

prophetic, poetic and wisdom books of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

336. *Paul and the Later Books of the New Testament.* The Greco-Roman world; Paul and his letters; the later books of the New Testament; the theology of Paul and the early church; the value of the New Testament for contemporary Christian living. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

431a-431b. *Problems in Religious Thought.* Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

432a-432b. *Living Religions of the World.* A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

433a.-433b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours.*

B. PHILOSOPHY

A major in philosophy is not offered at this time. Satisfactory completion of a minimum of 16 semester hours in philosophy is required for a minor in this field.

Students who expect to concentrate their work in areas such as social and political science as well as the various areas of the humanities will find that a minor in philosophy can provide them with an excellent background for their work in these fields.

221. *Logic.* A survey of basic problems of logic with particular emphasis upon the formal aspects of reasoning. *Credit 2 semester hours.*
222. *Logic.* A consideration of problems of probability and induction. *Credit 2 semester hours.*
224. *Principles of Aesthetics.* An introduction to representative aesthetic analyses written by philosophers and others before the twentieth century and in our time.
233. *Introduction to Philosophy.* A course designed to introduce the student to important and representative philosophical concepts. *Credit 3 semester hours.*
332. *Ethics.* A study of fundamental moral concepts in order to test their validity as a source and ground for human action. *Credit 3 semester hours.*
333. *Ancient Philosophy.* The history of philosophy from Thales to the Neoplatonists. *Credit 3 semester hours.*

334. *Modern Philosophy*. A study of philosophy extending from Descartes to Bergson. *Credit 3 semester hours.*

335-336. *Contemporary Philosophy*. Readings in the works of representative contemporary philosophers. The subject matter is rotated in such a fashion as to permit a minor in philosophy to take these courses over a period of several years without duplication. Prerequisite: consent of instructor. *Credit 3 semester hours for each course.*

337-338. *History of Political Theory* (*Identical with Political Science 337-338.*) A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*

432. *Philosophical Classics*. An intensive study of major works in the field, the type of works chosen being dependent upon the particular requirements of the students enrolled. Prerequisite: Courses required for the minor or consent of instructor. *Credit 3 semester hours.* (*Offered on demand.*)

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following areas: Economics, History, Political Science, and Sociology. A major is offered in each of these areas. Students majoring in any area in the Division of the Social Sciences are required to complete at least one course in each area in the Division. A student may also complete a major in a combination of courses in the Division as described below.

SOCIAL SCIENCE MAJOR

The student who elects a major in the social sciences, or who is a prospective social studies teacher must accumulate a minimum of 45 semester hours in the field of the social sciences. In meeting this requirement, the student must complete (a) 21 semester hours of history, (b) a minimum of 21 semester hours selected from three or more of the following areas: economics, geography, political science, sociology, and (c) a minimum of 26 semester hours of concentrated study in one of the social science fields.

SURVEY OF SOCIAL SCIENCE

231. *Survey of Social Science.* The purpose of this course is to acquaint the student with the nature and purpose of scientific inquiry into human life and with the basic concepts, principles and generalizations which have resulted from scientific study in the various social sciences. Offered each semester. *Credit 3 semester hours.*

SOCIAL SCIENCE SEMINAR

436. *Social Science Seminar.* Functional differentiation among the various Social Sciences are critically examined; analysis of recent attempts to bring these disciplines into a closer working relationship, especially for the purpose of general education. Offered on demand. *Credit 3 semester hours.*

ECONOMICS AND ACCOUNTING

ECONOMICS

The Department of Economics has a three fold purpose:

1. To give basic courses for all students in the college.
2. To provide pre-professional training for law, public administration, foreign service, civil service, politics, and other professions.
3. To give a basis for further study and for teaching of Economics and Social Sciences.

Major Requirements: A major in the Department of Economics consists of 30 semester hours in Economics, including Economics 231, 432, and Accounting 335-336. A minor in the department must contain 18 hours in Economics including Economics 231 and 432. All majors and minors in the department are required to complete the following courses: Sociology 231, Political Science 231, and one History course.

ECONOMIC THEORY

231a-231b. *Principles of Economics.* An introductory course in Principles and Theory of Economics. *Credit 3 semester hours.*

331. *Money and Banking.* Credit instruments, problems of prices, banking institutions. The Federal Reserve System, international banking transactions. *Credit 3 semester hours. Offered on demand.*

332. *Labor Economics.* Modern industrial employment and the wage system. Industrial unrest and labor law and legislation. *Credit 3 semester hours. Offered on demand.*

337-338. *Principles of Insurance.* A study of the economic and social services as well as the techniques and underlying principles of insurance. A two semester course. *Credit 6 semester hours.*

432. *Economic Problems.* An intermediate course in economic problems. *Credit 3 semester hours.*

433-434. *Business Law.* A course in the elements of business law. *Credit 6 semester hours. Two semesters.*

437-438. *Fundamentals of Real Estate.* This course is designed to provide a broad social and practical foundation which will admit students to the field. A two semester course. *Credit 6 semester hours.*

532. *Marketing.* This course is designed to aid, in the best possible manner, and show the characteristics, history, and functions relating to marketing and the principles involved in mass salesmanship. Open to Juniors and Seniors. *Credit 3 semester hours.*

ECONOMIC HISTORY

333. *Economic Development of Europe.* Reading and discussion of the more important economic ideas and institutions from early to recent times. *Credit 3 semester hours. Offered on demand.*

334. *Economic Development of the United States.* Evolution of trade and commerce, manufacturing, banking institutions and other corporations, agriculture, labor movement and recent changes because of World War I and World War II. *Credit 3 semester hours. Offered on demand.*

339. *International Economics and Social Problems.* A comprehensive view of the international field of exchange, production and distribution. The economic processes compared with nations and their degree of culture and education. *Credit 3 semester hours.*

439. *Development of Economic Thought.* A detailed and careful study of the history of our economic doctrines from earliest thinkers down to the present day contributors to economic thought. *Credit 3 semester hours.*

APPLIED ECONOMICS

231. *Techniques of Digital Computing I.* Fundamental concepts and techniques of computing with the IBM 1620. Topics include data representation, introduction to machine language, the Fortran language,

flow charts, coding, debugging, etc. Prerequisite: Mathematics 133 or 135 or consent of the instructor. *Credit 3 semester hours.*

431. *Statistics.* Methods in tabulating and charting, sampling, use of averages, measurements of dispersion, probability and index numbers. *Credit 3 semester hours. Offered on demand.*

ACCOUNTING (MINOR ONLY)

Requirements: A minor in accounting requires completion of 24 semester hours of accounting and Economics 231.

335-336. *Accounting.* The fundamental elements of accounting. A two semester course. *Credit 6 semester hours.*

435-436. *Intermediate Accounting.* A study of higher and more technical principles of accounting. Case studies included. *Credit 6 semester hours.*

531. *Federal Income Taxes.* A course in the fundamentals of federal income tax relating to individuals, partnerships, and corporations, including the effect of tax laws upon business decisions. *Credit 3 semester hours.*

532. *Auditing.* This is a study of the purposes and scope of audits and examinations; auditing standards; procedures to the various types of audits and special investigations; and form and scope of report presentation. The theory and practice work include an integrated case study which involves the preparation of the working papers and the report for a complete audit which is completed during the semester. *Credit 3 semester hours.*

533. *Cost Accounting.* An introductory course designed to acquaint the student with the basic cost principles, job-order cost systems, standard cost and the preparation of budgets. *Credit 3 semester hours.*

534. *Governmental Accounting.* The fundamental bases of accounting for municipal, state and other governmental units are considered. *Credit 3 semester hours.*

HISTORY

For a major in history a student should complete thirty semester hours. Majors also are required to elect in either the sophomore or junior year Political Science 231, Sociology 231 and Economics 231. Any student who looks forward to graduate work in history should gain a sound reading knowledge of French, German or Russian, or any two of them.

A minor in history consists of History 233, 234, 235 and 236 plus six additional hours in the Department.

233-234. *General European History.* A study of the development of Western civilization from preliterate man to the present. *Credit 3 semester hours.*

235. *History of the United States to 1865.* A study of the United States from its European background to 1865. *Credit 3 semester hours.*

236. *History of the United States since 1865.* A study of the United States from 1865 to present. *Credit 3 semester hours.*

237. *Asian Culture*. An introductory historical survey of the art, literature, philosophy, and religion of Asian civilization. *Credit 3 semester hours.*

238. *Contemporary Asian Culture*. An introductory study of the contemporary problems in art, literature, philosophy, and religion in Asian civilizations. *Credit 3 semester hours.*

331. *The Near East and Greece*. A study of the civilization of the ancient Near East from the Paleolithic period through the History of Greece up to the Hellenistic age. Prerequisite: Junior standing. *Credit 3 semester hours.*

332. *History of Rome*. A study of Rome from the earliest times to the fall of the Western Roman Empire. Prerequisite: History 331. *Credit 3 semester hours.*

333. *History of England to 1603*. A study of England from pre-historic period to 1603. Prerequisite: 6 hours of History or 6 hours of Political Science. *Credit 3 semester hours.*

334. *History of England since 1603*. A study of England from 1603 to the present. Prerequisite: History 333. *Credit 3 semester hours.*

335. *History of Russia to the Eve of the Great Reforms*. Geographical conditions; the Kiev state; formation and lasting importance of expansion and the frontier; the church; political ideas; institutions and society; changes since Peter the Great; Europeanization; Russia's role in Europe; the awakening in literature and thought. Prerequisite: 12 hours in History. *Credit 3 semester hours.*

336. *History of Russia Since the Great Reforms*. Russia on the eve of the Reforms; the effect of the Reforms; industrialization of agrarian problems; the intelligentsia; institutional changes; the revolutionary movement; the breakdown of Tsarist Russia; revolution and civil war; Communist regime. Prerequisite: History 335. *Credit 3 semester hours.*

337. *Hispanic America*. The colonial period; the growth of Latin American Republics and their relations to one another and to the outside world. Prerequisite: 12 hours of History. *Credit 3 semester hours.*

338. *The Negro in American History*. A study of the Negro's contribution to the American History and civilization; his efforts at racial adjustment and struggle for social justice. Prerequisite: History 235 and 236. *Credit 3 semester hours.*

339. *Constitutional History of the United States to 1860*. English and colonial origins; colonial governments; American Revolution; early state constitutions; confederation; formation and adoption of the Federal Constitution; launching of the new government: Jeffersonian Republicanism; growth of federal judicial power; Jacksonian democracy; issues of slavery and expansion; national supremacy versus states rights. Prerequisite: 12 hours of History. *Credit 3 semester hours.*

431. *Europe from 1870-1918.* Industrialism, Imperialism, and world politics. Social changes. The German Empire; the Third French Republic; the Kingdom of Italy; the United Kingdom and the British Empire; the lesser states of Western Europe; the Russian Empire; the Danubian Monarchy; Turkey and the Eastern question; the Outbreak of the First World War. Prerequisite: 12 hours of History. *Credit 3 semester hours.*

432. *Europe since 1918.* The Paris Peace settlement; the League of Nations, Collective Security and disarmament; reparations of war debts and world depression; Soviet Russia; Facist Italy. The Western Republic; Great Britain and Ireland; France and her domestic problems. Spain under dictatorship; the Central Europe; the Balkans; the collapse of collective security. Nazi and the Soviet Aggression; the defeat of the Axis; the unfinished Peace; the Communist Block; the German problem. Prerequisite: 12 hours of History. *Credit 3 semester hours.*

433. *Diplomatic History of the United States to 1877.* A study of the origins and the development of American diplomatic activity in the emphasis upon: neutrality, war, peace, territorial expansion, hemispheric higemony and orientation toward the Pacific Ocean area. Prerequisite: 12 hours of History. *Credit 3 semester hours.*

434. *Diplomatic History of the United States since 1877.* An analysis of widening diplomatic horizon of the United States in the late nineteenth century and its role as a world power in the twentieth century. Prerequisite: History 433. *Credit 3 semester hours.*

POLITICAL SCIENCE

An undergraduate program in Political Science is designed to prepare a citizen for effective participation in the modern world, whether he intends to become a civil servant, a teacher or a lawyer, or to engage in any similar activity. Students electing a major in Political Science are required to present credits totaling thirty (30) semester hours. Students electing a minor in Political Science must complete a minimum of eighteen (18) semester hours. In view of the essential unity of the Social Sciences, every student is required to take the introductory courses in each of the other Social Science fields.

The beginning course for a major or minor in Political Science is American Government, Political Science 231. Other courses required for a major are: Political Science 232, 332, and 333. Students electing a major or minor in Political Science are strongly advised to take Political Science 337-338.

231. *American Government.* This course introduces the student to the history of the development of the American Federal System and examines the structure and function of the legislative, executive and judicial branches of the Federal Government. *Credit 3 semester hours.*

232. *Comparative Government.* Comparative analysis of the principal features of government and politics of the leading states of Europe. *Credit 3 semester hours.*

327. *Principles of Public Administration.* The organization and function

of administrative agencies. Students meet with three or more public officials who are practitioners in the field. *Credit 2 semester hours.*

331. *American Political Parties.* The party system in terms of its development and its role in the political process in the United States. The relationship of parties to other organized groups. *Credit 3 semester hours.*

332. *State and Local Government.* A survey of the history, organization and function of state and local government. The course gives the student a tool for an analysis of politics at the state and local level. Particular emphasis will be placed upon North Carolina State government. *Credit 3 semester hours.*

333. *International Relations.* An analysis of the contemporary (Western) world from the point of view of the national state. Examines the principal dynamic forces operating in international society—nationalism, state capability, ideology, foreign policy process, patterns of state action, and international organizations. Study of current issues and trends. *Credit 3 semester hours.*

334. *Government and Politics of Eastern Countries.* A study of government and politics in selected Eastern Countries. *Credit 3 semester hours.*

335-336. *American Constitutional Law.* Introduction to law of the Constitution. Principally concerned with the important and unique role of the Supreme Court as a policy-making body in the American governmental system. The functioning of government within constitutional limitations. Contemporary constitutional problems, and civil rights cases. *Credit 3 semester hours.*

337-338. *History of Political Theory.* A history of political thought from Plato to the present. *Credit 3 semester hours.*

339. *Political Science Seminar.* An intensive study of the major aspects of American government. An analysis and evaluation of selected Political Science principles and trends. Materials drawn from sources including various kinds of periodicals, classic writings, speeches, congressional debates and judicial opinions, presidential press conferences. Offered on demand to seniors and other students with the consent of the instructor. *Credit 3 semester hours.*

431. *Public Opinion, Propaganda, and Pressure Groups.* Identification and examination of the key factors in political behavior and a study of the institutions through which these factors are translated into political action. *Credit 3 semester hours.*

432. *Political Ideologies.* A comparative study of selected political ideologies. *Credit 3 semester hours.*

SOCIOLOGY

Major and Minor in Sociology. The undergraduate program of study in sociology is intended to provide for a student a broad educational background with a concentration in sociology. Students electing a major in sociology are required to present credits totaling thirty (30) semester hours.

Students electing a minor in sociology must complete a minimum of eighteen (18) semester hours. Students electing a major in sociology are further required to complete one course, preferably the introductory course, in each of the other social science departments.

- 231. *Principles of Sociology.* An introductory analysis designed to acquaint the student with the nature, scope, basic concepts and methods of sociology. The principles course is a prerequisite to all other courses in sociology. The student who has not taken or who fails to satisfactorily complete this course can elect others in the field only by special consent of the department. *Credit 3 semester hours.*
- 232. *Introduction to Cultural Anthropology.* An introduction to and a survey of the development of cultures, giving special attention to the various processes of cultural growth and change as illustrated by primitive and native populations of the world. *Credit 3 semester hours.*
- 233. *Intergroup Relations.* A description and analysis of the process and basic factors underlying problems of intergroup relations. *Credit 3 semester hours.*
- 331. *Social Disorganization.* An analysis of the impact of social change on the various aspects of society in their relationship to each other and to the total society. *Credit 3 semester hours.*
- 332. *Urban Sociology.* A description and analysis of the basic processes giving rise to urban community living. *Credit 3 semester hours.*
- 333. *Rural Sociology.* A description and analysis of rural community life, giving specific attention to social institutions, social relationships; their changes and reasons for such changes. *Credit 3 semester hours.*
- 334. *Community Organization.* A comparative analysis of rural and urban social structures. Forces affecting the transition from rural to urban community organization, specific comparisons of rural and urban family, political, economic, and cultural patterns, rural and urban systems of stratifications. *Credit 3 semester hours.*
- 335. *Collective Behavior.* An examination and description of the basic forms and processes pertaining to non-institutional group patterns of action as illustrated in revolutions, panics, riots, social movements and other such related phenomena. *Credit 3 semester hours.*
- 336. *Sociology of Modern Industry.* The factory and the corporation as an industrial community. The division of labor and its connection with class, caste, and status patterns. Social control mechanisms in industry. Social factors affecting recruitment, promotion, productivity, bureaucracy, and morale. *Credit 3 semester hours.*
- 337. *Juvenile Delinquency.* Conceptions of delinquency and its causation; the juvenile court movement; treatment of juvenile offenders; preventive programs. *Credit 3 semester hours.*
- 338. *Social Problems.* Introductory survey of the sociological aspects of contemporary social problems with emphasis on the social inter-relationships and cultural conflicts involved in their genesis, significance and prevention. Offered on demand. *Credit 3 semester hours.*

431. *Social Psychology.* (Identical with Psychology 431.) Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Prerequisite: Psychology 231. *Credit three (3) semester hours.*

432. *The Family.* A sociological analysis of the organization and function of the institutions of marriage and family as basic social units. Illustrative materials are drawn from American and other contemporary societies. Open to all students with consent of the instructor. *Credit 3 semester hours.*

433. *Fundamentals of Statistics.* Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation and regression. (Laboratory hours to be arranged.) Mathematics 434 may be substituted for this course. *Credit 3 semester hours.*

The course may be taken by the student for credit toward completing requirements for a major in either sociology or psychology. However, the credit-area must be clearly indicated by the student at the time of registration for the course.

434. *Criminology.* A study of criminal behavior in the contemporary American society and the methods of prevention and control. *Credit 3 semester hours.*

435. *Population.* A study of the reciprocal nature of the relationship between population characteristics and social organization; factors and processes involved in population compositions, size and distribution; recent trends in population changes in the American society; population problems, policies and programs. *Credit 3 semester hours.*

436. *Honors Program.* An honors program of independent research and study arranged and conducted especially for the more qualified and talented students seeking a major or minor in the field of sociology. The objective of this program is to stimulate and provide such students with an opportunity to improve the quality of their academic preparation by participating in an intensified and more rigorously planned course of study. *Credit 3 semester hours.*

437. *Introduction to Field of Social Work.* This course is designed for sociology and social science majors who are seeking a career in the field of social work. Specific efforts are made to acquaint the student with the nature, scope and theory of social work as a profession, and to point up some basic principles and problems associated with social work practice. *Credit 3 semester hours.*

438. *The Development of Social Theory and Sociology.* A historical analysis of the emergence and development of systems of social thought. Prerequisite: Nine (9) semester hours or by the consent of the instructor. *Required of all sociology majors. Credit 3 semester hours.*

439. *Social Research.* An introduction to and a critical analysis of the various techniques, methods and levels of scientific investigations. Required of all Sociology majors. May be elected by other students with consent of the instructor. *Credit three (3) semester hours.*

DIVISION III. EDUCATION AND PSYCHOLOGY

The organization of this Division includes the following Departments: Education, Physical Education & Health, and Psychology.

Students may secure majors in elementary education, physical education and health, and psychology. Art and geography are provided for elementary education majors and for those in other fields needing these subjects in order to qualify for certification.

ART

321. *Fundamentals of Drawing for Primary and Grammar Grades.* Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$6.00.*

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$6.00.*

323. *Industrial Art.* This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$6.00.*

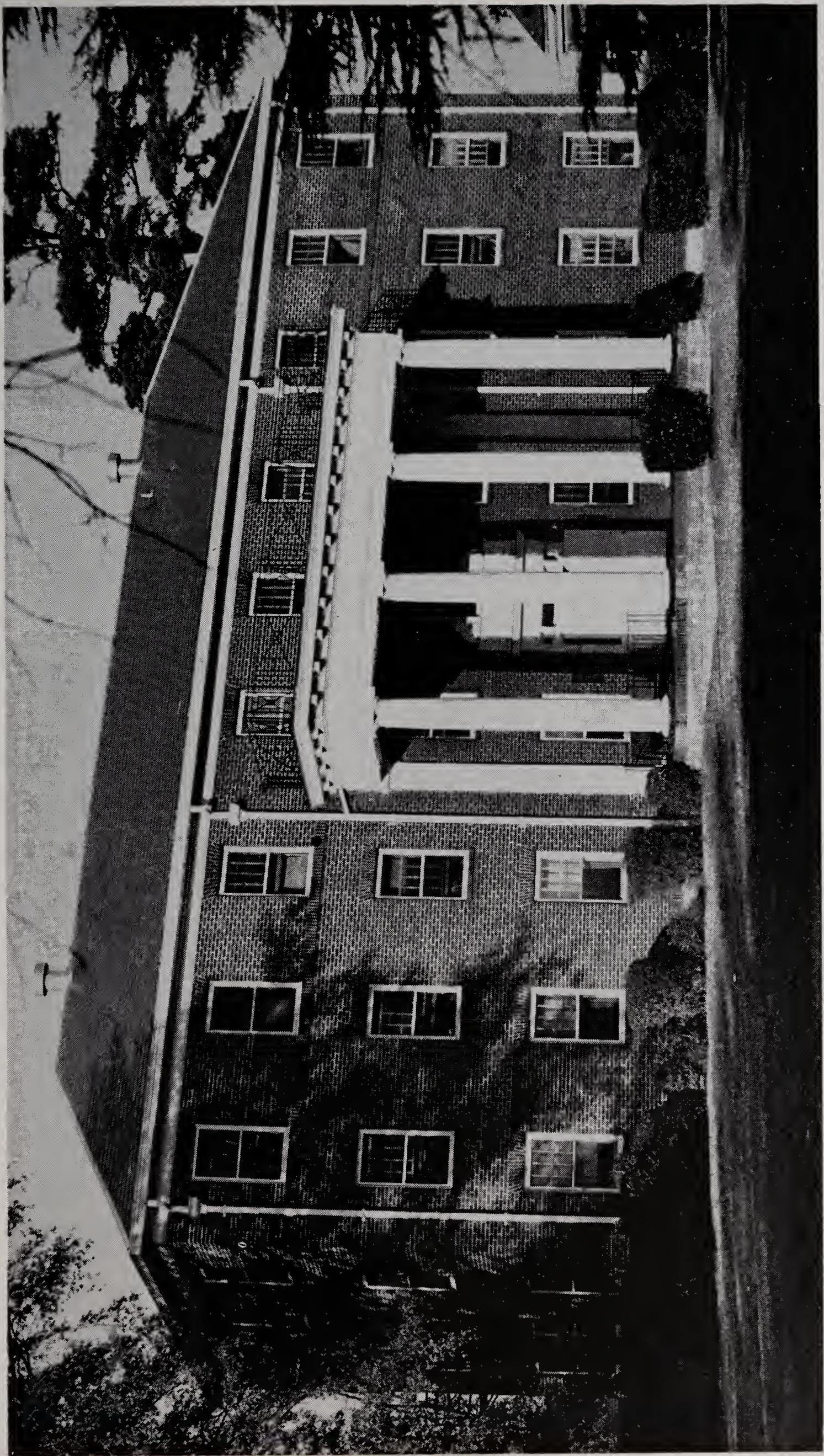
436. *Art Appreciation.* This course is offered for the purpose of developing in the student a sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Two one-hour lecture periods and one two-hour laboratory period each week. *Credit 3 semester hours.*

TEACHER EDUCATION

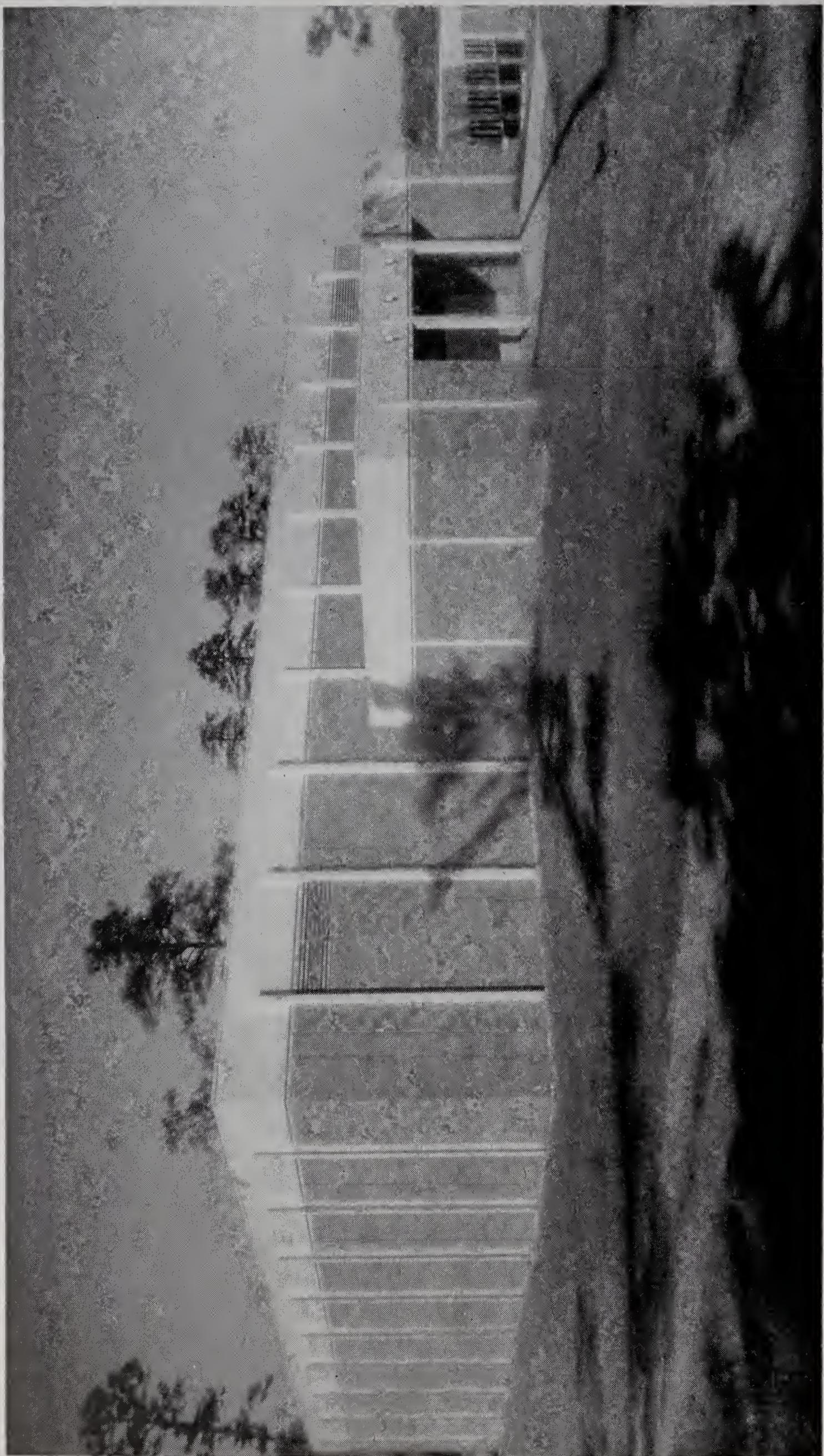
The Department of Education provides the professional instruction needed by students who are preparing to teach on the elementary and secondary school levels and for persons interested in education and child developments as parents and citizens. Those who plan to teach in public elementary and secondary schools are provided with the basic training which meets the requirements for certification in most of the states of the United States.

Students who plan to enter the teaching profession should file an "Application for Admission to the Teacher Education Program" at the time that they apply for a major. Normally, this is done during the second semester of the sophomore year. Those who are admitted to the "Program of Teacher Education" should follow the "Program of Studies" which has been outlined for prospective teachers of their major subject.

Students who plan to teach in elementary schools should major in Elementary Education.



BERRY HALL, RESIDENCE HALL FOR MEN



GYMNASIUM

Students who plan to teach in secondary schools should select majors and minors in the various subject matter areas. They will need to take certain courses in education and psychology in order to satisfy the requirements for certification (viz., Education 221, 325, 425, and 463); Psychology 331 and 337. They must also take a course in "Materials and Methods" of teaching their major subject (see Education 328, 420, 422, 424, 428, 429, or 434 under "Teaching and Practicum") and Physical Education 226 (Community Health). It is highly recommended that students prepare themselves to teach two or more subjects.

Attention is drawn to the requirement that all students who plan to do student teaching during their Senior year must file an "Application for Student Teaching" with the Head of the Department of Education by April 1st of their Junior year.

Professional Requirements:

The minimum professional requirements for both elementary and high school teachers' certificates are listed under the following headings: "The School," "The Pupil," and "Teaching and Practicum." The specific courses required in education and psychology are: For Primary and Grammar Grade certificate—Education 221, Education 425, Elementary Education 222, Elementary Education 338, and Elementary Education 465; Psychology 331 and 335. For High School certificates—Education 221, 325, 425, and 463 (and the appropriate course in "Materials and Methods" of teaching the student's major subject); Psychology 331 and 337. Other courses in education and psychology may be taken but not as substitutes for the specifically required courses.

The School

A. Elementary Education Majors

1. Education 221. *The School as a Social and Educational Institution.* This course is a comprehensive study of the school, including its history, its philosophy and aims, and its role in a democratic society. Required of all candidates for a teacher's certificate. *Credit 2 semester hours.*
2. Education 425. *Measurement and Evaluation.* The construction, selection, and use of educational tests of the achievement type, including diagnostic and survey instruments. Required of all candidates for a teacher's certificate. Prerequisites: Education 221 and Psychology 231. *Credit 2 semester hours.*
3. Elementary Education 222. *The Elementary School.* This course gives special attention to the philosophy, aims, principles, and practices of education as they relate to the elementary school. Required of all candidates for either the Primary Teacher's Certificate or the Grammar Grade Teacher's Certificate. Prerequisite: Education 221. *Credit 2 semester hours.*

B. Candidates For A High School Teacher's Certificate

1. Education 221. *The School as a Social and Educational Institution.* (See #1 under "A" above.)

2. Education 325. *Materials and Methods in Secondary School Teaching.* This course deals with the organization and presentation of teaching materials, the planning, organization, and presentation of subject matter content, etc. Requires supervised observation of teaching activities at the secondary school level. This course is a prerequisite for student teaching. Required of all candidates for the High School Teacher's Certificate. Prerequisite: Education 221. *Credit 2 semester hours.*
3. Education 425. *Measurement and Evaluation.* (See #2 under "A" above.)

The Pupil

A. Elementary Education Majors

1. Psychology 331. *Educational Psychology.* A systematic presentation of the psychological and biological bases of growth and development as they apply to the teaching and learning processes. Required of all candidates for a teacher's certificate. Prerequisite: Psychology 231. *Credit 3 semester hours.*
2. Psychology 335. *Child Psychology.* A study in the behavior and development of young children. Designed to give the student an understanding of how to deal more effectively with children in everyday situations. Required of candidates for the Primary Teacher's Certificate and the Grammar Grade Teacher's Certificate. Prerequisite: Psychology 231. *Credit 3 semester hours.*

B. Candidates For A High School Teacher's Certificate

1. Psychology 331. *Educational Psychology.* (See #1 under "A" above.)
2. Psychology 337. *Adolescent Psychology.* A study of the adolescent, the psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. Required of candidates for the High School Teacher's Certificate. Prerequisite: Psychology 231. *Credit 3 semester hours.*

Teaching and Practicum

A. Elementary Education Majors

1. Elementary Education 338. *Material and Methods in Elementary School Teaching.* Investigations and evaluation of materials and methods used in elementary school teaching. Requires supervised observation of teaching activities at the elementary school level. This course is a prerequisite for "Student Teaching in the Elementary School." *Credit 3 semester hours.*
2. Elementary Education 465. *Student Teaching in the Elementary School.* Students are placed in cooperating public elementary schools for the practical study of teachers' problems in a laboratory setting, directed observation, guided participation, and full-time classroom teaching. All students who wish to do student teaching during their Senior year must file an "Application for Student Teaching" with

the Head of the Department of Education by April 1st of the Junior year. This course is open only to Seniors regularly enrolled in the University who have completed those courses which are designated in the catalogue as prerequisites for Student Teaching in the Elementary School and who meet the following requirements:

- a. A general academic average of 1.5 or better.
- b. No grade of "D" in courses offered in fulfillment of the student's major subject.
- c. Completed all Freshman and Sophomore required courses.
- d. An average of "C" or better in required courses in education.
- e. An average of "C" or better in required courses in psychology.
- f. Passed the English Proficiency Test.
- g. Passed the Handwriting and Spelling Test.
- h. Been approved for Student Teaching by the Teacher Education Committee.

NOTE: A student who has completed all of the course requirements may be denied the privilege of doing student teaching if he shows a lack of proficiency to participate in this phase of the Program of Teacher Education.

This course is required for the Primary Teacher's Certificate and for the Grammar Grade Teacher's Certificate. Laboratory fee, \$30.00. *Credit 6 semester hours.*

Elementary education majors who are not approved for student teaching by the Teacher Education Committee, or those approved who receive a grade less than "C" in the course in Student Teaching, may meet requirements for graduation by completing nine semester hours of work in non-duplicated courses with a grade of "C" or better in each course. The nine semester hours of work must be in addition to the number of semester hours required for a major in elementary education or in addition to the number of semester hours required in the student's academic area of concentration. All of the nine additional semester hours must be in the *same field*. They cannot be divided between elective courses in education and elective courses in the student's area of academic concentration. Before registering for the additional work, the student must obtain in writing the permission of the Dean of the College and of the Head of the Department of Education.

B. Candidates For A High School Teacher's Certificate

1. "Special Methods" course

Candidates for a High School Teacher's Certificate must complete the appropriate "special methods" course from the courses listed below.

- a. Education 328. *Materials and Methods in High School Social Studies.* This course is concerned with the philosophy, aims, methods and techniques of the social studies in the secondary

school. This course is a prerequisite for student teaching in the field of the social studies. *Credit 2 semester hours.*

- b. Education 420. *Materials and Methods in High School French.* Theories and methods of teaching modern foreign languages. Prerequisites: French 131-132, 231-232, and 12 semester hours of French in the Senior College Division, with an average of "C" or better. This course is a prerequisite for student teaching in French. *Credit 2 semester hours.*
- c. Education 422 (Same as Physical Education 422). *Materials and Methods in the Teaching of Physical Education.* An analysis of the various procedures used in the teaching of physical education. This course is a prerequisite for student teaching in Physical Education. *Credit 2 semester hours.*
- d. Education 424. *Materials and Methods in High School Mathematics.* The aims, methods, and techniques for teaching secondary school mathematics. This course is a prerequisite for student teaching in mathematics. Credit not counted toward a major in mathematics. *Credit 2 semester hours.*
- e. Education 428. *Materials and Methods in High School Science.* The organization and presentation of secondary school science materials. Prerequisite: 16 semester hours of science. This course is a prerequisite for student teaching in either general science, biology, chemistry, or physics. *Credit 2 semester hours.*
- f. Education 429. *Materials and Methods in High School English.* The aims and methods of high school English. Prerequisite: 9 semester hours of English in the Senior College Division. This course is a prerequisite for student teaching in English. *Credit 2 semester hours.*
- g. Education 434. *Materials and Methods in Teaching Bible* (Same as Religious Education 434a-434b). The functional use of the Bible in contemporary life; survey and evaluation of materials and methods. Prerequisite: 12 semester hours of Religious Education. This course is a prerequisite for student teaching in Religious Education. *Credit 3 semester hours.*
- h. Music 432. *The Teaching of Music in the Secondary School.* Principles, objectives, materials and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours.*
- i. Music 531. *Band Methods.* Principles, objectives, methods and materials for meeting the needs of the elementary and secondary school instrumental music instructor. Organization, administration and development of the band and related ensembles. *Credit 3 semester hours.*
- j. Music 532. *Choral Methods.* Principles, objectives, materials and procedures for meeting the needs of the elementary and secondary school choral director. *Credit 3 semester hours.*

2. Education 463. *Student Teaching in the Secondary School.* Students are placed in cooperating public secondary schools for the study of

teachers' problems in a laboratory setting, directed observation, guided participation, and full-time classroom teaching. Students who wish to do student teaching during their Senior year must file an "Application for Student Teaching" with the Head of the Department of Education by April 1st of the Junior year. Student Teaching is open only to Seniors regularly enrolled in the University who have completed the following requirements:

- a. Education 221, Education 325, and Education 425.
- b. Psychology 331 and Psychology 337.
- c. The appropriate course in "Materials and Methods" (Special Methods) in the major subject.
- d. A general academic average of 1.5 or better.
- e. An average of "C" or better in required courses in education.
- f. An average of "C" or better in required courses in psychology.
- g. No grades of "D" in courses offered in fulfillment of the student's major subject.
- h. Completed all Freshman and Sophomore required courses.
- i. Passed the English Proficiency Test.
- j. Been approved for Student Teaching by the Teacher Education Committee.

NOTE: A student who has completed all of the course requirements may be denied the privilege of doing student teaching if he shows a lack of proficiency to participate in this phase of the Program of Teacher Education.

This course is required for the High School Teacher's Certificate. Laboratory fee, \$30.00. Credit 6 semester hours.

ELEMENTARY EDUCATION

A. Courses Required of Majors in Elementary Education

1. *Art 321—*Fundamentals of Drawing*
2. Art 322—*Art and Art Crafts for the Primary and Grammar Grades* or
Art 323—*Industrial Art*
3. Art 436—*Art Appreciation*
4. *Education 221—*The School as a Social and Educational Institution*
5. *Education 425—*Measurement and Evaluation*
6. Elementary Education 222—*The Elementary School*
7. *Elementary Education 333—*Teaching Arithmetic in the Elementary School*
8. Elementary Education 334—*Teaching Science in the Elementary School*
9. *Elementary Education 335—*Reading in the Elementary School*

10. *Elementary Education 336—*Language Materials and Methods*
11. *Elementary Education 337—*Teaching the Social Studies in the Elementary School*
12. *Elementary Education 338—*Materials and Methods in Elementary School Teaching*
13. Elementary Education 465—*Student Teaching in the Elementary School*
14. English 235—*Children's Literature*
15. Geography 231—*Principles of Geography*
16. Geography 232—*Regional Geography*
17. History 235—*United States History to 1865*
18. History 236—*United States History from 1865 to the Present*
19. Music 231—*Music Appreciation for the Elementary School Teacher*
20. *Music 332—*Teaching Music in the Elementary School*
21. Physical Education 222—*Physical Education in the Elementary School*
22. *Physical Education 334—*Principles, Practices, and Procedures in Health Education for the Elementary School*
23. Political Science 231—*American Government*
24. *Psychology 331—*Educational Psychology*
25. *Psychology 335—*Child Psychology*

B. Description of Courses in Elementary Education

Elementary Education 222—*The Elementary School* (See #3 under “The School,” Elementary Education Majors)

Elementary Education 233—*Introduction to Exceptional Children* (See Elementary Education 233 under “Elective Courses in Education.”)

Elementary Education 333—*Teaching Arithmetic in the Elementary School*. Methods of teaching arithmetic in all of the grades in the elementary school. Required of all elementary education majors. *Credit 3 semester hours.*

Elementary Education 334—*Teaching Science in the Elementary School*. In this course emphasis is placed upon the principles, practices, and procedures of the teaching of science in the elementary school. *Credit 3 semester hours.*

Elementary Education 335—*Reading in the Elementary School*. This course deals with methods of analysis and correction of difficulties in reading at the elementary school level. *Credit 3 semester hours.*

Elementary Education 336—*Language Materials and Methods*. This course is concerned with the guidance of learning activities in the development of language. An analysis is made of ways of helping children grow in reading, writing, speaking, and listening efficiency. *Credit 3 semester hours.*

Elementary Education 337—*Teaching the Social Studies in the Elementary School*. This course is designed to help elementary teachers develop a social studies program. It includes methods, materials, and techniques which seem to be most effective in all of the elementary school grades. *Credit 3 semester hours.*

Elementary Education 338—*Materials and Methods in Elementary School Teaching* (See #1 under “Teaching and Practicum, Elementary Education Majors.”)

Elementary Education 465—*Student Teaching in the Elementary School* (See #2 under “Teaching and Practicum, Elementary Education Majors.”)

Elective Courses In Education

Education 233. *The Secondary School*. This course focuses attention on the philosophy, aims, functions, principles, and practices of education as they relate to the secondary school. The secondary school is evaluated from the standpoint of its aims, functions, procedures, and outcomes. Prerequisite: Education 221. *Credit 3 semester hours.*

Education 323. *Principles and Practices of Guidance*. This is a first course in guidance in which an attempt is made to help the student understand and utilize the philosophies and processes of guidance on both the elementary and secondary school levels. Prerequisites: Education 221 and Psychology 331. *Credit 2 semester hours.*

Education 430. *Basic Driver Education Workshop*. A basic or first course in driver education designed primarily to prepare persons for teaching the subject in high schools. Included in the course will be lectures and demonstrations, special study of some subject in the field of driver education, and observation and practice in the teaching of automobile driving. *Credit 3 semester hours.*

Education 431. *Advanced Driver Education Seminar*. This course is for advanced students and college instructors of driver education. The course will include discussions, at least 12 hours of practice teaching in automobile driving, a special project, and at least 20 hours of independent study and research. Prerequisite: Education 430 or the equivalent. *Credit 3 semester hours.*

Education 436. *History of Education*. This course takes up the historical development of the principles and practices of education from the earliest times to the present. Prerequisite: Education 221. *Credit 3 semester hours.*

Education 437. *Philosophy of Education*. A study of the underlying principles of educational theories, aims, and values. A course to assist students in developing and clarifying their philosophy of education. Prerequisite: Education 221. *Credit 3 semester hours.*

Elementary Education 233. *Introduction to Exceptional Children*. This is an introductory course designed to help the regular classroom teacher to recognize the characteristics and problems of exceptional children, including the rapid learner, the slow learner, the mentally retarded, and the gifted. *Credit 3 semester hours.*

READING

Education 120—Corrective Reading. This is a basic course in corrective reading which is designed to help individual students who have specific problems in reading and related areas. Practice work is done under direct supervision with emphasis in the areas of weaknesses. Techniques will be used for self-improvement and for the evaluation of progress. *Credit 2 semester hours.*

Education 200—Reading Clinic. This clinic is operated for the benefit of persons who need individual attention in the area of reading improvement. Emphasis is given to the diagnosis and remediation of reading difficulties. *Credit 0 semester hours.*

Education 330—Reading in the Secondary School. This course is designed to help students who are pursuing teaching careers to recognize and deal with the various reading problems encountered in the secondary school. Emphasis is placed on reading skills that secondary school pupils must master and the teaching techniques that the teacher may utilize to develop these skills. *Credit 3 semester hours.*

Education 331—Corrective Reading Clinic. This course is designed to meet the needs of teachers in both the elementary and secondary fields. The incidence of reading disability, its causes and remedial measures are presented as related to individuals, groups and subject matter areas. Each student is required to work with one or more children needing remedial instruction. (Offered in the Summer Session only.) *Credit 3 semester hours.*

Education 339—Reading Workshop (Elementary Level). Workshop participants will have an opportunity to teach reading to children and to observe children being taught. The workshop is designed for both in-service and pre-service teachers. Pre-service teachers may substitute workshop credit for Elementary Education 335. (Offered in the Summer Session only). *Credit 3 semester hours.*

Elementary Education 335—Reading in the Elementary School. This course deals with methods of analysis and correction of difficulties in reading at the elementary school level. *Credit 3 semester hours.*

GEOGRAPHY

Geography 231. Principles of Geography. This is an introductory course designed to acquaint the student with the field of geography. *Credit 3 semester hours.*

Geography 232. Regional Geography. A study of the major regions of the world against the background of their natural, cultural, and economic environments. Prerequisite: Geography 231. *Credit 3 semester hours.*

LIBRARY SCIENCE (Summer School Only)

In order to help teachers who wish to qualify for teacher-librarians, the University offers three courses in library science in the summer school only. These courses are not accepted by library schools as credit toward a degree. These courses are open only to persons who hold the Bachelor of Arts degree.

S121-122. *Administration.* Consideration is given to the history, purpose and value of the school library. The work of the librarian and staff, cataloging and classification, library supplies and publicity. The problems and service of the rural teacher-librarian is given special consideration. *Credit 2 semester hours.*

S123-124. *Reference.* Study and use of general and special reference books, encyclopedias, dictionaries and special reference books. *Credit 2 semester hours.*

S125-126. *Book Selection.* General principles of book selection, use of bibliographies, indexes, selection of magazines, book buying and ordering, picture collection, children's literature, Negro literature and book reviews. *Credit 2 semester hours each part or 4 semester hours for entire course.*

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 113, 114, 211, 212, or a course in swimming, are required to wear uniforms prescribed by the Department.

All students who wish to major in Physical Education must complete Chemistry 131-132 (Introductory Chemistry) and Biology 241-242 (General Zoology) *before beginning* the major. These courses should be completed during either the *Freshman or Sophomore year*. In addition to the required courses in physical education, all students who major in Physical Education must complete the following courses in the area of Health Education: Biology 232 (Physiology), Physical Education 226 (Community Health), Physical Education 335 (School Health Problems), and Physical Education 434 (Materials and Methods in the Teaching of Health Education).

A student majoring in physical education is required to have an average of "C" or better in the required science courses, i.e., Biology 232, 241, and 242, and Chemistry 131 and 132.

Courses to be completed for a Major in Physical Education

Biology 241-242—*General Zoology* (Freshman or Sophomore year)

Chemistry 131-132—*Introductory Chemistry* (Freshman or Sophomore year)

Physical Education 222—*Physical Education in the Elementary School*

Physical Education 224—*Dual and Single Games* (Sophomore year)

*Physical Education 225—*Rhythms and Dances* (Sophomore year)

Physical Education 226—*Community Health* (Sophomore year)

Physical Education 231—*First Aid, Safety, Athletic Injuries* (Junior year)

Biology 232—*Physiology* (Senior year). Anatomy (Physical Education 333) is a prerequisite.

*For men not taking Physical Education 325 (Gymnastics and Stunts) and for all women.

Physical Education 233—*Principles of Physical Education* (Sophomore or Junior year)

Physical Education 323-324—*Methods and Materials in Team Sports* (Junior year)

Physical Education 325—*Gymnastics and Stunts* (Junior year)

Physical Education 327—*Individual Health* (Senior year). Anatomy (Physical Education 333) and Kinesiology (Physical Education 336) are prerequisites.

Physical Education 331—*Organization and Administration of Health and Physical Education* (Junior year)

Physical Education 333—*Anatomy* (Junior year)

Physical Education 335—*School Health Problems* (Junior year)

Physical Education 336—*Kinesiology* (Junior year)

Physical Education 422—*Materials and Methods in the Teaching of Physical Education* (Senior year)

Physical Education 434—*Materials and Methods in the Teaching of Health Education* (Senior year)

111-112. *Personal Hygiene.* Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction and the most advantageous utilization of time and energy. Lectures, class reports, discussions and individual conferences will be held; required of all freshmen. Text required. Meets once a week for two semesters. *Credit 1 semester hour each semester.*

113-114. *Freshman Physical Practice.* An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games, group sports, in the fall and winter semester of the freshman year. Required of all freshmen. *Credit 1 semester hour.*

115. *Elementary Swimming.* A course designed for non-swimmers. Emphasis in this course will be placed on skills fundamental to swimming, coordinated elementary swimming strokes, and water safety. Required of all students. May be substituted for Physical Education 113, 114, 211, or 212. *Credit 1 semester hour.*

116. *Advanced Beginners Swimming.* A continuation of the Beginners Course for persons who have not progressed sufficiently to meet requirements of the intermediate course. *Credit 1 semester hour.*

117. *Intermediate Swimming.* A continuation of techniques of the elementary swimming courses with emphasis upon the development of skill in several swimming strokes. Prerequisite: Physical Education 115. *Credit 1 semester hour.*

118. *Advanced Swimming.* In this course, students are provided opportunities to learn advanced swimming strokes, diving, water stunts, etc. Students will also be given the opportunity to learn the skills necessary for satisfying American Red Cross requirements for senior life saving certification. Prerequisite: Physical Education 116. *Credit 1 semester hour.*

211-212(M). *Sophomore Physical Practice.* A continuation of the Freshman course with a more strenuous application of organized games. Two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*

211-212(W) *Sophomore Physical Practice for Women.* A continuation of Physical Education 112 with more emphasis upon highly organized games. Two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*

222. *Physical Education in the Elementary School.* A semester course designed to provide students knowledge and practical experiences that will help them to teach effectively physical education to elementary school age children. *Credit 2 semester hours.*
(Formerly Physical Education 223.)

224. *Dual and Single Games.* Presentation of teaching methods of activities in which one or two persons may participate. *Credit 2 semester hours.*

225. *Rhythms and Dances.* An activity course consisting of the fundamentals of dancing. *Credit 2 semester hours.*

226. *Community Health.* A study of the health of groups of individuals in a community. *Credit 2 semester hours.*

231. *First Aid, Safety, Athletic Injuries.* Lectures and practice in first aid, safety techniques and prevention and treatment of athletic injuries. *Credit 3 semester hours.*

233. *Principles of Physical Education.* Lecture course dealing with the underlying principles and meaning of Physical Education. *Credit 3 semester hours.*

323-324 (W) and (M) *Methods and Materials in Team Sports.* Basic physical skill of outdoor and indoor team sports. *Credit 2 semester hours each semester.*

325. *Gymnastics and Stunts.* The fundamentals of gymnastics and stunts. *Credit 2 semester hours.*

327. *Individual Health.* An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. *Credit 2 semester hours.*

331. *Organization and Administration of Physical Education.* The aims, objectives, content and techniques of Physical Education and effective methods of teaching Health Education on the elementary, secondary and college levels. *Credit 3 semester hours.*

333. *Anatomy.* An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*

334. *Principles, Practices and Procedures in Health Education for Elementary School.* The study of health education principles, methods

and practices to improve health learning and teaching in the elementary school. *Credit 3 semester hours.*

- 335. *School Health Problems.* A study of the school health program, its value and problems in developing health education in the junior and senior high schools. *Credit 3 semester hours.*
- 336. *Kinesiology.* A lecture and laboratory course dealing with the origin, insertion and action of muscles of the human anatomy. Prerequisite: Physical Education 333. *Credit 3 semester hours.*
- 422. *Materials and Methods in the Teaching of Physical Education.* A study of effective methods of teaching physical education. *Credit 3 semester hours.*
- 434. *Materials and Methods in the Teaching of Health Education.* A study of effective methods of teaching health education. *Credit 3 semester hours.*

To be offered upon request:

PSYCHOLOGY

A major in Psychology consists of *thirty* semester hours; a minor consists of *eighteen* semester hours of work in psychology. Course selections must be made in consultation with the department head.

- 231. *General Psychology.* Provides an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*
- 233. *Psychological Statistics.* The application of statistical inference to psychological data. The normal, chi-square, t, and F distributions are studied with their uses in evaluating proportions, means, variability, and enumerated data. Hypothesis testing, correlation and regression, and non-parametric methods included. Prerequisite: Mathematics 136. *Credit 3 semester hours.*
- 330. *The Psychology of Learning.* The principles of learning, including the study of classical and operant conditioning, serial learning, memory and forgetting, and transfer of training. Some emphasis on study of different theories of learning. *Credit 3 semester hours.*
- 331. *Educational Psychology.* A systematic presentation of the psychological and biological bases of growth and development, as they apply to the learning and teaching processes. Prerequisite: Psychology 231. *Credit 3 semester hours.*
- 333-334. *Experimental Psychology.* A two semester course investigating theory, methods, and techniques of experimental psychology. First semester: psycho-physical methods, sensation, and human learning. Second semester: animal learning, perception, social interaction, and aesthetics. Each student required to do original project demonstrating satisfactory understanding of laboratory techniques. Prerequisite: Psychology 233. *Credit 6 semester hours.*

- 335. *Psychology of Childhood.* A study in the behavior and development of young children. Designed to give an understanding of how to deal more effectively with children in everyday situations. *Credit 3 semester hours.*
- 337. *Psychology of Adolescence.* A study of the adolescent. The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. *Credit 3 semester hours.*
- 338. *Mental Hygiene and Personality Development.* Fundamental principles of personality development and of mental hygiene. Prerequisite: Psychology 231. *Credit 3 semester hours.*
- 431. *Social Psychology.* Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Prerequisite: Psychology 231. *Credit 3 semester hours.*
- 432. *Abnormal Psychology.* A study of the various phases of mental and emotional abnormalities. Practical for students who plan to go into social work, teaching, nursing, medicine, law, ministry, and religious education. Prerequisite: Psychology 231. *Credit 3 semester hours.*
- 434. *Introduction to Clinical Psychology.* Primarily for majors in psychology. A survey of the field of clinical psychology. *Credit 3 semester hours.*
- 435. *Seminar in Psychology.* For seniors majoring or minoring in psychology. Independent study, reports, and discussions of areas and problems selected in light of individual student needs. Typically covered are personality, psychotherapy, learning, methodology, history and systems, and the profession of psychology. *Credit 3 semester hours.*
- 437. *Individual Psychological Tests I.* The administration and interpretation of verbal and non-verbal tests at the pre-school and elementary school age levels, with special emphasis on the Revised Stanford-Binet Scales. Students will be required to purchase or rent the Binet kit in order to give tests, thereby gaining practical knowledge of intelligence testing of children. *Credit 3 semester hours.*
- 438. *Individual Psychological Tests II.* The administration and interpretation of verbal and non-verbal tests at the adolescent and adult level, with special emphasis on the Wechsler Adult Intelligence Scales. The students will be required to purchase or rent the WAIS test and administer it to appropriate subjects. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

A student who demonstrates his readiness in any Department in this Division may be given appropriate advanced standing. If the student later finds that he is unable to do the advanced assignment, he will be returned to his normal classification.

GENERAL SCIENCE MAJOR

Preparation to teach Science in the secondary schools of North Carolina comprises credit for one year of Earth Science, one year of Biology, one year of Chemistry, one year of Mathematics and one year of Physics. In addition the student must acquire some depth of one science. It will cover two and a half or three years in which the depth is chosen.

Students who do not wish to qualify for a teacher's certificate may earn a major in General Science by the accumulation of 16 hours of credit in each of two sciences and 8 hours in the other science (the three sciences involved are Biology, Chemistry and Physics). An alternative approach offers the student the choice of 24 hours in one science and 8 hours in each of the other two.

Earth Science 131. *Physical Geography.* The earth as a globe and its various projections on a flat surface. Weather elements. Climate and soil. Landforms. General tectonic processes. Simple notions of geophysics. *Credit 3 semester hours.*

Earth Science 132. *Elementary Meteorology.* Sources, types, and composition of climates. Interaction of atmospheric variables and climates to produce "weather." Elementary physics and chemistry of the atmosphere. Elements of meteorological analysis. Principles of forecasting. *Credit 3 semester hours.*

Earth Science 231. *Geology.* This is an introductory course in physical geology with incidental reference to historical relations; earth materials and processes. This course will be offered on demand. *Credit 3 semester hours.*

DEPARTMENT OF BIOLOGY

A major in the Department consists of a minimum of 30 hours of Biology. Courses required for a major are 141-142; 241-242; 341-342; 441 or 442. Majors are required to earn 8 hours in chemistry (Chemistry 141-142), and 8 hours in physics (Physics 241-242). Chemistry 351-352 is urgently advised.

A minor in Biology consists of a minimum of 22 semester hours and at least 6 hours of chemistry. The 22 hours must include 141-142 or 241-242.

Substitution for a course listed in the requirements for a major in Biology may be authorized by the head of the Department, if exigence demands. Such authorization must be filed with the Registrar before the student takes the course.

131. *Introductory Biology.* A study of some basic principles of Biology with special reference to man and the living environment as it affects him. Appropriate laboratory experiences will be provided. This course does not count toward a major in Biology. *Credit 3 semester hours.*

141-142. *General Botany.* The introductory course, 141 emphasizes a study of tissues, organs, systems; structural physiology and reproduction of plants; 142 covers the development of the principles of evolution through a study of life cycles from algae through seed plants. Three lectures and two two-hour laboratory periods per week. *Credit 8 semester hours.*

232. *Elementary Physiology.* An introduction to the study of physiological phenomena that are characteristic of all living things. Three lecture periods each week. *Credit 3 semester hours.*

241-242. *General Zoology.* A general study of the animal kingdom. 241 covers invertebrate animals and 242 the vertebrate animals. Three lecture hours and two two-hour laboratory periods each week. *Credit 8 semester hours.*

243. *Field Botany.* Principles and history of taxonomy, plant geography, evolution, and theory of plant collection and identification from algae through seed plants. One lecture and six hours laboratory. Prerequisite: Biology 141-142. *Credit 4 semester hours.*

333. *Genetics.* A study of the cause of the variation and mechanism of heredity. Three lecture periods each week. Prerequisite: Biology 241-242 or 141-142. *Credit 3 semester hours.*

337. *Bacteriology.* An introduction to the study of bacteria with special emphasis on their relationship to man. Three lectures and one two-hour laboratory period each week. Prerequisites: Biology 131 or 141. Offered by popular demand. *Credit 3 semester hours.*

341-342. *Comparative Anatomy.* A general study of the various vertebrate types including mammals. In the laboratory a detailed study is made of the gross anatomy of a specimen of fish, amphibian, reptile, bird, and mammal. Three lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 8 semester hours.*

343-344. *Radiobiology.* The principles of Radiation applied to Biological Problems on the undergraduate level. Three lecture hours and two two-hour laboratory periods each week. Prerequisite: Consent of the instructor. *Credit 8 semester hours.*

441. *Micrology and Histology.* Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Three lectures and two two-hour laboratory periods each week. Prerequisites: Biology 241-242. *Credit 4 semester hours.*

442. *Embryology.* A study of the developmental process in animals with special reference to the frog, chick, pig, and man. Three lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 4 semester hours.*

435-436. *Physiology.* A study of the physio-chemical process of organisms. The important functions of the nervous, circulatory, digestive, respiratory, glandular, muscular, and reproductive systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242, Organic Chemistry, and General Physics. Offered by popular demand. *Credit 6 semester hours.*

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are designed and arranged to enable students to acquire a general knowledge of Chemistry, to equip those who plan to teach, and to give basic foundation for those who plan to enter Medicine, the field of Industry, or to pursue advanced work in Chemistry.

A major in Chemistry consists of courses 141, 142, 241, 242, 351, 352, 431, 432, 411, 412. Students who major in Chemistry must earn 8 hours of credit in Physics, and also must earn satisfactory credit in Mathematics (Calculus). A major in Chemistry requires a minimum of 34 semester hours. Content instead of hours is emphasized.

131-132. *Introductory Chemistry.* The elementary principles of Chemistry as a whole are discussed at the level suited to the student who plans to take only one year of Chemistry and who wishes to apply it to other fields of knowledge. This offering may serve as a prerequisite to Chemistry 142. Either half of it may not be used as a prerequisite. *Credit 6 semester hours.*

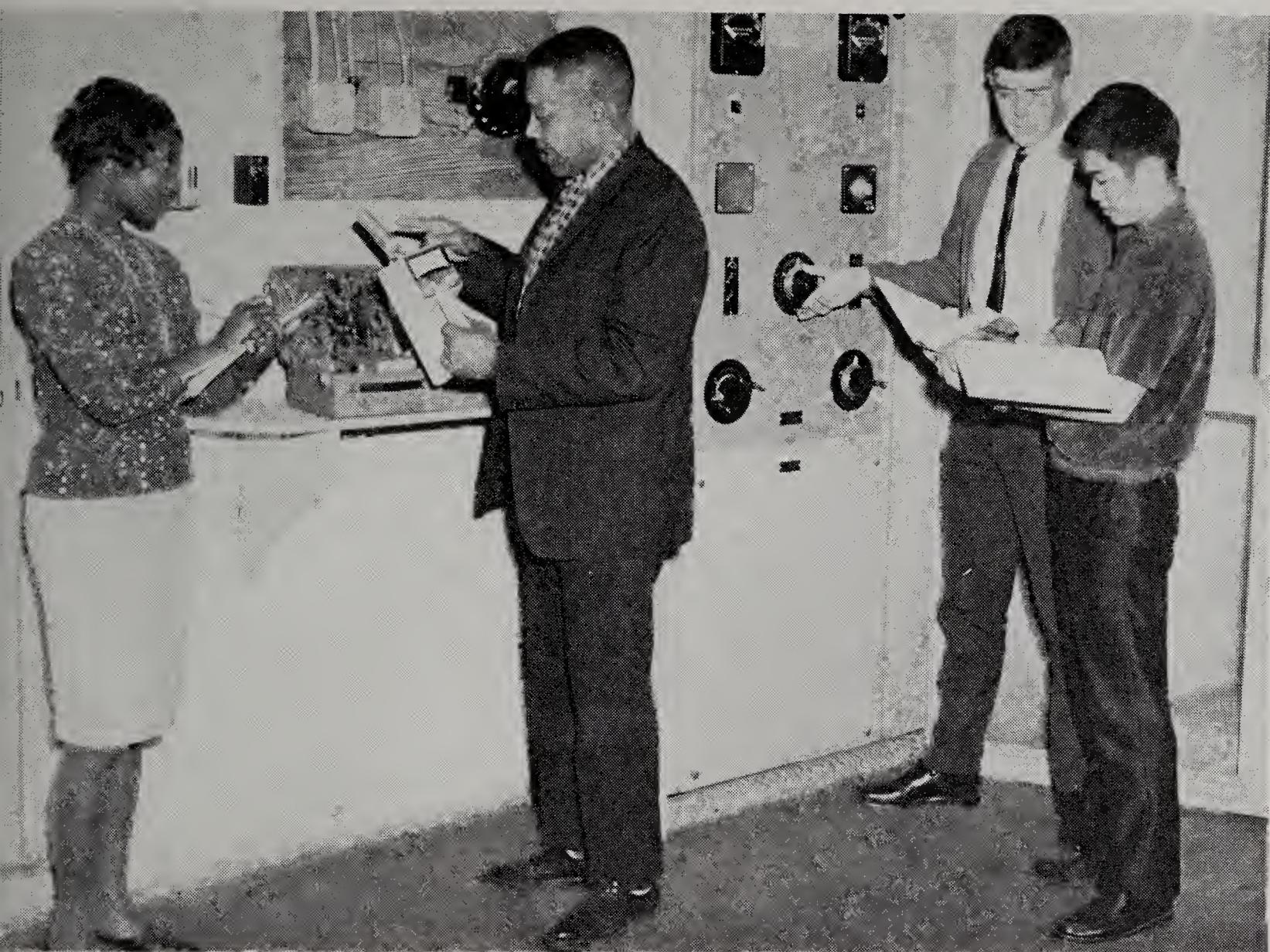
141-142. *General Inorganic Chemistry.* The fundamental principles are discussed in connection with the physical and chemical properties of the non-metallic and metallic elements and their compounds. Appropriate experiments complement the discussions. *Credit 8 semester hours.*

241. *Analytical Chemistry I.* Quantitative Analysis. Theory and practice of measurement applied to representative volumetric and gravimetric determinations. The extensive use of problems designed as a foundation for analytical procedure. Prerequisite: Chemistry 142 with a grade of not less than "C". *Credit 4 semester hours.*

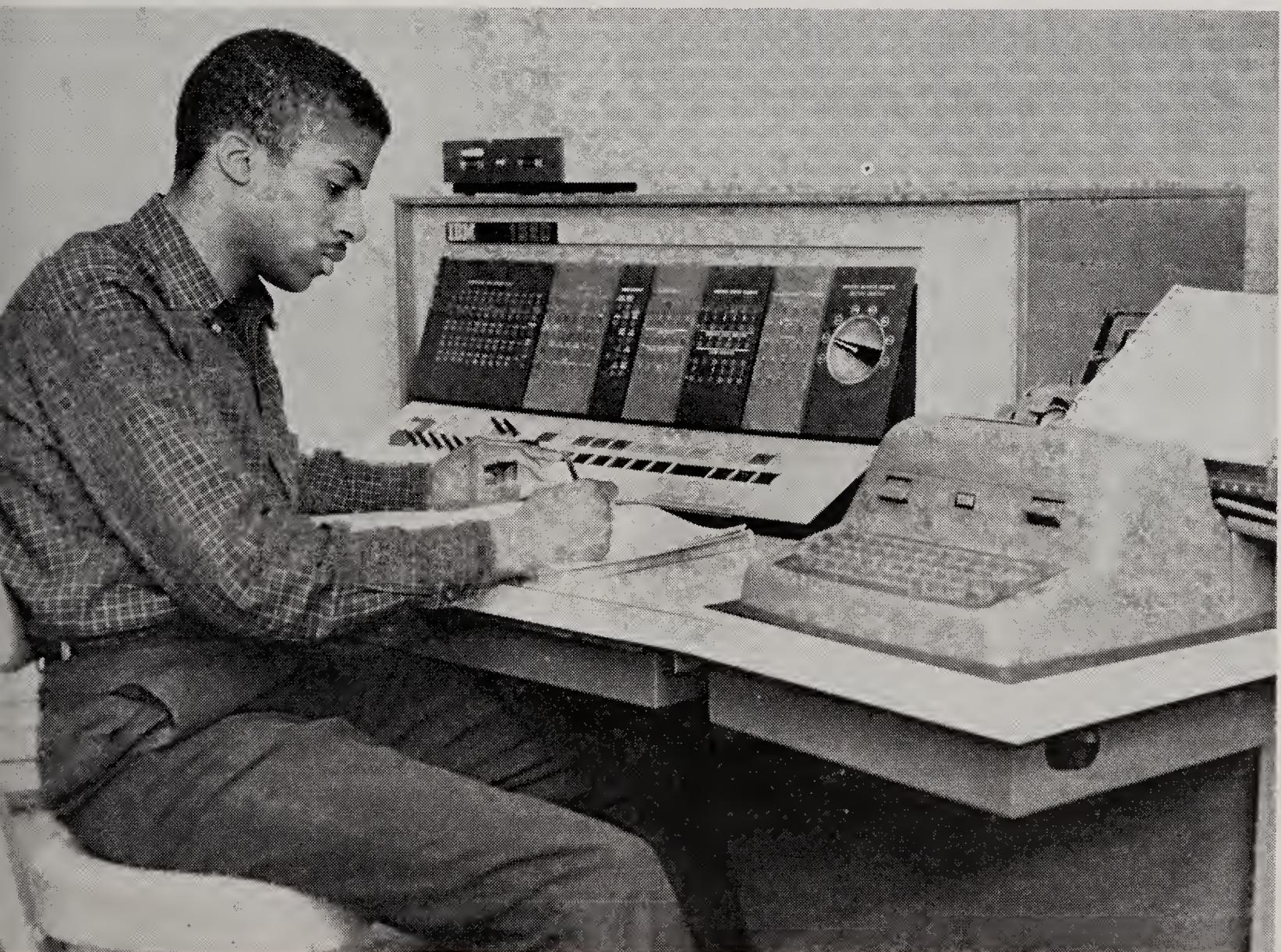
242. *Analytical Chemistry II.* Qualitative Analysis. Continuation of the theory begun in 241. The principles of equilibrium are applied to the separation and identification of ions in general solutions. Some attention is given to special methods and to approximate Quantitative Analysis. The discussion includes limited use of the principles of Intermediate Inorganic Chemistry. Prerequisite: Chemistry 241 with a grade of not less than "C", or the consent of the instructor. *Credit 4 semester hours.*

351-352. *Organic Chemistry.* The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisites: Chemistry 142 with a grade of "C" or better. *Credit 10 semester hours.*

411-412. *Selected Experiments in Physical Chemistry.* For majors these courses are pursued concurrently with 431-432. *Credit 2 semester hours.*



RADIO — BIOLOGY



IBM COMPUTER CONSOLE



LANGUAGE LABORATORY



LIBERAL ARTS — ENGINEERING

420-430 and 220-230. *Projects in Chemistry.* A project may be experimental or literary, and it may or may not take the form of a "course." When circumstances warrant, a student may pursue one of these projects through two semesters with credit for each semester. Projects which are numbered 400 are intermediate, and they presuppose some fundamental training in the area. Projects numbered 200, with the same title, are elementary; they are designed for students who may need some Chemistry for this or that when there are no special requirements. No project may be substituted for credit for a major course. Prerequisite for any project: consent of the Instructor.

420 and 220. *Laboratory Projects in Chemistry*

420-A and 220-A. *Laboratory Projects.* Intermediate Inorganic Chemistry.

420-B and 220-B. *Laboratory Projects.* Intermediate Analytical Chemistry.

420-C and 220-C. *Laboratory Projects.* Intermediate Organic Chemistry.

420-D and 220-D. *Laboratory Projects.* Intermediate Physical Chemistry.

430 and 230. *Literary Projects in Chemistry.*

430-A and 230-A. *Literary Projects.* Intermediate Inorganic Chemistry.

430-B and 230-B. *Literary Projects.* Intermediate Analytical Chemistry.

430-C and 230-C. *Literary Projects.* Intermediate Organic Chemistry.

430-D and 230-D. *Literary Projects.* Intermediate Physical Chemistry.

430-E and 230-E. *Literary Projects.* Elementary Biochemistry.

431-432. *Physical Chemistry.* The principles of Chemistry and Physics are applied to the properties and behavior of gases, liquids, and solutions. The principles of Chemical Thermodynamics, Electrochemistry, Chemical Kinetics, etc., are studied. Introduction, under suitable headings, to modern concepts in regard to the properties and behavior of Aggregations of Atoms and Molecules. Prerequisites: Chemistry 241 (Quantitative Analysis), Physics 242 or 342, and Calculus II. Credit 6 semester hours.

441-442. *Physical Chemistry.* The principles of Chemistry and Physics are applied to the properties and behavior of gasses, liquids, solids, and solutions. The principles of Chemical Thermodynamics, Electrochemistry, Chemical Kinetics, etc., are studied. Introduction, under suitable headings, to modern concepts in regard to the properties and behavior of Aggregations of Atoms and Molecules. Prerequisites: Chemistry 241 (Quantitative Analysis), Physics 242 or 342, and Calculus II. Credit 8 semester hours.

DEPARTMENT OF MATHEMATICS

The objectives of the Department of Mathematics are: (1) To equip the student with the mathematical background needed in general and professional education; (2) To prepare students for advanced study of mathematics; (3) To prepare teachers of mathematics; (4) To develop an appreciation for the subject itself.

A major in Mathematics consists of at least 34 semester hours above college algebra and trigonometry. The required courses are: 241, 242, 333 or 334, 335, 336, 341, 342, 411, 412, 427, 428, 433. In addition, a semester of Physics is required for a major in Mathematics. Those students planning to teach in high school should take Mathematics 136.

A minor in Mathematics consists of at least 19 semester hours of Mathematics above college algebra and trigonometry. The required courses are: 241, 242, 335, 427 or 428.

121. *Mathematics Skills.* An integrated course in algebra and arithmetic. An exploration of the real numbers and their subsystems through the number line and algebraic equations. This course is for students who fail to demonstrate competency in the fundamentals of arithmetic and algebra on the Placement Tests. It is not part of the Mathematics requirement for general education. Two lectures and one one-hour laboratory period each week. *Credit 2 semester hours.*
132. *Principles of Mathematics.* Sets and set operations, functions and mappings, natural numbers, integers, and rational numbers. Prerequisite: Mathematics 121 or the equivalent. *Credit 3 semester hours.*
133. *Fundamental Algebra.* A course in the fundamentals of contemporary algebra. The course is designed especially for majors in Elementary Education, and the Humanities. Prerequisite: Mathematics 132 or the equivalent. *Credit 3 semester hours.*
134. *Introductory Analysis.* Trigonometric functions and applications, limit of sequences and continuous functions, derivative functions, applications of derivatives to the behavioral sciences, the definite integral, applications of the integral to the behavioral sciences. Prerequisite: Mathematics 132 or the equivalent. *Credit 3 semester hours.*
136. *Introductory Statistics.* Designed especially for majors in the behavioral sciences. Classification of statistical data, measures of central tendencies and variability, elementary discrete probability, estimation of parameters, testing hypotheses, correlation and regression, nonparametric tests. Prerequisite: Mathematics 132. *Credit 3 semester hours.*
150. *College Algebra and Trigonometry.* Logic and sets, number fields, the integers, equations and inequalities, functions, exponential and logarithmic functions, trigonometric functions. Prerequisites: Mathematics 132 or the equivalent, and two years of high school algebra. *Credit 5 semester hours.*
231. *Techniques of Digital Computing I.* Fundamental concepts and techniques of computing with the IBM 1620. Topics include: data representation, introduction to machine language, flow charts, coding, debugging, etc. Prerequisite: Mathematics 150 or the equivalent. *Credit 3 semester hours.*
232. *Techniques of Digital Computing II.* Introduction to techniques of numerical analysis, number systems and algorithms of arithmetic, machine language programming, flow charts, debugging, and sym-

bolic Programming System. Prerequisite: Mathematics 231 or consent of instructor. *Credit 3 semester hours.*

241-242. *Analytic—Calculus I and II.* An introduction to the calculus; vector algebra; analytic geometry; infinite series. Prerequisite: Mathematics 150 or the equivalent. *Credit 4 semester hours each semester.*

311-312. *Algebraic Structure of Arithmetic.* Designed especially for major in Elementary Education, the course is a careful study of the analysis and synthesis of the number system, including the number line. Emphasis is placed on the structure of arithmetic in its relationship to intuitive number theory, algebra, and geometry. The course is conducted on an informal level. Two class meetings per week. Prerequisites: Mathematics 132 and 133. *Credit 1 semester hour each semester.*

333. *Probability and Statistics.* A review of probability based on set theory, discrete and continuous distributions, statistical inferences, etc. Prerequisite: Mathematics 242. *Credit 3 semester hours.*

335. *Introductory Modern Algebra.* Elementary set theory and logic; number structure and theory; groups, rings, integral domains, and fields; an introduction to polynomials. Prerequisite: Mathematics 242. *Credit 3 semester hours.*

336. *Introductory Linear Algebra.* Vector spaces; linear transformations; theory and applications of matrices and determinants. Prerequisite: Mathematics 335. *Credit 3 semester hours.*

341. *Calculus III.* A continuation of Mathematics 242. Extension of the calculus to several variables, vector analysis, differential equations. Prerequisite: Mathematics 242. *Credit 4 semester hours.*

342. *Calculus IV.* Advanced calculus and differential equations. Line and surface integrals; multiple integrals; linear differential equations. Prerequisite: Mathematics 341. *Credit 4 semester hours.*

411-412. *Mathematics Seminar.* The course is designed to strengthen independent study habits in mathematics. Topics may be selected from any of the basic fields of mathematics. Comprehensive Examinations will be given at the beginning and at the end of the course. Prerequisite: Mathematics 341. *Credit 1 semester hour each semester.*

414. *Ruler and Compass Construction.* A short course on the possibilities and restrictions of Euclidean constructions with compass and straightedge. Prerequisite: Mathematics 427 or 428. *Credit 1 semester hour.*

427. *Modern Geometry I.* The logical structure and use of Euclidean geometry. Prerequisite: Mathematics 241. *Credit 2 semester hours.*

428. *Modern Geometry II.* The relationship to Euclidean geometry to other geometries. Prerequisite: Mathematics 241. *Credit 2 semester hours.*

433. *History of Mathematics.* A study of the evolution of mathematics up to the present time. Creative problem solving will be emphasized. Prerequisites: Mathematics 242 and 427 or 428. *Credit 3 semester hours.*

READINGS IN MATHEMATICS

Qualified students in mathematics may take any of the following courses as individual independent study units. Under certain circumstances, any of these courses may take the form of a regular class. Prerequisite: Consent of instructor.

334. *Topics in Mathematical Statistics.* Credit 3 semester hours.
 420. *Topics in Modern Algebra.* Credit 2 semester hours.
 421. *Topics in Real Analysis.* Credit 2 semester hours.
 422. *Topics in Complex Variables.* Credit 2 semester hours.
 426. *Topics in Number Theory.* Credit 2 semester hours.

DEPARTMENT OF PHYSICS

In addition to the general cultural and institutional aims the department has the following objectives:

1. Preparation for the teaching of physics on the secondary level.
2. Preparation for graduate study in physics.
3. Preparation for research apprenticeship in government and industry.
4. Preparation for the study of engineering.

The physics department does not offer a major. However, the department does offer, with the cooperation of the mathematics department, a mathematics-physics major. The mathematics-physics concentration requires a minimum of 20 semester hours of mathematics. Both differential and integral calculus must be included in the fulfillment of the mathematics requirement. A minimum of 18 semester hours of physics is required. Chemistry 141-142 are additional requirements for this major concentration. An additional four hours of chemistry is strongly recommended.

A minor in physics consists of a minimum of 20 semester hours.

241. *General Physics.* Mechanics, Heat and Sound. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Trigonometry. *Credit 4 semester hours.*

242. *General Physics.* Electricity, Magnetism, Light and Modern Physics. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Physics 241. *Credit 4 semester hours.*

341. *Advanced General Physics.* Mechanics, Heat and Sound. These topics are treated in a detailed manner. The basic laws are derived with the use of calculus. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Calculus I and Physics 242 or consent of instructor. *Credit 4 semester hours.*

342. *Advanced General Physics.* Electricity, Magnetism, Light and Modern Physics. Treatment similar to Physics 341. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Calculus I and Physics 242 or consent of instructor. *Credit 4 semester hours.*

433. *Mechanics. Statics.* A study of force systems, center of gravity, moments of inertia, equilibrium, friction and work. Analytic and graphic solution of problems. 3 hours lecture per week. Prerequisites: Calculus I and Physics 241 or 341. *Credit 3 semester hours.*

434. *Mechanics. Dynamics.* A study of absolute and relative motion, impulse, momentum, mechanical rotation and vibration, power and energy. 3 hours lecture per week. Prerequisite: Physics 433. *Credit 3 semester hours.*

441. *Introduction to Modern Physics.* Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. The fundamentals of nuclear reactions. Cosmic rays. 3 hours lecture and 2 hours laboratory per week. Prerequisites: Calculus I, Chemistry 141, Physics 242 or 342. *Credit 4 semester hours.*

442. *Introduction to Modern Physics.* Continuation of Physics 441. 3 hours lecture and 2 hours laboratory per week. Prerequisites: Calculus I, Chemistry 141, Physics 242 or 342. *Credit 4 semester hours.*

421-422. *Directed Study in Physics.* Special projects in the literature, mathematics or history of physics or special experimental work in physics. Prerequisite: Consent of instructor. *Credit 2 semester hours for each course.*

LIBERAL ARTS-ENGINEERING PROGRAM

Three-two Plan

A Liberal Arts-Engineering program is included in the curriculum of the University wherein a student may complete three years of training here and two years in an engineering school and receive degrees from both institutions.

The three-two plan of cooperation between colleges of Liberal Arts and schools of Engineering offer several advantages. The high school graduate is able to begin his work with a less advanced stage in mathematics than is necessary for direct entry into a school of engineering; and expenses are usually less in colleges of Liberal Arts than they are in schools of Engineering. In a program of serious study guidance available in colleges of Liberal Arts helps to ease the transition of a student from his high school to a professional program. The combination of liberal and professional education elevates, fortifies, and supports the academic horizon of the engineer.

Johnson C. Smith University has designed a program which covers four areas of Engineering; namely, Civil, Mechanical, Electrical, and Chemical Engineering. This program is designed for the serious student, but it enables the serious student who is not quite ready to enter a school of Engineering to acquire adequate foundation for success in this discipline. At the end of five years, three years in our program and two years in a School of Engineering (New York University), the student who has successfully pursued the combined program will receive the A.B. degree from Johnson C. Smith University and the B.S. in Engineering from the School of Engineering of New York University.

Consult the outline for the content of our part of the program.

LIBERAL ARTS-ENGINEERING CURRICULA

Civil, Electrical, and Mechanical Engineering

Freshman Year

First Semester	Credit	Second Semester	Credit
Rel. 121	2	Rel. 122	2
Phy. Ed. 111	1	Phy. Ed. 112	1
Phy. Ed. 113	1	Phy. Ed. 114	1
English 131	3	English 132	3
Foreign Lang. 131	3	Foreign Lang. 132	3
Math 133	3	Math 134	3
Chem. 141	4	Chem. 142	4
Freshman Guidance 111	1		
	—		—
	18		17

Sophomore Year

English 231	3	English 232	3
Language 231	3	Language 232	3
Math 241	4	Math 242	4
Physics 341	4	Physics 342	4
Rel. 221	2	Rel. 222	2
Social Sci. 231	3	Humanities 231	3
	—		—
	19		19

Junior Year

Engineering Drawing 331	3	Descriptive Geometry 332	3
Physics 333	3	Physics 334	3
Math 341	4	Math 432	3
Economics 231 (Elec.)	3	Political Science 231 (Elec.)	3
Biology 231 (Elec.)	3	Math 430	3
Math 333 (Elec.)	3	Math 334 (Elec.)	3
	—	Speech 222	2
	19		—
			20

Chemical Engineering

Freshman Year

Same for all Engineering Plans

Sophomore Year

First Semester	Credit	Second Semester	Credit
English 231	3	English 232	3
Language 231	3	Language 232	3
Math 241	4	Math 242	4
Physics 341	4	Physics 342	4
Chem. 351	5	Chem. 352	5
	19		19

Junior Year

Rel. 221	2	Rel. 222	2
Physics 333	3	Physics 334	3
Engr. 331	3	Engr. 332	3
Math 341	4	Math 432	3
Chem. 241	4	Math 430	3
Social Sci. 231	3	Humanities 231	3
	19	Speech 222	2
			19

Any student who successfully completes the engineering program and Physics 441-442 will qualify for the Mathematics-Physics Major at Johnson C. Smith University.

331-332. *Engineering Drawing.* An introductory course in engineering drawing; lettering instrument techniques, geometrical construction, orthographic and isometric projections, sectioning, auxiliary views, dimensioning and fasteners, and the fundamentals of descriptive geometry. *Credit 3 semester hours.*

THEOLOGICAL SEMINARY

GENERAL INFORMATION

PURPOSE

The Johnson C. Smith University Theological Seminary is a graduate professional school of Johnson C. Smith University. It is one of the seven theological seminaries related to the United Presbyterian Church, U. S. A. Its purpose is to educate men and women for the Christian ministry, and to provide a relevant context for the pursuit of theological studies. Emphasis is placed on directing wisely and effectively the tasks of the active pastorate, Christian education, the ecumenical mission, and the ministering intelligently to the needs of the community and the world.

ACCREDITATION

The Johnson C. Smith University Theological Seminary is a member of the Council on Theological Education of the United Presbyterian Church in the United States of America. The Seminary is an associate member of the American Association of Theological Schools. Work at the Seminary is transferrable to graduate schools which offer higher degrees in related fields of study, and its degrees are accepted as preparation for ordination in most denominations.

ADVANTAGES

The Seminary is one of the few academic communities which exists in the center of the cultural and religious revolution that is occurring in the United States today; thus the Seminary provides a unique opportunity for one's involvement in this revolution.

This academic community is interracial, international, and interdenominational in faculty and student body. The Seminary encourages persons of varied backgrounds to participate in its life.

The Institution is located in Charlotte, North Carolina, a rapidly expanding metropolis of more than 300,000 people. Charlotte is one of the most important cultural and industrial cities of the new South and a predominantly Presbyterian and Protestant center. This provides the opportunity for observation and involvement in a diversity of cultural, social, and church life. The Field Education Program of the Seminary encourages the student to take advantage of this unique environment.

The Seminary is a graduate professional school of Johnson C. Smith University which means all facilities of the University community are available to its students. These include the libraries, the main University Library as well as the Seminary Library; unusual academic and experimental facilities such as the University's language laboratory; special cultural events, the concert series and speakers of note; the new student union plus other facilities for social purposes; and recreation facilities for social purposes; and recreational facilities such as swimming pool, gymnasium, tennis courts.

FEES AND EXPENSES

The basic fees and tuition listed herein are applicable to all regular students registered in the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. Theological students will have a basic yearly expense of \$1,256.00 for boarding students and \$581.00 for day students.

These estimates do not include other special fees and expenditures for books and incidentals. The cost of books is estimated at \$80.00 per year.

REMITTANCES

All charges, including room and board for the first six weeks, are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at the rate of \$80.00 or according to an approved plan.

All remittances, if not made in person at the business office, should be mailed and addressed as follows:

Business Manager
Johnson C. Smith University
Charlotte, North Carolina 28208

All patrons who send money to the Institution are cautioned that they send cash at their own risk. For safety, money should be sent in the form of postal money order, postal note, cashier's or certified check *made payable to Johnson C. Smith University*, addressed to the Business Manager.

The last payment due each semester must be made by certified check, cashier's check, or postal money order if not paid in cash at the business office before January 15 in the first semester or May 14, in the second semester. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

There will be no refunds for overpayments on students' accounts until a period of at least fifteen (15) days has elapsed after the close of school. This is to insure the business office of payment for outstanding charges such as charges from the bookstore, breakage fees, etc.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans under public law 346, they must pay rent and board at registration. Veterans under public law 89-358 must pay all tuition and fees according to the fee chart.

The University reserves the right to raise room and board fees without advance notice if economic conditions make it necessary.

Students are expected to meet their payments promptly and without notice from the business office.

FEE CHART

Winter Semester

	Boarding	Day
Tuition	\$ 250.00	\$250.00
Registration and Incidental Fees	75.00	75.00
*Room and Board (6 weeks)	97.50	
Accident Insurance	6.00	6.00

PAYABLE ON REGISTRATION

September 13, 1966	\$ 428.50	\$331.00
Three Months Room and Board at \$80.00 per Month	240.00	
First Semester Totals	\$ 668.50	\$331.00

Spring Semester

Tuition	\$ 250.00	\$250.00
Room and Board (6 weeks)	97.50	

PAYABLE ON REGISTRATION

February 1, 1967	\$ 347.50	\$250.00
Three Months Room and Board at \$80.00 per Month	240.00	
Second Semester Totals	\$ 587.50	\$250.00
Total Amount for the Year	\$1,256.00	\$581.00

SPECIAL SERVICES

Part-time Student (less than a 12 hour load):

Registration, per semester	\$ 5.00
Tuition, per semester hour credit	20.00
Library Fee, per semester	3.50
Service Fee, per semester	3.00
Accident Insurance	6.00

A person who is permitted to register for a course for which he does not wish credit may do so by paying a fee at the rate of \$20.00 per credit hour value.

Late Registration Fee:

For each day after close of official registration day \$2.00

*Room and Board is based on a semester charge and is prorated according to the dates on the calendar. Married students living off-campus can expect to pay far more than single students living on campus.

New Students: Students entering the Second Semester, who were not in school the First Semester must add \$68.35 to payment due on February 1, 1967.

SEMESTER PLAN

	Payable Sept. 13, 1966	Payable Feb. 1, 1967	Yearly Totals
Boarding Students	\$668.50	\$587.50	\$1,256.00
Day Students	331.00	250.00	581.00

MONTHLY PLAN

First Semester	Payable Sept. 13, 1966	Payable Nov. 1, 1966	Dec. 1	Jan. 3	Semester Totals
Boarding Students	\$428.50	\$80.00	\$80.00	\$80.00	\$668.00
Day Students	181.00	50.00	50.00	50.00	331.00
Second Semester	Payable Feb. 1, 1967	Payable Mar. 1, 1967	Apr. 1	May 1	Semester Totals
Boarding Students	\$347.50	\$80.00	\$80.00	\$80.00	\$637.50
Day Students	100.00	50.00	50.00	50.00	250.00

Accident Insurance:

Insurance covers hospital care up to \$1000 for all accidents to students during the school year, and for travel to and from school, (maximum of two days before opening and two days after closing),

Premium _____ \$6.00

Fee for replacing lost activity books and identification cards _____ \$5.00

Transcript Fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript _____ \$1.00

FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE
AND LATE EXAMINATION

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

REFUND OF FEES

When a student has been duly registered and accepted in the Theological Seminary, it is considered a formal and explicit contract for the year. Should a student withdraw from the Seminary at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws on account of personal illness, in which case a certificate from the Seminary Physician will be required. For withdrawals due to illness, fees are subject to proration as indicated in the following schedule:

Period of Enrollment	*Percent of fees refunded
One day to two weeks (1-14 days)	80%
Between two and three weeks (15-21 days)	60%
Between three and four weeks (22-28 days)	40%
Between four and five weeks (29-35 days)	20%
After five weeks	0%

Permission to withdraw must be authorized by the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty-five day period.

All unused board up to and including one-half of the board period is refunded whenever a student withdraws providing the unused meal book is turned in to the Business Office with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

GRADUATION FEE

All candidates for graduation who have applied for a degree in the Theological Seminary are required to pay a graduation fee of \$15.00. The fee must be paid by May 1, 1967. It covers the cost of the diploma and rental of cap and gown. This is a graduation fee and is required whether or not a candidate is prevented by circumstances from participating in the graduation exercises.

INDEBTEDNESS TO THE SEMINARY

1. Students with unpaid bills will not be admitted to the semester's final examinations.
2. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.
3. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
4. No student may obtain a transcript of his or her record for any purpose if indebted to the Seminary.

*No refunds will be made on registration, medical, and accident insurance fees.

STUDENT FINANCIAL AID

The Theological Seminary provides financial assistance in varying amounts. Aid is granted on the basis of scholarship and financial need. Students of all denominations and nationalities are eligible for consideration. Once a student has been admitted, the Seminary makes every effort to see that he does not have to withdraw due to financial difficulties.

Scholarships. Scholarship grants range in amounts to cover the cost of tuition, room and board; tuition and one-half of room and board; and tuition. These scholarships are awarded on the basis of excellence in academic achievement, demonstrated financial need, leadership potential and Christian character.

Work-Aid Scholarships. A limited number of work-aid scholarships are available through which students may earn one-half of room and board.

Walter G. Anderson Memorial Fund. A small fund established in memorial to the late Reverend Dr. W. G. Anderson of Danville, Virginia; to be used as an emergency fund for needy seminary students.

Student Emergency Loan Fund. A fund established by the faculty and students of the Seminary to provide a limited source of financial assistance in emergencies experienced by seminary students. These funds are available in short term, interest free loans; administered by a faculty committee.

Further information and applications for the above financial aids may be secured by contacting the Director, Promotion and Recruiting, Johnson C. Smith University Theological Seminary, Charlotte, North Carolina 28208.

UNITED PRESBYTERIAN FINANCIAL AIDS

The Board of Christian Education offers three forms of financial aid to students at the Johnson C. Smith University Theological Seminary,

- who are communicant members of the United Presbyterian Church, U.S.A.
- who are citizens of the United States.
- who are registered with or under the care of presbytery, or a candidate preparing for service in one of the boards or agencies, or in a church occupation.

Student Loan Fund. The student loan fund is established to aid financially needy students who qualify under the above conditions. The maximum loan is \$500 in any one academic year. The loan is to be repaid in monthly payments beginning six months after completing or discontinuing study and is to be fully repaid within six years. Interest at three percent (3%) begins when the borrower completes or discontinues study.

The Seminary's financial aid office can supply students with an application for the Student Loan Fund.

Grant-in-Aid. These grants are made after an analysis of financial need in cases where full-time students in good standing cannot find elsewhere the help they need. Students do not apply for these grants but are recommended for them by the Student Financial Aid Officer of the Seminary. Students must be communicant members of the United Presbyterian Church, U. S. A., and candidates for a church occupation.

Prizes

The George Waldo Long Memorial Church History Prize. Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by the Reverend and Mrs. H. L. Counts of Charlotte, North Carolina.

The Ralph K. Merker Biblical Literature Prize. Awarded to the senior achieving the highest grade point average above 2.00. This prize is given by Dr. Ralph K. Merker, General Presbyter and Stated Clerk Emeritus of the Presbytery of Washington City.

The Ralph K. Merker Homiletics Prize. Awarded to the member of the senior class having excelled in the preparation and delivery of sermons. This award is made by Dr. Ralph K. Merker, General Presbyter and Stated Clerk Emeritus of the Presbytery of Washington City.

The John D. Peterson Award in Christian Worship and Church Administration. Awarded to the senior achieving the highest grade point average over a three-year period, in courses in Christian Worship and Church Administration. The award is made by the Reverend John D. Peterson, D.D., Minister, Grace United Presbyterian Church, Winston-Salem, North Carolina, a member of the class of 1943.

The Booker T. Davis Prizes in Systematic Theology. Awarded to the two students achieving the highest grade point average above 2.00. These prizes are given by Lieutenant Colonel Booker T. Davis, a member of the class of 1939.

RULES AND REGULATIONS

The Johnson C. Smith University Theological Seminary reserves the right to withhold the degree of a candidate or cancel the registration of a student at any time under any conditions which it deems to be incompatible with the ideals and standards of the Seminary.

Rules and regulations that have been found useful in the conduct of life on the campus are found in the *Student Handbook*.

Student Automobiles. All students who own and operate automobiles on the campus must register them with the office of the Director of Student Personnel and Guidance Services. All cars operated on the campus must meet the safety and insurance requirements of the state in which the vehicle is registered. If the particular state does not require insurance coverage, the student must be covered by liability insurance before he will be permitted to operate the automobile on the campus.

GUIDANCE AND STUDENT PERSONNEL SERVICES

The Guidance and Student Personnel Services is the focal point in the development of services to meet non-academic needs of the students and is a central source on the campus for educational, vocational and personal guidance. The Center is available to students for personal and vocational counseling, testing services, vocational and career information, and psychological services.

The Dean of Men and Dean of Women are responsible for the welfare of the men and women, respectively. They exercise supervision over the residence hall life of students and direct programs designed for students of their respective sexes.

Health Services

The health of students in the University is given special attention. Any student may be required to undergo a physical examination according to the judgment of the university physician, and any student may secure other physical examinations upon consultation with the university physician.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with or treatment by physicians other than the university physician is at the expense of the student. In case of sudden need, with no time to notify parents or responsible persons, the University will call in expert assistance if it is considered in the interest of the student. Unless the parents, or other persons, agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

Students are advised to consult the university physician freely on matters pertaining to health. Report of sickness as excuse for inattention to duty will not be accepted unless certified by the university physician.

The University has a group accident insurance policy underwritten by the North American Assurance Society of Virginia, Inc., which will cover accidents to students for two days before the opening of school until two days after the close of school. The premium is \$5.25 per student for nine months. Full details may be obtained by writing to the Seminary.

Residence Halls

The students of the Theological Seminary are housed in the Johnson C. Smith Memorial Theological Dormitory.

It is very important that former students make reservations for room accommodations for the following year according to procedures outlined under the section "Room Reservations and Room Deposits." New students will be provided with the necessary forms upon notification of admission to the Seminary.

Rooms in the residence hall are furnished with all the necessary furniture, but each student is required to furnish personal towels and bed linen; except bedspreads. Bed linen should be provided for use on single beds.

Placement Services

The Office of the Dean coordinates the basic placement services for the Theological Seminary. This is done in cooperation with the Director of Field Education and the various church agencies.

REQUIREMENTS FOR ADMISSION

General

The Johnson C. Smith University Theological Seminary is open on equal terms to students of all races, nationalities and denominations. The courses

of study are designed for graduates of accredited colleges or universities. Graduates of unaccredited colleges may be admitted on probation. The number of students admitted from unaccredited colleges is limited to a proportion not exceeding ten per cent of the total enrollment.

Students desiring admission should file with the Dean of the Seminary the following:

1. An application for admission upon a form which will be furnished upon request by the Dean.
2. An official transcript of scholastic record of all post-high school study.

Special Students

In addition to the general requirements for admission to the Seminary, all persons desiring to matriculate as special students are encouraged to do so if they satisfy the Seminary faculty as to their intellectual fitness and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminaries of equal standing are given credit in keeping with the amount and grade of work completed as judged by the Admissions Committee. This information should be given by means of an official transcript forwarded to the Dean of the Theological Seminary prior to the student's arrival.

Classification of Students

Students in the Theological Seminary are grouped into four classes according to the amount of academic work completed. The basis for the classification is as follows:

Third Year Students or Seniors: Students who have credit for at least sixty-four semester hours of work have earned at least sixty-four quality points and have completed all the prescribed courses at this point.

Second Year Students or Middlers: Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

First Year Students or Juniors: Students who have enrolled in the first year of study as degree candidates and all other students not registered as special students are ranked as juniors, without regard to date of admission.

Special Students: Students who are not working for a degree.

REQUIREMENTS FOR GRADUATION

The full course of the Seminary normally extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree will be conferred upon the candidates who complete a total of 96 semester hours with an average grade of not less than "C" and who fulfill the Field Work requirements.

Every candidate will be required to be a resident student during his senior year in order to be granted the degree.

Entering students will be given a standard English examination in September to test their ability to use the English language clearly and

correctly. This examination must be passed in order to be admitted as a candidate for the degree without condition. In case of failure, the student will take a course in English without credit and retake the examination at the end of the academic year. This condition must be removed in order to become a candidate for the degree.

The pre-seminary studies of entering students will be carefully examined by the Committee on Admissions. If a student has insufficient knowledge of one of the disciplines essential for theological studies, he may be admitted as a candidate for the degree on condition. In the disciplines in which he is deficient, he will take one or more courses without credit, which he must pass to the satisfaction of the faculty. This is particularly true of an orientation in the history, content, and method of philosophy. As a guide to college preparation the Seminary faculty provides the following guidelines which are based on and include excerpts from the "Statement on Pre-Seminary Studies" of The American Association of Theological Schools.

PRE-SEMINARY STUDIES

The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should result in the ability to use certain tools of the educated man: (1) The ability *to write and speak English clearly and correctly*. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work. (2) The ability *to think clearly*. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by use of the scientific method, or by dealing with critical problems in connection with literary and historical documents. (3) The ability *to read at least one foreign language* and in some circumstances more than one.

Subjects in Pre-Seminary Study

The following is regarded by the American Association of Theological Schools as a minimum list of fields with which a student should have acquaintance before beginning study in seminary. It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours of credit. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 90 semester hours or approximately three-fourths of his college work in the following specific areas:

ENGLISH:

At least 18 semester hours. (18) Literature, composition, speech, and related studies. Considerable emphasis should be placed on the ability to use the English language clearly and correctly both in oral communication and in written themes and research papers.

HISTORY:

At least 9 semester hours. Ancient, modern European, and American.

PHILOSOPHY:

At least 12 semester hours. Orientation in history, content and method.

NATURAL SCIENCES:

At least 6 semester hours. Preferably physics, chemistry, and biology.

SOCIAL SCIENCES:

At least 18 semester hours. Psychology, sociology, economics, political science and education, including at least three semester hours in psychology.

FOREIGN LANGUAGES:

At least 12 semester hours. One or more of the following linguistic avenues to man's thought and tools of scholarly research: German, French, Latin. Greek and Hebrew are normally taken during the first year of seminary studies. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.

RELIGION:

At least 9 semester hours. An introductory knowledge of the content of the Bible, of the major religious traditions and theological problems in the context of the principal aspects of human culture as outlined above. The student is strongly urged not to take a major or minor in Religion, as many of these courses are the core of the theological curriculum of the seminary, and in many instances would have to be repeated in the seminary. The faculty encourages pre-seminary students to raise questions of particular courses or emphases in order that the student may most profitably use the resources of his college and of the seminary.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy, and history are regarded as the most desirable.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the Seminary on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon. Evening students will register between 6:00 o'clock and 9:00 o'clock in the evening.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar. Complete registration includes physical examination and the satisfying of academic requirements.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean, the instructor, and his adviser.

Any change in program must be made before the time for making changes expires. As every student's schedule must be approved by the Dean, a student may enter or withdraw from a course only on his authority.

Students who receive a grade of "F" in a required course must register in that course the next semester in which it is offered.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; F, 0.

MAINTENANCE OF SCHOLARSHIP

Class Attendance. Regular and punctual class attendance is required of all students. Absences may be excused by the Dean. Absence from all classes will be counted from the first day of class. All absences excused or unexcused shall be made up to the satisfaction of the instructor concerned.

Withdrawal. Any student desiring to withdraw from the Seminary during a semester must first secure three statements from the Dean of the Seminary. One of these should be filed with the Registrar. The other statements when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship.

1. Any student in the Theological Seminary who fails to maintain a grade point average of 1.00 will be placed on academic probation. A student on academic probation may not register for more than nine (9) semester hours of work. In order to be removed from probation, a student must earn a grade point average of not less than 1.00 in all work for which he is registered.
2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he may be asked to withdraw from the Seminary and may not apply for re-admittance in the following semester.
3. A student who has been dropped for poor scholarship may be readmitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.
4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.00 or above. Failing in this, his record will be reviewed by the Admissions Committee and he may be subjected to being dropped permanently.
5. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra-curricular activities must be submitted to the Dean of the Seminary for approval.

Examinations. A final examination may be given in any course at the end of the semester. At the discretion of the instructor examinations may be given during the semester. Classroom work, reading reports, or term papers may supplement or replace examinations when the instructor thinks best.

LIBRARY

Among the essential centers of the life of the academic community is its library system composed of the Theological Seminary Library and the Carnegie (College) Library. Considerable attention is given to the libraries' development and improvement because of their importance for teaching and scholarly research.

The Seminary Library contains over 21,000 volumes, and has important files on periodicals and pamphlets. It has collections of microfilms and audio tapes. Special collections include works of contemporary theologians, materials relating to the history of the United Presbyterian Church, U. S. A., and over 150 sermon tapes of contemporary preachers. Subscriptions to over 130 current theological journals can be used in the Reading Room, calling attention to the most recent developments in theological studies. Faculty and students also have access to the College Library, with more than 34,000 volumes, more than 150 current cultural and scholarly journals, and collections of microfilms, and pamphlets. The Seminary Library is engaged in an active program of acquisition and expansion in order to make available to the academic community the basic resources for meaningful engagement in the theological studies of the Bible, Church History, Theology, and the Church's relationship to the world. The Seminary Library participates in the Inter-Library Loan system.

Students have open stack privileges. Individual study carrels and a microfilm reader are available. The Library hours are from 9:00 a.m. to 5:00 p.m. and 7:00 p.m. to 10:00 p.m. on weekdays, except on Saturdays from 9:00 a.m. to 12 noon.

The general procedures of a graduate library are followed by faculty and students in order to give maximum and efficient use of its facilities. These include refraining from conversation in the Reading Room and promptness in the return of books after their use. Charges for overdue books are regularly five cents for each day overdue, and for reserve shelf books ten cents for each hour overdue. Books are due within fifteen minutes after the opening of the Library on the date indicated.

CURRICULUM

The curriculum is designed to provide the opportunity of study in the basic theological disciplines and professional skills, with ample time for research in the areas of special concern. The required courses and required electives are kept at a minimum with a proportionately larger number of elective courses, in order that the student may study in depth. Biblical languages are offered during the first year, so that these may be used during the remaining years of study.

Courses are grouped in five areas: Biblical Studies, Historical Studies, Theological Studies, The Church and the World, and The Ministry of the Church. O. T. for Old Testament, N. T. for New Testament, and the initial letters of these areas are used with the course numbers, e.g., H. S. for Historical Studies, C. W. for The Church and the World, etc. The course numbers indicate the following levels of work: 500 range: required for the B.D. degree, normally taken as early as possible in the course of study; 600 range: advanced courses which are electives for the B.D. degree, including however required electives; 700 range: advanced courses which are electives for the B.D. degree.

At the beginning of the first year of study each student is assigned a faculty adviser with whom the student should plan his theological education to fit his needs and interests.

BIBLICAL STUDIES

A. INTRODUCTION TO BIBLICAL STUDIES

O.T. 531. *Introduction to Old Testament Studies.* A study of the history, literature and faith of the Hebrew people from the days of Abraham to the close of the Old Testament with emphasis on the more significant personalities, events and institutions. *Credit 3 semester hours.*

O.T. 532. *Continuation of 531. Credit 3 semester hours.*

N.T. 533. *Introduction to New Testament Studies.* First Semester. A study of the books of the New Testament in the context of the history and thought of the New Testament age. *Credit 3 semester hours.*

N.T. 534. *Introduction to New Testament Studies.* Second Semester. A Consideration of Textual Criticism of the New Testament; an introduction to methods of exegesis, and to theology of the New Testament. *Credit 3 semester hours.*

B. BIBLICAL AND COGNATE LANGUAGES

O.T. 551. *Old Testament Hebrew.* Introduction to the elements of Biblical Hebrew. Workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*

N.T. 552. *Elementary New Testament Greek.* A study of the essentials of New Testament Greek including grammar, vocabulary, and translation. *Credit 5 semester hours.*

O.T. 621. *Hebrew Syntax.* Advanced Hebrew grammar and syntax; translations in selected books. Prerequisite: O.T. 551. *Credit 2 semester hours.*

N.T. 621. *Advanced New Testament Greek.* Reading of selected portions of the New Testament and continuing study of grammar and vocabulary. Prerequisite: N. T. 552. Given upon request. *Credit 2 semester hours.*

N.T. 622. *Elementary Aramaic.* Grammar, vocabulary, and reading of the Aramaic portions of Ezra and Daniel. Prerequisite: O. T. 551. Given upon request. *Credit 2 semester hours.*

N.T. 623. *Advanced Aramaic.* Reading of Palestinian Aramaic, particularly from Targumim and the Dead Sea Scrolls, with continuing study of grammar and vocabulary. Prerequisite: O.T. 551 and N.T. 622. Given upon request. *Credit 2 semester hours.*

C. EXEGESIS AND EXPOSITION

Six hours of "required electives" must be taken as follows: three hours in Old Testament Exegesis and Exposition and three hours in New Testament Exegesis and Exposition. The student may choose one of the following for Old Testament; O.T. 631-634, and one of the following for New Testament; N. T. 631-638.

Exegesis and exposition courses on a book or group of books of the Bible study the meaning of the book through translation from the Hebrew or Greek, use of the textual apparatus, attention to the historical background, and theological exposition.

O.T. 632. *The Books of the Prophets.* Survey and exegesis of the writing of selected literary prophets. Prerequisites: O.T. 531, 532, 551. *Credit 3 semester hours.*

O.T. 633. *The Hexateuch.* (Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua.) Prerequisites: O.T. 531, 532, 551. (Offered 1965-66) *Credit 3 semester hours.*

O.T. 634. *Narrative Literature of the Old Testament.* (Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth and Esther.) Prerequisites: O. T. 531, 532, 551. *Credit 3 semester hours.*

N.T. 631. *Selected Synoptic Gospel.* (1964-65, Matthew.) Prerequisites: N. T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 632. *The Fourth Gospel.* Prerequisites: N. T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 633. *The Acts of the Apostles.* Prerequisites: N. T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 634. *Selected Pauline Letters.* Romans, Corinthians, Colossians, Ephesians.) Prerequisites: N. T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 635. *Pastoral Letters.* (Timothy, Titus, Philemon.) Prerequisites: N. T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 636. *General Letters.* (James, Peter, John, Jude.) Prerequisites: N. T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 637. *The Letter to the Hebrews.* Prerequisites: N.T. 533, 534, 552. *Credit 3 semester hours.*

N.T. 638. *The Revelation of John*. Prerequisite: N.T. 533, 534, 552. Credit 3 semester hours.

N.T. 731. *Judaism in the New Testament Age*. Seminar. A study of Rabbinic and Hellenistic Judaism of the first two centuries of the Christian era. Prerequisites: O.T. 532, N.T. 533, 534, 552. Credit 3 semester hours.

N.T. 732. *Hellenistic Religions in the New Testament Age*. Seminar. A study of Hellenism contemporary with Jesus and the early church, with emphasis on the mystery religions and Gnosticism. Prerequisites: N.T. 533, 534, 552. Credit 3 semester hours.

O.T. 631. *Inter-Testament Literature*. Survey of Hebrew literature between the Old and New Testament Canons; Origins and aims, moral and religious insights; values for today. Prerequisites: O.T. 531, 532, 551. Credit 3 semester hours.

O.T. 733. *Poetry and Wisdom Literature of the Old Testament*. (Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon and Lamentations.) Prerequisites: O.T. 531, 533, 551. Credit 3 semester hours.

N.T. 721. *The Quest of the Historical Jesus*. Seminar. A study of the development of the Quest and the New Quest for the Historical Jesus by New Testament scholarship. Prerequisites: N.T. 533, 534, 552, 631. Credit 2 semester hours.

O.T. 722. *Old Testament Theology*. A study of the distinctive ideas of the Old Testament. Prerequisites: O.T. 531, 532, 551, 632. Credit 2 semester hours.

N.T. 723. *New Testament Theology*. Seminar. A study of the diversity and unity of the thought of the New Testament. Prerequisites: N.T. 533, 534, 552. Credit 2 semester hours.

N.T. 724. *Advanced New Testament Theology*. Seminar. A study of some major themes of Biblical theology currently being discussed by New Testament theologians through the reading of selected writings of Bultmann and his critics. Prerequisites: N.T. 533, 534, 552. Credit 2 semester hours.

HISTORICAL STUDIES

H.S. 531. *Church History to the Reformation*. A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. Credit 3 semester hours.

H.S. 532. *Church History from the Reformation to the Present.* A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

H.S. 533. *History of American Christianity.* Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. *Credit 3 semester hours.*

H.S. 634. *Christian Thought to the Reformation.* Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. *Credit 3 semester hours.*

H.S. 635. *Christian Thought from the Reformation to the Present.* Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. *Credit 3 semester hours.*

H.S. 636. *Seminar in Early Church Fathers.* Studies in the thought and institutions of the church; consideration given to influence of writings on the history of the church. *Credit 3 semester hours.*

H.S. 721. *History of Reformed Churches Holding the Presbyterian System.* A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; United Presbyterian Church, U.S.A. *Credit 2 semester hours.*

H.S. 722. *Readings in Church History.* Independent study of topics in church history of mutual interest to student and instructor; may include medieval period or modern period. *Credit 2 semester hours.*

H.S. 731. *Ecumenics.* Designed to give the history of various efforts to reach Church unity throughout the centuries; special emphasis centered on ecumenical movements since the beginning of the nineteenth century, culminating in the realization of various types of Christian cooperation, association, federation, and organic church unions. *Credit 3 semester hours.*

H.S. 732. *The Reformation and Counter-Reformation.* A study of the forces and conditions which led to the Protestant Reformation and Roman Catholic Counter-Reformation; emphasis placed on such personalities as Wyclif, Huss, Luther, Calvin, Zwingli, Melanchthon, Knox, Cranmer, and Loyola. *Credit 3 semester hours.*

THEOLOGICAL STUDIES

Department requirements include T.S. 531, 532, 533, plus the choice of T.S. 633 or C.W. 535 and a minimum of three additional hours in Systematic Theology.

A. SYSTEMATIC THEOLOGY

Department requirements include T.S. 531 and 532, plus a minimum of three additional hours chosen from any other courses or seminars offered in the field.

T.S. 531. *Introduction to Systematic Theology.* Examination of the nature and task of theology; study of major theological approaches as represented by Augustine, Aquinas, Luther, Calvin and Schleiermacher; consideration of particular areas within theological discussion including the nature of faith, the nature of revelation, and the doctrine of God. *Credit 3 semester hours.*

T.S. 532. *Introduction to Systematic Theology.* Continuation of examination of particular areas within theology, including the nature of man, the person and work of Jesus Christ, the doctrine of salvation, and the nature of the Church and sacraments. *Credit 3 semester hours.*

T.S. 631. *Contemporary Theology.* Historical introduction to subject-object split in philosophy and theology; examination of method and content of major contemporary theologians: early Christian existentialism and Soren Kierkegaard; contemporary existentialism and Martin Buber; theology of the Word and Karl Barth. *Credit 3 semester hours.*

T.S. 632. *Contemporary Theology.* Continuation of study of method and content of major contemporary theologians: Biblical theology and Rudolf Bultmann; philosophical theology and Paul Tillich; dialectical theology in America and Reinhold Neibuhr; theology of the Church and Dietrich Bonhoeffer. *Credit 3 semester hours.*

T.S. 731. *Seminar in Revelation and History.* Research and discussion in historical and contemporary interpretations of the doctrine of revelation and the nature of history. *Credit 3 semester hours.*

T.S. 732. *Seminar in Christology and Soteriology.* Research and discussion in historical and contemporary interpretations of the person and work of Jesus Christ and the nature of salvation. *Credit 3 semester hours.*

T.S. 733. *Seminar in Anthropology.* Research and discussion in historical and contemporary interpretations of the nature of man. *Credit 3 semester hours.*

T.S. 734. *Seminar in Ecclesiology.* Research and discussion in historical and contemporary interpretations of the Church, the ministry, and the sacraments. *Credit 3 semester hours.*

T.S. 735. *Seminar in Contemporary Theologians.* Research in and discussion of writings of a contemporary theologian, such as Paul

Tillich, Karl Barth, Reinhold Neibuhr, Dietrich Bonhoeffer and others. *Credit 3 semester hours.*

B. CHRISTIAN ETHICS

T.S. 533. *Introduction to Christian Ethics.* Examination of nature and task of Christian ethics; relation of Christian ethics to theology, philosophy, social science; introduction to major historical approaches to Christian ethics; discussion of contemporary ethical alternatives, such as contextualism, situationalism, and new legalism; consideration of contemporary problems relevant to Christian ethics. *Credit 3 semester hours.*

*T.S. 633. *Social Ethics.* Examination of contemporary social problems confronting the Church in the world: races and classes; individualism and collectivism; urban and rural communities; the family; economic institutions; political life; others. *Credit 3 semester hours.*

T.S. 736. *Seminar in Historical Approaches in Christian Ethics.* Research and discussion in traditional Christian ethical theories both theological and social, as represented by Biblical literatures, Church fathers, the major Reformers, Puritanism, revivalism, social Christianity, others. *Credit 3 semester hours.*

*T.S. 737. *Seminar in a Contemporary Ethical Problem.* Research and discussion of one of the following contemporary problems in social ethics: races and classes; economic institutions; the state and politics; the family; others. *Credit 3 semester hours.*

THE CHURCH AND THE WORLD

A. PHILOSOPHY

C.W. 531. *Introduction to Christian Philosophy.* A brief survey of philosophical schools and concepts to provide background preparation for Seminary studies. *Credit 3 semester hours.*

C.W. 532. *Philosophy of Religion.* General field of philosophy of religion; the nature of religion; the basic concepts in the religious world view; their contemporary formulations; and analytic and critical approach to the basic problems and concepts in the field. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*

C.W. 621. *Advanced Reading in Philosophy of Religion.* Guided reading and research. The subjects and areas pursued are determined by the needs and interest of the student. Permission from the instructor is required for registration. *Credit 2 semester hours.*

*Listed under Church and World also.

C.W. 622. *Philosophy of Contemporary Cultures.* An analysis of competing cultures and their significance for religious thought; theoretical foundations of social survival and social community in the twentieth century, national as well as international; ideologies and systems viewed in their bearing upon a Christian context. *Credit 2 semester hours.*

C.W. 623. *Christianity and Communism.* An evaluation of the method and philosophy of Communism and its challenge to the Christian view of man and society. *Credit 2 semester hours.*

C.W. 624. *Philosophy of History and Science.* Christian view of history in relation to the classical, Hegelian, Marxist, Spenglerian and Toynbeeian evaluations of history. The form and function of concepts, laws, theories and the character of explanation and prediction in the natural and social sciences. An examination of recent historical and scientific literature to determine its possible relevance for religious thinking. *Credit 2 semester hours.*

C.W. 631. *Philosophical Theology.* A study of the systems of Christian thought that illustrate ways in which theology has been related to philosophy. Special attention is given to the problems of apologetics and communication in the modern period, and to contemporary philosophical challenges to Christian thought. The work of such writers as Tillich, Berdyaev, Buber, Iqbal, Radhakrishnan and D. T. Suzuki will be considered. *Credit 3 semester hours.*

C.W. 632. *Philosophical Heritage of Early Christianity.* An investigation of Platoism, Aristotelianism, Neoplatonism, Epicureanism, Stoicism, Gnosticism and Mystery Cults to determine their relevance to early Christian thought. *Credit 3 semester hours.*

C.W. 633. *Recent Metaphysics and Epistemology.* An examination of recent literature in the metaphysical systems and the theory of knowledge in relation to religious thinking. Central problems of metaphysics and epistemology such as substance and attributes, universals, space and time, causality, freedom of the will, sense perception, knowledge and belief, necessity, memory and truth will be treated. *Credit 3 semester hours.*

C.W. 634. *Existentialist Philosophy.* Seminar. Reading and critical discussion of some representatives of existentialism such as, Kierkegaard, Heidegger, Marcel, Jaspers, Sartre, Kafka, Buber, Camus. *Credit 3 semester hours.*

B. RELIGIONS

C.W. 635. *History of Religions.* Survey of beliefs of primitive peoples; origin, history and development of major living religions; function of religion in life; religious values for today. *Credit 3 semester hours. Required elective.*

C.W. 636. *Advanced Course in World Religions.* Detailed survey of world religions outside Judaism and Christianity, such as, Hinduism, Buddhism, Jainism, Sikhism, Zoroastrianism, Islam and Bahaism, Taoism, Confucianism, Zen Buddhism, Shintoism. Attention will be given to the scriptures and theologies of each religion and their relation to the cultures they influence. *Credit 3 semester hours.*

C.W. 721. *Elementary Sanskrit.* Grammar, vocabulary and reading of simple sanskrit literature with comparison of sounds and forms with other Indo-European languages. Given upon request. *Credit 3 semester hours.*

C. CHRISTIAN MISSIONS

C.W. 533. *Introduction to Christian Missions.* Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise of the Christian Church during the last five centuries; materials and methods of missionary education; mission's expansion and influence upon human life. *Credit 3 semester hours.*

C.W. 625. *Guided Research in Christian World Mission.* For advanced students and missionary candidates who are qualified to pursue individual research in a special area of world mission. Instructor's permission required for registration. *Credit 2 semester hours.*

C.W. 637. *Present-day Issues in the Christian World Mission.* A survey of the circumstances in which the churches of the world now exist; outstanding successes and failures; review of actual work in the field; the social, economic and ethical issues with special emphasis on the church's encounter with the resurgent non-Christian religions; needed adjustments for the Christian missionaries. *Credit 3 semester hours.*

D. CHURCH AND SOCIETY

*C.W. 534. *Social Ethics.* Examination of contemporary social problems confronting the Church in the world; races and classes; individualism and collectivism; urban and rural communities; the family; economic institutions; political life; others. *Credit 3 semester hours.* A required elective, alternate C.W. 535.

C.W. 535. *Sociology of Religion.* An interpretation of the social origins and functions of religion and of the church as an institution of religion; special insights to be gained from cultural anthropology, religion in social theory, changing relationships of religion to general culture, characteristics of religious institutions, and the role of the church in the social order and social change. *Credit 3 semester hours.* A required elective, alternate C.W. 534.

*Listed under Theological studies also.

C.W. 638. *Church and Community.* Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the church in assessing and meeting community needs. *Credit 3 semester hours.*

C.W. 639. *Psychology of Religion.* A study of the psychological factors in religious experience and the dynamic patterns affecting religious adjustment and maladjustment, with special attention to the problems of sin, guilt, conversion, and religious beliefs. *Credit 3 semester hours.*

*C.W. 731. *Seminar in a Contemporary Ethical Problem.* Research and discussion of one of the following contemporary problems in social ethics: races and classes; economic institutions; the state and politics; the family; others. *Credit 3 semester hours.*

THE MINISTRY OF THE CHURCH

A. HOMILETICS

M.C. 521. *Principles of Preaching.* The place of preaching in the minister's work; nature of the sermon; principles of sermon construction; study and discussion of sermons by great preachers; methods of work followed by outstanding preachers. *Credit 2 semester hours.*

M.C. 522. *Sermon Workshop.* How to discover and use sermon materials; types of sermons; organizing the ideas; development and criticism of outlines; lectures and projects in sermon construction. *Credit 2 semester hours.*

M.C. 523. *Practice Preaching.* The preparation of sermons and their delivery before the class; criticism of their content, form, and style; special attention to Biblical, doctrinal, and topical preaching. *Credit 2 semester hours.*

M.C. 621. *The Bible as a Basis for Preaching.* A study of the proper methods of exegesis, interpretation, and exposition of the Scriptures as they relate to preaching; special emphasis on selected passages, books of the Bible, and Biblical personalities. *Credit 2 semester hours.*

M.C. 622. *Planning the Preaching Program.* A study of the evolution of the Christian year, with the opportunity of cultivating the principle of long-range planning of the preaching program; methods of developing sermon series; and making use of selected selections. *Credit 2 semester hours.*

B. CHRISTIAN EDUCATION

M.C. 520A-520B. *The Educational Ministry of the Church.* A study of the educational task of the church with emphasis on the pastor's responsibility; an examination of the process of growth and de-

*Listed under Theological studies also.

velopment of the person through the contributions of psychology, sociology, and cultural anthropology, with practical applications to the Church's responsibility for Christian nurture; an introduction to the methods and techniques in the teaching ministry; the selection and use of curriculum materials; proper grouping and organization in the church school; the selection, recruitment, and training of leaders; and administration and supervision of the educational program. *Credit 4 semester hours.*

M.C. 623. *The Ministry of Teaching Children.* A study of the processes of growth and development of children, and the ministry of the Church through the home and church school, using insights from the developmental nature of the child. *Credit 2 semester hours.*

M.C. 624. *The Ministry of Teaching Youth.* A critical examination of youth culture today, and the characteristics of growth and development of the adolescent from a theological and psychological perspective; the uniqueness of adolescent life and its relations to the ministry of the Church; and a consideration of the development of a comprehensive age-group and inter-general ministry in and beyond the local Church. *Credit 2 semester hours.*

M.C. 625. *The Ministry of Teaching Adults.* An introduction to Christian adult education with an understanding of the nature and effect of social change upon the Church's ministry of teaching, using the insights of theology, the Bible, history, and the psychological and social sciences to develop a more adequate understanding of the ministry; special emphasis on techniques in conducting the adult Christian education program in small groups. *Credit 2 semester hours.*

M.C. 626. *Theological Foundations of Christian Education.* An examination of current writings in the philosophy of Christian education to discover their theological content. Each student will formulate, in writing, his philosophy of Christian education upon theological foundations. *Credit 2 semester hours.*

M.C. 631. *The Family and Christian Nurture.* A study of data from the social and psychological sciences to understand their relations to Christian faith in exploring the psychodynamics and needs of families with a view of developing a creative approach to nurture and pastoral care. *Credit 3 semester hours.*

M.C. 632. *Group Dynamics.* An examination of the use of group experiences for individual growth and personality development; an analysis of the place of the leader and the program of meeting the needs of groups at different age levels and stages of development; a study of group practices in churches and other social agencies. *Credit 3 semester hours.*

C. PARISH ADMINISTRATION

M.C. 513-514. *Field Work Practicum.* Practical guidance by instructors through personal visits on the field and through individual conferences; class discussion of problems and difficulties in developing field work principles and resources. *Credit 2 semester hours.*

M.C. 524. *Church Organizations and Administration.* The organization and administration of the local church: urban and rural; a year's program; church building and equipment; administration of church property; finances; the executive role of the minister; and relation of the laity to the church. *Credit 2 semester hours.*

M.C. 525. *Church Polity and Program.* A study of church governments; outstanding features of the Presbyterian form and order; organizations and procedures of the several structural units of the Church. *Credit 2 semester hours.*

M.C. 526. *Principles and Techniques of Research.* An introduction to the purposes and methods of research; a consideration of the nature, meaning, and major types of research with emphasis on the theories and practices of research as they are related to parish administration. *Credit 2 semester hours.*

M.C. 627. *Evangelism.* Modern methods and techniques of reaching the unchurched; the nature and history of evangelism in the total work of the church; special consideration is given to the study of the message, messenger, and the means of evangelism. *Credit 2 semester hours.*

D. WORSHIP AND MUSIC

M.C. 527. *Church Music.* Fundamentals of music theory; sight singing; the place of music in religion; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*

M.C. 532. *Christian Worship.* A study of the nature, function, and conduct of worship; the present liturgical practices and experiments in major Christian communions today; worship in its bearing upon the educational function of the Christian faith; and the principles and procedures in the development of the private and corporate worship experience. *Credit 3 semester hours.*

M.C. 622. *Hymnology.* The history of the hymn in Christian worship; the use of the hymn in the mission of the church; and the evaluation of hymns and hymn tunes for the worship experience. *Credit 2 semester hours.*

E. RELIGIOUS DRAMA

M.C. 633. *Religious Drama: Principles and Practice.* A course intended to provide students with a working knowledge of the techniques involved in the production of plays: acting, directing and the technical aspects of production. A seminar for those interested in playwriting is included. *Credit 3 semester hours.*

M.C. 634. *A continuation of M.C. 633. Credit 3 semester hours.*

M.C. 628. *Theological Dimensions in Contemporary Dramatic Literature.* A study of the work of outstanding contemporary playwrights as a means of exploring the condition of modern man and understanding the spiritual climate of our time and as a clue to the nature and scope of the task confronting the church. *Credit 2 semester hours.*

M.C. 629. *Drama and the Church.* The history of drama, its relationship to the church, and its uses and values in church work; an introduction to representative modern religious plays. *Credit 2 semester hours.*

The Religious Drama Service

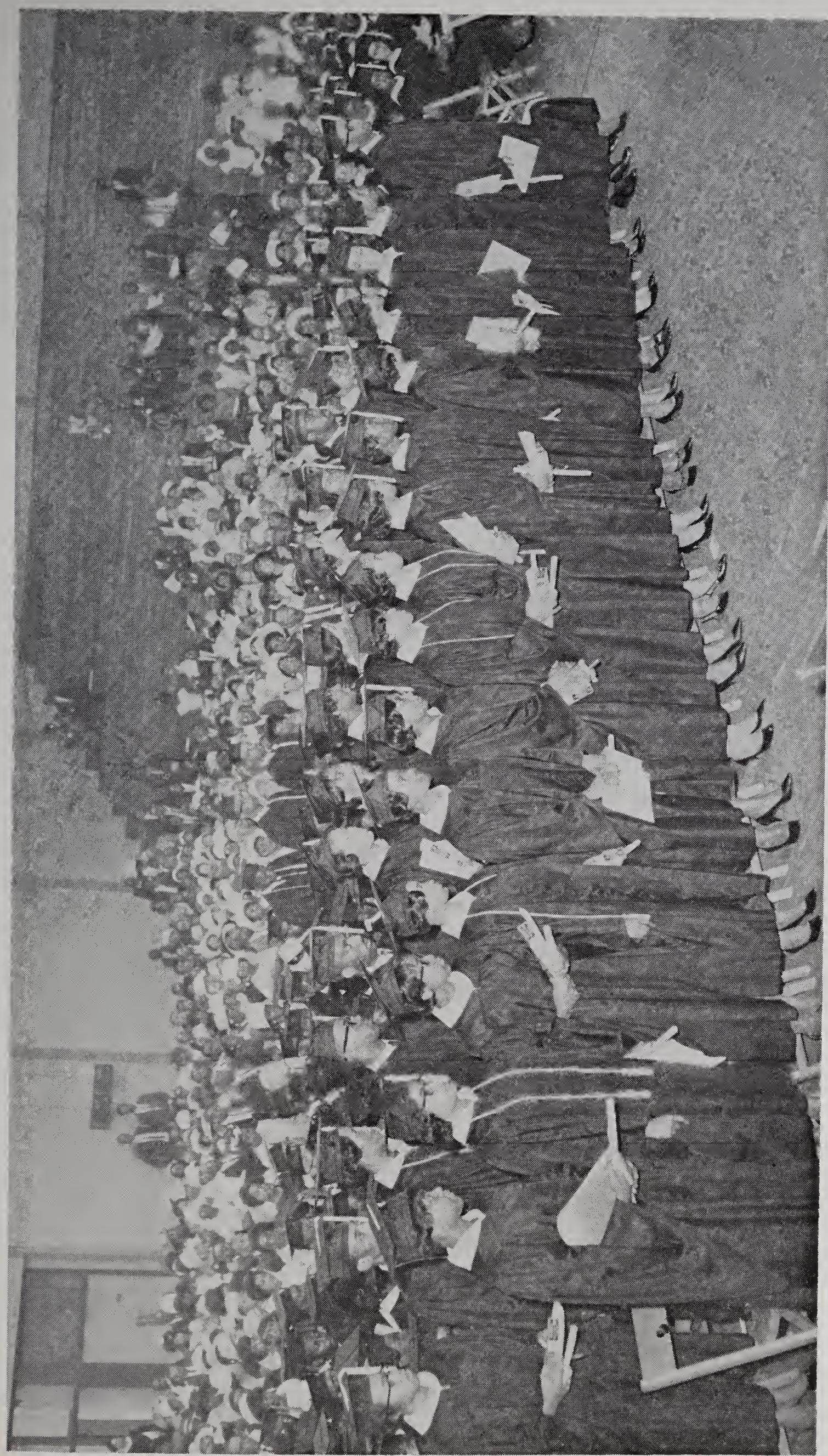
This is a service through which the Seminary offers advice and technical assistance to churches in the city and outlying areas which are interested in using drama. It provides a practicum for students enrolled in M.C. 633. Credit may be earned toward M.C. 513-514.

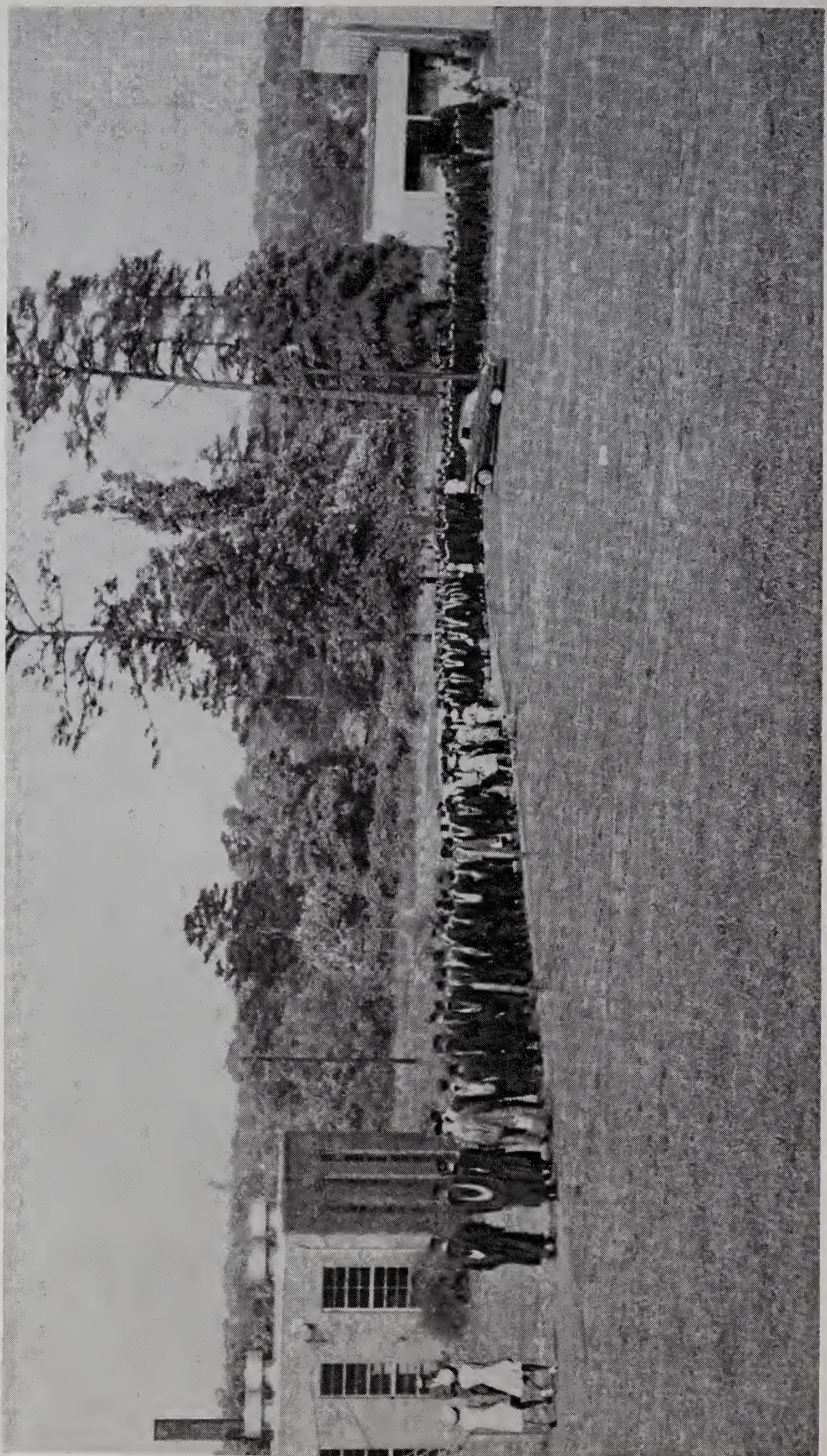
F. PSYCHOLOGY AND PASTORAL CARE

M.C. 528. *Pastoral Psychology.* A study of the contributions of psychology to the pastoral task; types of neurotic and psychotic disturbances; types of counseling and psychotherapy; when and how to make referrals; and the role of the pastor as a counselor. *Credit 2 semester hours.*

M.C. 529. *Pastoral Care.* A course in the pastoral work of the minister, treating the qualifications for effective pastoral care; the characteristics of pastoral relationships; and the responsibility in pastoral calling, in the case of the sick, the bereaved, the aged, middle aged, young adults, youth, and children. *Credit 2 semester hours.*

M.C. 604. *Clinical Pastoral Care.* Students gain information in a major crisis situation while they serve as chaplain-interns in hospitals, under the supervision of qualified chaplains with a view toward observing and understanding the interpersonal situation as they function in a pastoral role; problems observed provide the framework in which seminar discussions are held. (Semester hour credits will be determined by the number of hours given to the institution by the student.)





DEGREES — 1965

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

SUMMA CUM LAUDE

Maxine Morgan Funderburk Scott Charlotte, N. C.

MAGNA CUM LAUDE

Ersley Cornelia Hampton Spray, N. C.
Willie Ervin Oliphant Charlotte, N. C.

CUM LAUDE

*Thomas Richard Adams	Kings Mountain, N. C.
Rachel Elizabeth Belle	Carthage, N. C.
Millie Ann Coleman	Danville, Va.
Loretta Crawford	Greenwood, S. C.
Gladys Odessa Cureton	Roebuck, S. C.
James Webster Evans	Greensboro, N. C.
**Alice Lee Fergus	Milton, N. C.
Donald Henry Frazier	Charlotte, N. C.
Alice Elizabeth Heath	Charlotte, N. C.
Ida Isabella Kearns	Roanoke, Va.
Mary Lillian Magwood	Round O, S. C.
Shirley Faye Johnson Moore	Whiteville, N. C.
Irene Neal	Charlotte, N. C.
Pearl Victoria Nelson	Gable, S. C.
*Esther Cecilia Pierre	New York, N. Y.
Essie Lee Porter Ramseur	Rock Hill, S. C.
Richard Blackout Reeves	Belmont, N. C.
Asbury McCoy Reid	Waterbury, Conn.
**Verian Renee Ross	Charlotte, N. C.
Lessie Mae Smith	Warsaw, N. C.
**Rosa Jordan Wallace	Fort Pierce, Fla.

Bachelor of Arts

Evelyn Jane Abrams	Winston-Salem, N. C.
*Albert Leroy Adkins	Richmond, Va.
*Ella Louise Belton	Ridgeway, S. C.
John Lee Bolling, Jr.	Richmond, Va.
Gwendolyn Pride Bostic	Charlotte, N. C.
Bennie Lee Boyd	Charlotte, N. C.
Isaiah Boyd	Rock Hill, S. C.
John Milton Brooks	Greenville, S. C.
Lula Mae Brown	Charlotte, N. C.
*Marjorie Marie Brown	Gray Court, S. C.
Virginia Adell Burroughs	Charlotte, N. C.
Carol Holt Burton	Charlotte, N. C.

Esther Vandora Campbell	Kings Mountain, N. C.
Alonzo Reid Cathcart, Jr.	Belmont, N. C.
*Edith Cleola Chaplin	Newberry, S. C.
Wilsey Maree Chaplin	Round O, S. C.
Patricia Murray Cherry	Charlotte, N. C.
**Annie Maxine Clay	Troutville, Va.
Franklin Delano Colclough	Alcolu, S. C.
Rosa Kearns Coleman	Charlotte, N. C.
Ronald Craine	Charlotte, N. C.
Osie Lee Culp	Charlotte, N. C.
Virgie Lee Daniels	Charlotte, N. C.
**Lloyd Allen Davis	Charlotte, N. C.
**Thelma Lee Dent	Adams Run, S. C.
*Claudette Elizabeth Drayton	Charlotte, N. C.
Sylvia Deane Duff	Belmont, N. C.
Carrie Lee Edwards	Spartanburg, S. C.
Moses Benjamin Ellington, Jr.	Charlotte, N. C.
Harriett Alonzenia Ellis	Charlotte, N. C.
Frances Elizabeth Faust	Charlotte, N. C.
Herman Eugene Frederick	Effingham, S. C.
Rebecca James Fulton	Brooklyn, N. Y.
Marian Vannair Galloway	Winnabow, N. C.
**O'Donald Garrett, Jr.	Charlotte, N. C.
Virginia Lee Garrison	Baltimore, Md.
**Bettye Jean Garvin	Gastonia, N. C.
Daisy Titus Garvin	Salisbury, N. C.
Ethel Mae Garvin	Rock Hill, S. C.
Julia Mae Gist	Woodruff, S. C.
Idell Williams Glenn	Lincolnton, Ga.
Jeanette Goines	Columbia, S. C.
Sandra Kay Goines	Charlotte, N. C.
Betty Cook Gore	Harrisburg, N. C.
Jane Elmira Goudlock	Asheville, N. C.
*Samuel Green	Florence, S. C.
*Ossie Odell Hamlett	Milton, N. C.
**Raydell Annie Hargrave	Mount Airy, N. C.
**Martha Barnett Harper	Gastonia, N. C.
**Charlie Hart	Charlotte, N. C.
Melvin Ray Hart	Rocky Mount, N. C.
*J. C. Haynes	Shelby, N. C.
**Wilhelmina Baldwin Higgins	Sumter, S. C.
Cecil Hill	Ninety Six, S. C.
*Charles Norris Holloway	Hickory, N. C.
William Rudolph Hopkins, Jr.	Philadelphia, Pa.
Annie Frances Howze	Edgemoor, S. C.
DeVondia Mobley Jackson	Charlotte, N. C.
*Irene Elaine Jackson	Woodruff, S. C.
Shirley Ann Jackson	Hartsville, S. C.
Annie Lillie Johnson	Charlotte, N. C.
Choyce Johnson	Belmont, N. C.

Peggye Lee Johnson	Charlotte, N. C.
Walter Warren Jones	Wadesboro, N. C.
**Constance Yvonne Kearns	Washington, D. C.
Mary Elizabeth Kelly	Charlotte, N. C.
*Eddie Mack Kennedy	Springfield, Ohio
**Robert Langford	Dyersburg, Tenn.
Edna Springs Laney	Charlotte, N. C.
**Clarence Ellie Little	Hempstead, N. Y.
*Ezell Alexander Long	Rock Hill, S. C.
Bessie Rose Lowry	Clover, S. C.
Carol Josephine Lucas	Laurinburg, N. C.
Johnnie Forrest Lyles	Pink Hill, N. C.
**Mary Grace McCorkle	Charlotte, N. C.
Jessie Mae McKinstry	Winnsboro, S. C.
*Gwendolyn Geraldine McLeod	Fayetteville, N. C.
John Leslie Mansel	Charlotte, N. C.
Doris Thelma Marsh	Newark, N. J.
**Nancy Carol Martin	Pittsburgh, Pa.
Willie Thomas Massey	Charlotte, N. C.
*James Edward Melton	Morven, N. C.
**Ronald Moore	Elizabeth, N. J.
Carolyn Bertha Moses	Rembert, S. C.
Charles Edward Mosley, III	Cleveland, Ohio
**Edward Eugene Paden	Laurens, S. C.
Tyson Marshall Pasour, Jr.	Gastonia, N. C.
Carolyn Burroughs Pate	Charlotte, N. C.
Lonnie Cromwell Peace	Oxford, N. C.
James Herman Plush	Richmond, Va.
Kathleen Johnson Pressley	Greenville, S. C.
Robert Lee Pyant	Gastonia, N. C.
Brenda Elizabeth Ramseur	Lincolnton, N. C.
Horace Richard Rice	Pacolet, S. C.
Samuel Robinson	Charlotte, N. C.
Dorthea Robinson Roddey	Charlotte, N. C.
**James Lewis Ross	Charlotte, N. C.
Annie Marie Rountree	New York, N. Y.
Charles David Saxon, Jr.	Atlanta, Ga.
James Alvin Scott	Statesville, N. C.
John Albert Settle	Reidsville, N. C.
Cleveland Howard Smith	Camden, N. J.
Robert Nelson Smith, Jr.	Spartanburg, S. C.
Harriet Loretta Spann	Sumter, S. C.
Eva Lois Spurgeon	Woodruff, S. C.
*Jeannett Olivia Stafford	Brunswick, Ga.
William Crinzell Steele	Washington, Ga.
Johnnie Mae Steward	Philadelphia, Pa.
Jo Ann Campbell Stewart	Bronx, N. Y.
Martha Elizabeth Tate	Morganton, N. C.
Fred Neiman Thompson, Jr.	Sanford, N. C.
Charles Augustus Turner	New York, N. Y.

Catherine Wallace	Danville, Va.
Barbara Marie Watkins	Danville, Va.
**Bradley Gunett Watson	Anderson, S. C.
Charles Henry Clay White, II	New Bern, N. C.
*Glendora Loretta Muriel White	Charlotte, N. C.
Kenneth Whitted	Washington, D. C.
Annie Nabinett Williams	Charlotte, N. C.
Pearlie Torrence Williams	Charlotte, N. C.

Bachelor of Science**MAGNA CUM LAUDE**

William Columbus Flythe	Conway, N. C.
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CUM LAUDE

Ronnie Lorenzo Chalmers	Fayetteville, N. C.
Nellie Charlene Richardson	Rome, Ga.

Bachelor of Science

Lanny Alexander	Mount Holly, N. C.
Eugene Fredrick Barnes	Charlotte, N. C.
Fred Douglas Bell	St. Louis, Mo.
George Boyd	Columbia, S. C.
Sallie Geraldine Brown	Huntersville, N. C.
Andrew Austine Carter	Charlotte, N. C.
Harry Theodore Coleman, Jr.	Somerville, Tenn.
Doris C. Covington	Hamlet, N. C.
William Robert Davis	Union, S. C.
Meredith Milton Evans, Jr.	Baltimore, Md.
Matthew Leon Green	Clemson, S. C.
Charles Murray Johnson	New York, N. Y.
Josephine Johnson	Morganton, N. C.
Westra Theresa Johnson	Fayetteville, N. C.
**Veronica Lake Jones	Easley, S. C.
Patricia Elaine King	Chester, S. C.
Margaret Eileen Love	Concord, N. C.
**Leon McClinton	Belton, S. C.
John David McGriff	Attapulgus, Ga.
Rose Harrison McRae	Charlotte, N. C.
*George Lynn Moore	Chester, S. C.
**William Oscar Moore	Clarkton, N. C.
Obie Patterson	Washington, D. C.
George Gable Reynolds	Ridgeway, Va.
James Albert Roseboro	Charlotte, N. C.
Howard Walter Ways	Camden, N. J.
**Elbert Francis Whiting	Washington, D. C.
*Clarence Elroy Wilson	Charlotte, N. C.

THEOLOGICAL SEMINARY**Bachelor of Divinity**

**John Warren Brooks, Sr., Charlotte, N. C., A.B., Johnson C. Smith University

Ernest Wardell Glenn, Jr., Winnsboro, S. C., A.B., Johnson C. Smith University

Carnell Hampton, Mayesville, S. C., A.B., Johnson C. Smith University

Carolina Hampton, Lynchburg, S. C., A.B., Johnson C. Smith University

Amos Rudolph Hendricks, Cartersville, Ga., A.B., Stillman College

William Henry Jones, Jackson, Miss., A.B., Stillman College

Robert Langford, Dyersburg, Tenn., A.B., Johnson C. Smith University

Arthur B. McFadden, Jacksonville, Fla., A.B., Stillman College

**Wilbur Melton Sanders, Charlotte, N. C., B.S., Johnson C. Smith University

Kinneth Wilson Washington, Columbus, Ga., A.B., Johnson C. Smith University

HONORIS CAUSA**Doctor of Laws**

Jawn A. Sandifer, A.B., Johnson C. Smith University, LL.B., Howard University; Judge of the Civil Court of New York City.

***Albert E. Manley, B.S., Johnson C. Smith University, M.A., Teachers College, Columbia University, Ed.D., Stanford University; President of Spelman College, Atlanta, Ga.

Doctor of Humane Letters

Harry Golden, Internationally known author and lecturer.

Doctor of Divinity

Bryant George, A.B., B.D., Johnson C. Smith University; Associate Chairman of the Division of Church Strategy and Development of the Board of National Missions, Presbyterian Church, USA, New York, New York

David Ramage, Jr., Undergraduate, Hanover College, B.D., McCormick University, Further Study, University of Chicago, University of Illinois; Chairman of the Division of Church Strategy and Development of the Board of National Missions, Presbyterian Church, USA, New York, New York

* As of July, 1964

**As of January, 1965

***Awarded on Founders Day, April 7, 1965

REGISTER OF STUDENTS

1965 - 1966

Theological Seminary

Seniors

Clark, Judge Rueben	Camden, S. C.
Monroe, Johnnie	Gable, S. C.
Monroe, Thomas Cornelius	Gable, S. C.
Murray, James Edward	Ritter, S. C.

Middlers

Cho, Young Ik	Chun Nam, Korea
Davis, James L.	New York, N. Y.
Dozier, Richard Franklin	Saluda, S. C.
Jamerson, Rufus Francis	Lexington, N. C.
Maxwell, Joe Edward	Charlotte, N. C.
Pinckney, Henry Lee	Round O, S. C.
Rigsby, Joe Willie	Newton, Miss.
Sadler, George Washington, Jr.	York, S. C.
Sekyi, John Christian	Kumasi, Ghana
Williams, Wiley Lucius	Charlotte, N. C.

Juniors

Boone, Thomas Aldrich	Charlotte, N. C.
Colclough, Franklin Delano	Alcolu, S. C.
Coleman, James Edward	Charlotte, N. C.
Kang, In Duk	Seoul, Korea
Talford, John Elliott	Charlotte, N. C.

Special

Clark, Shady	Greenville, N. C.
Kearns, Curtis Andre	Roanoke, Va.
Reid, Samuel Harry	Gaffney, S. C.
Smith, Jayno	Clover, S. C.

COLLEGE OF LIBERAL ARTS

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Allen, Louvenia Glenn	Charlotte, N. C.
Allston, Bennie	Rocky Mount, N. C.
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Anderson, Janetta J.	Winston-Salem, N. C.
Anderson, Leola Cofer	Charlotte, N. C.
Arnold, Cecil	Greenville, S. C.
Avery, Theodore	Charlotte, N. C.
Bagley, Herman Carl	New York, N. Y.
Bailey, Vernon	Gainesville, Ga.
Banks, Charles Oscar	Wilson, N. C.
Barnes, Carolyn Virginia	Charlotte, N. C.
Bell, Venton Lee	Charlotte, N. C.
Bellamy, James Franklin	Brooklyn, N. Y.
Bellamy, Sarah Elizabeth	Charlotte, N. C.
Blake, Sallie Mae	Rock Hill, S. C.
Blakeney, Johnnie Mae	Charlotte, N. C.
Bond, Brenda Joyce	Gates, N. C.
Bonner, Evelyn Kelsaw	Camden, Ala.
Bouler, Ida M.	Charlotte, N. C.
Bowen, Johnny Rufus	York, S. C.
Bowers, Henry Joseph	Detroit, Mich.
Boyles, Betty Jo	Ridgeway, S. C.
Bradford, Arthur Louis	Knoxville, Tenn.
Brandon, James Willie	Davidson, N. C.
Britt, Evelyn Elnora	LaGrange, N. C.
Brown, Arthur Edward, III	Orange, N. J.
Brown, Leroy Ishmun	Kinston, N. C.
Brown, Lillian Bernice	Charleston, S. C.
Bryant, William Alexander, Jr.	York, S. C.
Bundridge, Gladys Elaine	Charlotte, N. C.
Butler, David Nelson	Greenville, S. C.
Caldwell, Geneva	Rock Hill, S. C.
Caldwell, Hattie Grier	Charlotte, N. C.
Caldwell, Lizzie Beth	Charlotte, N. C.
Carter, Robert Harold	Reidsville, N. C.
Carter, Robert Martin	Paterson, N. J.
Cheatham, Glivingston Donnell	Windsor, N. C.
Christian, Carolyn Elizabeth	Brewton, Ala.
Clark, Shady, Jr.	Greenville, N. C.
Clyburn, Henrietta Inman	Charlotte, N. C.
Coates, Louis	Lawndale, N. C.
Cole, Allen Wesley	Richmond, Va.
Cook, William Edro	Concord, N. C.
Cowan, Gwendolyn LaVerne	Winston-Salem, N. C.

Crouch, Rachel Marselle	Greenville, S. C.
Cunningham, Samuel Lee	Bronx, N. Y.
Curry, Haywood, Jr.	Charlotte, N. C.
Davidson, Mary Arlena	Charlotte, N. C.
Davis, Alphonso	Florence, S. C.
Davis, John	Charlotte, N. C.
Davis, Robert Houston	Brighton, Ala.
Day, Florence Jean	Springfield, Mass.
Dean, Maude Evelyn	Orangeburg, S. C.
Debeuneure, James Daniel	Whiteville, N. C.
DeBrest, Richard Allen	Philadelphia, Pa.
Dillard, Willie Lee	Rural Hall, N. C.
Dowdy, Lewis Carnegie, Jr.	Greensboro, N. C.
Draggan, Oona Louise	New York, N. Y.
Dula, Veronica Priscilla	Lenoir, N. C.
Dunham, Annie Louise	Charlotte, N. C.
Edwards, Aleen Barnette	Roanoke, Va.
Ellis, Brenda Patricia	Charlotte, N. C.
Ethridge, William Henry	Charlotte, N. C.
Evans, Nancy Mae	Newton, Miss.
Faulkner, Artonia	Charlotte, N. C.
Flamer, Cynthia Inez	West Haven, Conn.
Fleming, Frank Gilbert	Morganton, N. C.
Floyd, Barbara Ann	Charlotte, N. C.
Floyd, Barbara Jonell	Newberry, S. C.
Foster, Barbara Jean	Charlotte, N. C.
Foster, Bettie Jean	Charlotte, N. C.
Foster, Carol	Union, S. C.
Foster, George Cleveland	Spartanburg, S. C.
Foster, James Lee	Pittsburgh, Pa.
Franklin, Rithia Ann	Danville, Va.
Froneberger, Ralph Allen	Gastonia, N. C.
Fuller, William Titus	Martinsville, Va.
Fulwood, Ruby	Mayesville, S. C.
Gaines, Rose Mary	Birmingham, Ala.
Gaither, James Albert	Kannapolis, N. C.
Garrick, Lucille	Columbia, S. C.
Garrison, Lucille H.	Baltimore, Md.
Garvin, Mildred Ann	Rock Hill, S. C.
George, Diana Jean	Lancaster, S. C.
Gidney, Herbert, Jr.	Shelby, N. C.
Gladden, Mary Jetta	Davidson, N. C.
Graham, Annette Phoebe	South Ozone Park, N. Y.
Graham, James Franklin	Rock Hill, S. C.
Gray, Frances Clayton	Charleston, S. C.
Gray, Ronald Kent	Charlotte, N. C.

Greene, Marguerite DeAnn	Charleston, S. C.
Greene, William Henry L.	Charlotte, N. C.
Gufwoli, Peter N. K.	Kenya, East Africa
Hadley, Gertrude Ray	Thomasville, Ga.
Hampton, Vera Mae	Mayesville, S. C.
Hare, Oscar	Charlotte, N. C.
Harmon, Verna Deane	Charlotte, N. C.
Harris, Charles Edward	Charlotte, N. C.
Harris, DeWitt Ovid	Washington, D. C.
Harris, Geraldine	Tarboro, N. C.
Harris, Janie Fair	Charlotte, N. C.
Hart, Barbara Louise	Reidsville, N. C.
Hart, Shirley Alexander	Charlotte, N. C.
Hayes, Joseph Lester	Elkin, N. C.
Hayes, Theodore Bernard	Elm City, N. C.
Hazell, Alice Linda	Norfolk, Va.
Hinton, Jesse Wayne	Sharpsburg, N. C.
Holland, Margaretta Brown	Charlotte, N. C.
Holloman, Peggy Ann	Dudley, N. C.
Holmes, Garcia	Charlotte, N. C.
Holston, Samuel Lynn	Columbus, Ga.
Hopkins, Stephine Wells	Charlotte, N. C.
Horton, William Ralph	Lenoir, N. C.
Houston, Yvonne Marie	Charlotte, N. C.
Hubbard, Henry	Lancaster, S. C.
Jackson, George Alexander	Charlotte, N. C.
Jackson, Rance M.	Buffalo, N. Y.
Jenkins, Willie Roscoe	Westminster, S. C.
Johnson, Jacqueline Fulwood	Waxhaw, N. C.
Johnson, Leonard Emmett	Charleston, S. C.
Johnson, Robert Salathiel	Washington, D. C.
Jones, Mamie L.	Clinton, N. C.
Jones, Melissa M.	Warrenton, N. C.
Judge, Margo Yvonne	Camden, N. J.
Kanoy, Oliver Reid	Thomasville, N. C.
Kaspar, Paul	Tanzania, Africa
Kearns, Curtis Andre	Roanoke, Va.
Kelley, Odessa Covington	Charlotte, N. C.
Kennedy, Michael Earl	Evanston, Ill.
Land, Rosa Lee	Carlisle, S. C.
Lawing, Madge Marie	Charlotte, N. C.
Leatherwood, Alma Irene	Taylors, S. C.
Lee, Israel Francis	Newark, N. J.
Lesesne, Mary Lutricia	Ft. Lauderdale, Fla.
Lewis, Betty JoAnn	Charlotte, N. C.
Lindsay, Deborah LaVinia	Charleston, S. C.

Little, Norman Tilton	Washington, N. C.
Littlejohn, Mae Charles	Charlotte, N. C.
Lloyd, John Thomas	Greenville, N. C.
Lyles, John Edward	Union, S. C.
McCauley, Willie Mae	Charlotte, N. C.
McConnell, Carole Anne	High Point, N. C.
McCullough, Rosella	Charlotte, N. C.
McDonald, Mildred Juanita	Charlotte, N. C.
McDowell, Joretta Kadrilla	Kings Mountain, N. C.
McFadden, James Allen	New Zion, S. C.
McGriff, Annie Lee	Charlotte, N. C.
McGriff, Sandra LeVonne	Charlotte, N. C.
McIlwain, James	Charlotte, N. C.
McKee, Frances Virginia	Charlotte, N. C.
McKinnon, Annie Patricia	Raeford, N. C.
McKinley, Loupe V.	Charlotte, N. C.
McKnight, Azilee Kirkland	Charlotte, N. C.
McQueen, John Troy	Bennettsville, S. C.
Manigault, Bessie Lee	Spartanburg, S. C.
Martin, Carl David	Brooklyn, N. Y.
Massey, Marion Herman	Van Wyck, S. C.
Massey, Samuel Crockett	Lancaster, S. C.
Maxwell, Carolyn Elayne	Charleston, S. C.
Mayes, Jacquelyn Valeria	Blair, S. C.
Mickle, John Bynum	Winston-Salem, N. C.
Middleton, Pamela Lorraine	Charleston, S. C.
Miles, Lawrence Alphonsus	Charlotte, N. C.
Miller, Maudrie Majorie	Charlotte, N. C.
Miller, Richard	Rock Hill, S. C.
Mills, Emma Lee	Waxhaw, N. C.
Mills, Shirley Ann	Charlotte, N. C.
Mills, Shirley Jean	Waxhaw, N. C.
Mitchell, Geneva Verniclouds	Charlotte, N. C.
Mitchell, Joe Nelson	Belton, S. C.
Mitchell, Thomas Wesley	Cottageville, S. C.
Moorman, Douglas Arthur	Union, S. C.
Morgan, Clinton	New York, N. Y.
Morgan, Herman	Newark, N. J.
Murray, Samuel	Yonges Island, S. C.
Nail, John G.	Charlotte, N. C.
Nowlin, Lendoria	Effingham, S. C.
Obey, Loretta Bolden	Reidsville, N. C.
Orr, Evelyn Lula Jane	Easley, S. C.
Peterson, Margaret Ann	Kelly, N. C.
Polk, Catherine Valdean	Charlotte, N. C.
Polk, Dorothy Colston	Monroe, N. C.

Prince, Samuel William	Sumter, S. C.
Pullins, Abie	Roanoke, Va.
Ray, James Arthur	Abbeville, S. C.
Reid, Samuel Harry	Gaffney, S. C.
Rice, Patsy Ervine	Charlotte, N. C.
Rice, Ricky Sterling	Spartanburg, S. C.
Richardson, Joan E.	Portsmouth, Va.
Richmond, Carolyn Y. Jones	Blackstock, S. C.
Ritter, Paul Alonzo	Robbins, N. C.
Roberson, Jesse George, Jr.	Charlotte, N. C.
Roberts, Rena Sue	Cherryville, N. C.
Robinson, Annie S.	Charlotte, N. C.
Robinson, Charles D.	Greenwood, S. C.
Royster, Bessie Mae	Oxford, N. C.
Samples, Lovette Vici L.	Anderson, S. C.
Sanders, Marion	Cross, S. C.
Sarratt, Lelia Hall	Charlotte, N. C.
Scott, Marvin Bailey	Henderson, N. C.
Shipp, Charles Arthur	Lincolnton, N. C.
Simmons, Hezekiah N.	Walterboro, S. C.
Singletary, Willie Troy	Lumberton, N. C.
Smalls, John Edward	Winnsboro, S. C.
Smith, John Willie	Bennettsville, S. C.
Smith, Juanita	Bessemer City, N. C.
Smith, Opal Gurlivious	St. Petersburg, Fla.
Smith, Paulette Gardine	Asheville, N. C.
Smith, Robert Lee	Bennettsville, S. C.
Sowell, Carolyn Marie	Charlotte, N. C.
Spears, Bobby Lee	Concord, N. C.
Staples, Wayne Lee	Greensboro, N. C.
Stovall, Gail Windolyn	Charlotte, N. C.
Taylor, Carol McKinney	Buffalo, N. Y.
Thomas, James Edward #1	Darlington, S. C.
Thomas, James Edward #2	Hartsville, S. C.
Tisdale, Charliese Taylor	Charlotte, N. C.
Townes, Sandra Knuckles	Spartanburg, S. C.
Trower, Chester Ross, Jr.	Nassawadox, Va.
Walker, Barbara Jean	Spartanburg, S. C.
Walton, Robert Lewis	Charlotte, N. C.
Warner, Andrew Reynolds	Charlotte, N. C.
Warnette, Eddie Israel, III	Southport, N. C.
Washington, Carolyn Craig	Charlotte, N. C.
Washington, Tony, Jr.	Jacksonville, N. C.
Wells, Martha Josephine	Kinston, N. C.
Williams, James Holland	York, S. C.
Wilson, Bobby Ray	Winston-Salem, N. C.

Wilson, Georgia	Spartanburg, S. C.
Wilson, Ronald W.	East Elmhurst, N. Y.
Wilson, William Lewis	Hartford, Conn.
Woodard, Fredine	Rock Hill, S. C.
Young, Betty	Charlotte, N. C.

Juniors

Agurs, Dorothy LaVerne	Charlotte, N. C.
Alexander, John Stanley	Charlotte, N. C.
Anthony, Sandra Evonne	Sumter, S. C.
Archie, Essie Blair	Rock Hill, S. C.
Ardrey, Curtis O'Neil	Charlotte, N. C.
Armstrong, Sarah Elizabeth	Boonville, N. C.
Asaka, Philander Carlton	Detroit, Mich.

Baccus, Nathaniel	Richmond, Va.
Barringer, Nancy L.	Huntersville, N. C.
Baskin, Jean Carolyn	Lancaster, S. C.
Bates, Andrea J.	Columbia, S. C.
Bell, Dorothy Ann	Charlotte, N. C.
Bennett, Barbara Jean	Camden, N. J.
Black, Horace Donald	Gray, Ga.
Blount, Mary Louise	Washington, N. C.
Brevard, Mary Lee	Charlotte, N. C.
Brodie, Milledge Thompson	Charlotte, N. C.
Brown, Hedy Louise	Mount Pleasant, S. C.
Bullock, Alleen Matilda	Pittsburgh, Pa.

Campbell, Ernestine	Harmony, N. C.
Carter, Larry Walter	Martinsville, Va.
Chandler, Eula Rhee	Charlotte, N. C.
Cheeks, William Paris	Woodruff, S. C.
Clay, John Edward	Prattville, Ala.
Coakley, Marjorie Alfretta	Charleston, S. C.
Coffey, Robert Lee	Waxhaw, N. C.
Coles, Carole Joyce	Greenville, S. C.
Crawford, Barbara Ann	Cowpens, S. C.
Crawford, Virginia Elaine	Charlotte, N. C.
Culp, Geneva Ann	Charlotte, N. C.

Dial, Joshua	Greenville, S. C.
Dixon, Nettie Jean	Grifton, N. C.
Dula, Rosa Ann	Lenoir, N. C.
Dunn, Juanita	Washington, Ga.
Ellis, Anna Christine	Pinetops, N. C.

Favors, Anna Rose	Charlotte, N. C.
Flythe, Doris Ann	Conway, N. C.
Foreman, Sharon Ann	Chicago, Ill.
Foriest, Justine	Conway, N. C.
Foxx, Ann M. Roberson	Charlotte, N. C.
Foye, Richard Lee	Sanford, N. C.
Frasier, Jeannie	Lancaster, S. C.
Freeman, Joyce Elaine	Jacksonville, Fla.
Frieson, James Arthur	Hartsville, S. C.
Gaither, William Belton	Liberty Hill, S. C.
Garvin, Mamie Marie	Gastonia, N. C.
Gassaway, Middleton, III	Charlotte, N. C.
Gilford, Michael David	New York, N. Y.
Godley, Carol Jacqueline	Charlotte, N. C.
Gravely, Patricia Ann	Martinsville, Va.
Gray, Leonard A.	Richmond, Va.
Green, Charles Everett	Hartford, Conn.
Green, Matthew Jeremiah, Jr.	Norfolk, Va.
Greene, James Lee	East Orange, N. J.
Gregg, Clifford Trudelle	Gable, S. C.
Gregory, Betty Lou	Charlotte, N. C.
Grigg, Patricia Elizabeth	Charlotte, N. C.
Hamlin, Sarah Vernetta	Charlotte, N. C.
Hammond, Martha Jane	Lancaster, S. C.
Hargrove, Thelma Marie	Townsville, N. C.
Harmon, Addie Celestine	Charlotte, N. C.
Harmon, William Wesley	Charlotte, N. C.
Harris, James Franklyn	Charlotte, N. C.
Harris, Willie Charles	Greenville, S. C.
Harris, Yvonne	Tarboro, N. C.
Hawkins, John Julius	East Orange, N. J.
Hawkins, Maynard Austin, Jr.	Rocky Mount, N. C.
Hemphill, Margaret	Charlotte, N. C.
Henderson, Grace	Greenville, S. C.
Hendley, Johnny James	Saluda, S. C.
Hills, Charles Edward	Richburg, S. C.
Hines, Rosetta	Hartsville, S. C.
Hinnant, Betty Grable	Goldsboro, N. C.
Holloway, Edward Lewis	Matthews, N. C.
Hood, Barbara Louise	Lenoir, N. C.
Horan, Margretta Sue	Minneapolis, Minn.
Horne, Lamar Sylvester	Wadesboro, N. C.
Horton, Cora Elizabeth	Lenoir, N. C.
Horton, Stella Marie	Lenoir, N. C.
Howie, Sanford Delaney	Winston-Salem, N. C.
Hunt, Larry Glenn	Easley, S. C.
Irvin, Dwain Lee	Pittsburgh, Pa.

Jackson, Grover Franklin	Camden, N. J.
Jackson, Robert Ernest	Gary, Ind.
Jenkins, Samuel Leroy	Westminster, S. C.
Johnson, Franklin Lesse	Mullins, S. C.
Johnson, Hattie Mae	Davidson, N. C.
Johnson, Jeanette	Lumberton, N. C.
Johnson, Nolan Bernard	Hartsville, S. C.
Johnson, Ronald Tummer	Brooklyn, N. Y.
Jones, Betty Hunter	Fort Lauderdale, Fla.
Jones, Edward Thomas, Jr.	Orangeburg, S. C.
Jones, Harris, Jr.	Lake City, S. C.
Jones, Iris Jean	Clinton, N. C.
Jones, Rochelle	Columbia, S. C.
Jones, Stanley Warren	Smoaks, S. C.
Joyner, James McKinley	Rocky Mount, N. C.
Kampfe, Ronald Lavern	Gothenburg, Nebr.
Kearns, Edythe Lucy	Danville, Va.
Knuckles, Loraine Annette	Spartanburg, S. C.
Land, Dorothy Pearl	Carlisle, S. C.
Larson, Philip Aldon	Chinook, Montana
Lawrence, Rosamary Lunn	Charlotte, N. C.
Lett, Alexine Jacqueline	New London, Conn.
Levingston, Ora Mae	Monroe, N. C.
Lewis, Donald Stephen	Boston, Mass.
Lewis, Ronald Paul	Boston, Mass.
Lipford, Betty Jean	Concord, Va.
McClure, Robert	Newell, N. C.
McCray, William Blaine	West Palm Beach, Fla.
McDowell, Robert Howard	Kings Mountain, N. C.
Marshall, Gloria Priscilla	Wilmington, Dela.
Mayfield, Willie Beatrice	Henderson, N. C.
Miller, Bessie Marie	Charlotte, N. C.
Miller, Patricia Ann	Lexington, N. C.
Mobley, Melba Deloris	Hallsboro, N. C.
Monroe, Lorraine Eileen	Camden, N. J.
Moore, Samuel W.	Chester, S. C.
Moorhead, Joseph Shelley	Phoenix, Ariz.
Morrison, Bernie Davis	Charlotte, N. C.
Neal, Cheryl Florencetta	Mount Airy, N. C.
Newble, Ira Reynolds	Detroit, Mich.
Newman, Troy Carl	Camden, S. C.
Nichols, Claudia Pheon	Pageland, S. C.
Nimmons, Tyrone Frederick	Pageland, S. C.
Nivens, Devenure	Ruby, S. C.
Nolley, Gloria LaJoyce	Charlotte, N. C.

Owens, Rosa Maye	Anderson, S. C.
Parker, Charles Wesley	Kittrell, N. C.
Parker, Mattie Lue	Rural Hall, N. C.
Patton, Mattie Williams	Charlotte, N. C.
Person, William Alfred	Kittrell, N. C.
Peters, Curtis O'Neal	Orange, N. J.
Porter, Alice Donzella	Rock Hill, S. C.
Powe, Lenora Valerie	Cheraw, S. C.
Powe, Thomas Michael	Cleveland, N. C.
Powell, Gayle Deniese	Forest City, N. C.
Prince, David O'Neil	Fayetteville, N. C.
Pryor, Donald Oscar	Staunton, Va.
Pullen, Richard Lorenzo	Vauxhall, N. J.
Randolph, Annie Louise	Gainesville, Ga.
Rankin, Charles Henry	Concord, N. C.
Reed, Vivian Hardy	Williamsburg, Va.
Reynolds, Aaron Larnell	Ridgeway, Va.
Rhedrick, Henrietta Scarborough	Charlotte, N. C.
Robinson, Charles Lester	White Plains, N. Y.
Schley, Stephen Joseph	Camden, N. J.
Scoggins, William Alfonso	Texarkana, Texas
Scott, Guinevere Elaine	Fayetteville, N. C.
Scott, Leroy Franklin	Sumter, S. C.
Shell, Dorothy M.	Kannapolis, N. C.
Sherman, Harry Alvin	Roanoke, Va.
Shipp, William	Paterson, N. J.
Smith, Carrie B.	Spartanburg, S. C.
Smith, Charles Gray	Lake Worth, Fla.
Smith, James Decostia	Erwin, N. C.
Smith, James Harold	Hempstead, N. Y.
Smith, Kennan Wayne	Martinsville, Va.
Smith, Shirley Ann	Mullins, S. C.
Stafford, Franklin Levi	Georgetown, S. C.
Stanley, James Holland	Exmore, Va.
Steele, Terry Leon	Albany, Ga.
Stephenson, Nettie Theolia	Pendleton, N. C.
Sturdivant, Annie Ruth	Morven, N. C.
Taylor, Randolph Douglas	Buffalo, N. Y.
Teachey, Aldrenia Delois	Winston-Salem, N. C.
Tull, Lewis B.	Deptford, N. J.
Uehling, Edward Martin	Gothenburg, Nebr.
Voogd, Sharlene Marie	Bellevue, Nebr.
Waiters, Dorothy Ann	Charlotte, N. C.
Walker, Michael Wayne	Augusta, Ga.

Wallace, Booker T.	Danville, Va.
Washington, Virginia	Mayesville, S. C.
Watkins, Thomas Alvin	Norwood, N. C.
Watson, Alice Faye	Anderson, S. C.
Watts, Brida Mae	Charlotte, N. C.
Webb, Bobby Joyce	Winston-Salem, N. C.
Wells, Robert Leroy	Augusta, Ga.
White, Larry Edwin	Charlotte, N. C.
Wicker, Arcelia	Bartow, Ga.
Williams, Charles Michael	Pageland, S. C.
Williams, Clifton Stephen	Morganton, N. C.
Williams, Corinne Omega	Charlotte, N. C.
Wilson, Henry Andrew	Southern Pines, N. C.
Wilson, William Kanzzell	Staunton, Va.
Witherspoon, Odell, Jr.	Lancaster, S. C.
Wofford, Frances Roverta	Inman, S. C.
Woody, Frederick Cebron	Belmont, N. C.
Wright, James Francis	Salisbury, N. C.
Young, Bettye Jean	Statesville, N. C.
Young, Waltina	Laurens, S. C.
Ziglar, Nancy Lee	Madison, N. C.

Sophomores

Aldrich, Eleanor Loretta	Camden, S. C.
Alexander, Audrey Lytease	Camden, S. C.
Alexander, Berdell Adams	Charlotte, N. C.
Alexander, Thelma Pearl	Charlotte, N. C.
Alford, George Brent	Sumter, S. C.
Allen, Carolyn	Newark, N. J.
Anderson, Eugene Earl	Gary, Ind.
Anderson, Willetta Beatrice	Winston-Salem, N. C.
Anthony, Gloria Maxine	Rose Hill, N. C.
Arnold, Robert	Athens, Ga.
Baber, Galvester William	Roosevelt, N. Y.
Barnes, Gloria Jean	Charlotte, N. C.
Barnes, Guy Claude	Branchville, Va.
Battle, Gloria Jean	Rocky Mount, N. C.
Beasley, Carolyn Yvonne	Laurens, S. C.
Beasley, Yvonne	Bayboro, N. C.
Bell, Emma Gayle	Wilmington, N. C.
Belton, Jacqueline Diane	Charlotte, N. C.
Bennett, Bettie Jean	Wadesboro, N. C.
Bennett, James Elza	Palestine, Texas
Billups, Beverly Ann	Athens, Ga.
Boone, Lolita Delois	Sparta, Ga.
Boone, Willie Jean	Charlotte, N. C.
Bouler, Sallie	Charlotte, N. C.

Boyd, James Albert	Columbia, S. C.
Boyd, Sandra P.	Charlotte, N. C.
Bridges, Carolyn	Columbus, Ga.
Bristow, Helen Doris	Hamlet, N. C.
Britt, Tyrone Edward	Philadelphia, Pa.
Brockman, Joel Nathaniel	Simpsonville, S. C.
Brown, Robert Solomon	Donalsonville, Ga.
Bryant, James Nathaniel	Goldsboro, N. C.
Bryson, Jimmie Lee	Lexington, N. C.
Burney, Stanley Jones	Wilmington, N. C.
Bynum, Candace Sue	Greensboro, N. C.
Caldwell, Blondia Ray	Winston-Salem, N. C.
Caldwell, Deloris Ann	Charlotte, N. C.
Caldwell, Mildred Demetri	Charlotte, N. C.
Callahan, Annie Jean	Belton, S. C.
Campbell, Celia Gertrude	Baxley, Ga.
Campbell, Millicent Christine	Hendersonville, N. C.
Cantrell, Christyne	Centre, Ala.
Carothers, Judy Diane	Charlotte, N. C.
Carrington, Lewis William	Concord, N. C.
Cash, Paul Thomas	Polkton, N. C.
Chambers, Cynthia	Elizabeth, N. J.
Chiles, Darrell Eugene	Charlotte, N. C.
Clark, Charlene	Albemarle, N. C.
Cohen, Isadora	Charleston, S. C.
Coley, Franklin	Fremont, N. C.
Colson, Richard Taft	Wingate, N. C.
Connor, Marvin Furman	Walterboro, S. C.
Cooper, Avery Virginia	Charlotte, N. C.
Cooper, William Henry	Roanoke, Va.
Cottmon, Matthew Paul	Jersey City, N. J.
Crawford, Dianne	Lancaster, S. C.
Cross, Arthur A.	New York, N. Y.
Culp, Mable Lee	Pineville, N. C.
Cureton, Phyllis Ann	Concord, N. C.
Darensburg, Rhenn Thomas	Henderson, N. C.
Davidson, Geraldine Louise	Sanford, Fla.
Davis, Donyvonne	Saluda, S. C.
Davis, Shirley Anne	Rock Hill, S. C.
Dawson, Barbara	Charleston, S. C.
Deavers, Arthur	Charlotte, N. C.
Dewalt, Tommie Lee	Charlotte, N. C.
Dickens, Gwendolyn Hortense	Rocky Mount, N. C.
Dockery, Marian Ann	Suffolk, Va.
Donaldson, Henrietta Lydia	Davidson, N. C.
Dorsey, George Edward	Joppa, Md.
Dorsey, Priscilla	Fairmont, N. C.
Dortch, Rebecca	Camden, Ala.

Dowell, Judy Mayme	Elkin, N. C.
Dupee, Lucy Baker	Fieldale, Va.
Eaton, Lela Marie Z.	Oxford, N. C.
Eaves, James Milton	Charlotte, N. C.
Flack, Barbara Jean	Knoxville, Tenn.
Fleming, Gwendolyn Barnice	Charlotte, N. C.
Ford, Yolanda Elpedia	Durham, N. C.
Foriest, Patricia Elaine	Pendleton, N. C.
Foster, Angie Ruth	Inman, S. C.
Foster, Karlyn Roy	Cordele, Ga.
Franklin, Frank Steve	Kinston, N. C.
Gaines, Beverly Annette	Charlotte, N. C.
Gaither, Marilyn Elease	Kannapolis, N. C.
Gallman, Gertrude D.	Spartanburg, S. C.
Gallman, Mack C.	Union, S. C.
Garrett, Carol Joyce	Charleston, S. C.
Garvin, Dorothy Mae	Gastonia, N. C.
Gaston, Juanita	Winston-Salem, N. C.
Gentry, Evelyn Marie	Elkin, N. C.
Gerald, Mary Elizabeth	Mullins, S. C.
Geter, William Furnell	Martinsville, Va.
Gethers, Easter Lillie	Yonges Island, S. C.
Gibson, Veronica	Morven, N. C.
Goode, Jesse Ben	Martinsville, Va.
Grafton, Lillie Belle	Richburg, S. C.
Grafton, Virginia Lewis	Richburg, S. C.
Graham, Ernestine	Charlotte, N. C.
Graves, Barbara Ann	Burlington, N. C.
Hagan, Carol Elaine	Asheville, N. C.
Hardy, Cheryl Cloud	Knoxville, Tenn.
Harley, Henry Laval	Jacksonville, Fla.
Harper, Vonnie Marie	Georgetown, S. C.
Harris, Wayne Desmond	Birmingham, Ala.
Harrison, Lovella	Huntersville, N. C.
Hastie, James Robert	Sumter, S. C.
Hatfield, Willie Louis	Rock Hill, S. C.
Heath, Archie Wilson	Charlotte, N. C.
Hill, Johnny Douglas	Saluda, S. C.
Holland, Theodore Roosevelt	Pinehurst, N. C.
Houston, Classie Lee	Charlotte, N. C.
Huntley, Arlena	Southern Pines, N. C.
Huntley, Delores	Charlotte, N. C.
Hutchinson, Michele Evon	Philadelphia, Pa.
Jackson, Clara Belle	Charlotte, N. C.
James, Gladys	Mayesville, S. C.
James, Johnny Cornelius	Columbia, S. C.

Jenkins, Johnny	Jacksonville, N. C.
Johnson, Almeta Ann	Martinsville, Va.
Johnson, Deidre Gale	Birmingham, Ala.
Johnson, Fannie Maude	Marion, S. C.
Johnson, Ronald Walter	Roselle, N. J.
Johnson, Rosa Marie	Waxhaw, N. C.
Johnson, Tyron Shephard	Hartford, Conn.
Johnson, Vernie Lee	Charlotte, N. C.
Johnson, Willie Conley	Jacksonville, Fla.
Johnston, Audrey Ann	Hickory, N. C.
Joines, Barbara Anne	Torrington, Conn.
Jones, Peter Simon	Elizabeth City, N. C.
Jones, William Allen	Charleston, S. C.
Jordan, Waymon Sykes	Charlotte, N. C.
Kea, Morris Alexander	Newport News, Va.
Kenly, Calvin James	Columbia, S. C.
Kennedy, Nathel Hiott	Walterboro, S. C.
King, Cody M.	Martinsville, Va.
King, William	Detroit, Mich.
Knight, Earl Davaughn	Irwinton, Ga.
Knox, Paul Alexander	Rock Hill, S. C.
Kornegay, Sylvia Levern	Mount Olive, N. C.
Kornegay, Walter McKenna	Bronx, N. Y.
Lane, Marilyn Nancy	Boston, Mass.
Lawrence, Antonia	Rocky Mount, N. C.
Leek, Robert	Gary, Ind.
Lewers, Calvin	Simpsonville, S. C.
Lewis, Frances Geraldine	Whitakers, N. C.
Linder, Freddie Olivia	Spartanburg, S. C.
Lindsay, George William	Charlotte, N. C.
Liston, Marsha Eileen	Greensboro, N. C.
McCombs, Gayle Marie	Charlotte, N. C.
McConnell, Daisy Jenell	Shelton, S. C.
McCullough, Lewis	Great Falls, S. C.
McDowell, Toney Emanuel	Kings Mountain, N. C.
McDuffie, Roger Kent	Rock Hill, S. C.
McGee, Barbara Jean	Rocky Mount, N. C.
McJimpsey, Brenda Lee	Spartanburg, S. C.
Mansour, Sami Rafik	Haifa, Israel
Mattison, Mychael Belverta	Belton, S. C.
Mattox, Daisy Mae	St. Marys, Ga.
Melton, Delores Anne	Charlotte, N. C.
Miller, Harry James	Pageland, S. C.
Millner, Tyler Cornelius	Martinsville, Va.
Mitchell, Julia Patricia	Atlanta, Ga.
Mock, Gwendolyn Leverne	Moore, S. C.

Moore, Hattie B.	Charlotte, N. C.
Moore, Paris Ann	Fayetteville, N. C.
Moorehead, Ann Delores	Kannapolis, N. C.
Mosby, Clarence Robert, III	Winston-Salem, N. C.
Myers, Viola Bruella	Charleston, S. C.
Nail, Carolyn Ann	Charlotte, N. C.
Nelson, John Calvin	Sumter, S. C.
Nizer, Thomas Dwinell, Jr.	Elkton, Va.
Norwood, Queen Elizabeth	Charlotte, N. C.
Oatman, Stewart Thomas	Augusta, Ga.
Odoms, Richard	Hartford, Conn.
Oliver, George, Jr.	Monticello, Ga.
O'Neal, James Edward	Greenville, S. C.
Page, Carolyn	Lake View, S. C.
Page, Eric Ray	Richmond, Va.
Parks, Harold James	Bronx, N. Y.
Partlow, Christine Gary	Gastonia, N. C.
Patterson, Patricia Anne	Philadelphia, Pa.
Payne, Marcha Elizabeth	Charlottesville, Va.
Peed, Melvin Douglas	Chocowinity, N. C.
Penn, Irvelle Celeste	East Orange, N. J.
Pettigrew, Elaine Louise	Charleston, S. C.
Pettus, Barry Cleaster	Clover, S. C.
Phillips, Marvin L.	Gastonia, N. C.
Pickering, Olga Eleise	Charleston, S. C.
Pickett, Gloria Alice	Oxford, N. C.
Pines, Beverly Jean	Montclair, N. J.
Poage, Sammie Lee	Rock Hill, S. C.
Polite, Frances Delois	Clyo, Ga.
Pruitt, Phyllis Regenia	Spindale, N. C.
Rankin, Terry Celephene	Cleveland, N. C.
Reddick, Bonzo Carlis	Ellerbe, N. C.
Reddy, Thomas James	Brooklyn, N. Y.
Reid, Doris Ann	Kannapolis, N. C.
Rhodes, Addie Bell	Marion, S. C.
Rivers, Betty	McClellanville, S. C.
Roberts, Joseph Lewis	Cherryville, N. C.
Robinson, George Larry	Charlotte, N. C.
Robinson, Melvin Randolph	St. Albans, N. Y.
Rouse, Gladston Emanuel	New York, N. Y.
Ruff, Betty Jean	Newberry, S. C.
Salley, Luke	Cordele, Ga.
Seabrooks, Wilhelmina Loretta	Columbia, S. C.
Shannon, Mack Harrison	Lancaster, S. C.
Simmons, James Edward	Walterboro, S. C.

Simmons, Leon	New York, N. Y.
Sims, Mary Alice	Rock Hill, S. C.
Smith, Bettye J. Patton	Rock Hill, S. C.
Smith, George	New York, N. Y.
Smith, Geraldine	Jackson, Ga.
Smith, Miriam Bernice	New Zion, S. C.
Stafford, Freddie Lee	Georgetown, S. C.
Stinson, Clarence Allen	Catawba, S. C.
Stinson, Rogers Lesslie	Washington, D. C.
Stowe, Patricia DeAnne	Winston-Salem, N. C.
Stroud, Donna Jean	Washington, D. C.
Sweeney, William Wesley	Aiken, S. C.
Swift, Virgil	Conyers, Ga.
 Tanner, Ida Jane	Marshville, N. C.
Tate, Mary Geneva	Anderson, S. C.
Taylor, Betty Ann	Chattanooga, Tenn.
Taylor, Bettye Jean	Pinetops, N. C.
Taylor, Beverly Issiah	West Hempstead, N. Y.
Taylor, Leona Ernestine	Winston-Salem, N. C.
Thaxton, Bedford Cleveland	Richmond, Va.
Threatt, Emma Jean	Monroe, N. C.
Thomas, Edgar Garfield, III	South Orange, N. J.
Tillerson, Mildred D.	Charlotte, N. C.
Toatley, Richard	Winnsboro, S. C.
Toliver, Winifred Alene	Wilmington, N. C.
Townes, Remus Bernard	Danville, Va.
Trower, Charles Thomas	Nassawadox, Va.
 Vaughan, Vivian Jean	Conway, N. C.
Vereen, Joyce Marilynn	Conway, S. C.
Vest, Austin Danny	New York, N. Y.
 Wallace, Carolyn	Charlotte, N. C.
Washington, Zenobia Elvira	Charleston, S. C.
Watson, Sylvia Randolph	Charlotte, N. C.
Wheeler, Foster McKinley	Gable, S. C.
Wheeler, Rudolph Dickey	Gable, S. C.
Williams, Annie Lou	Shelby, N. C.
Williams, David	New York, N. Y.
Williams, Iris Gayle	Cleveland, Ohio
Williams, James Leon	Anderson, S. C.
Williams, Patricia Demetria	Columbia, S. C.
Williams, Rosie Lee	Charlotte, N. C.
Willis, Cassandra Joan	Paterson, N. J.
Wilson, Jackie Louis	Brooklyn, N. Y.
Wilson, James Edward	Charlotte, N. C.
Wilson, Madelin Joyce	Moncks Corner, S. C.
Witsell, Rosa Mae	Charleston, S. C.
Wright, James Alfred	Philadelphia, Pa.
Wright, Teresa Louise	Charlotte, N. C.

Young, David Lee Newark, N. J.
 Young, Robert James South Orange, N. J.

Advanced Freshmen

Agyekum, Stephen Kwasi	Kumasi, Ghana
Bohler, Lee	Miami, Fla.
Borden, Henry David	Wadesboro, N. C.
Branch, Anne Cheryl	Denver, Colo.
Brockington, Howard Lawrence	Florence, S. C.
Brown, Annie Laurie	Charleston, S. C.
Burroughs, Moses Eugene	Charlotte, N. C.
Canada, Arthur William	Philadelphia, Pa.
Carter, Mollie Ardella	Charlotte, N. C.
Coleman, Dorothy Louise	Charlotte, N. C.
Cook, John Alvin	Philadelphia, Pa.
Crawford, Robert Lorenzo	Catawba, S. C.
Creighton, William James	Heath Springs, S. C.
Cureton, Doris Ernestine	Waxhaw, N. C.
Davidson, Etta Louise	Charlotte, N. C.
Dent, Martha Vernet	Adams Run, S. C.
Dewalt, Freddie Coley	Charlotte, N. C.
Gladden, James Edward	Charlotte, N. C.
Goddard, Robert Allen	Columbia, S. C.
Graham, Virginia Ann	Georgetown, S. C.
Grant, Alice Lee	Charlotte, N. C.
Green, Almeria Jacqueline	Charleston, S. C.
Hagans, Jade Lauren	Charlotte, N. C.
Harrison, John Thomas	Charlotte, N. C.
Holland, Brenda Zenobia	Charlotte, N. C.
Jackson, Byron	East Orange, N. J.
Jefferies, Louis D., Jr.	Salisbury, N. C.
Jenkins, James Edward	Norlina, N. C.
Johnson, Joseph	Philadelphia, Pa.
Johnson, William Henry	Orangeburg, S. C.
Karikari, Anthony Kwasi	Kumasi, Ghana
Kennedy, Cordell Howard	Charlotte, N. C.
Laney, Eva Elaine	Charlotte, N. C.
Levister, Joshua Walden	Charlotte, N. C.
Ligon, Bettye Carol	Charlotte, N. C.
Littlejohn, Calvin	Blackburg, S. C.
Love, Bobby Eugene	Concord, N. C.
Love, Felmington H., Jr.	Concord, N. C.

McClure, Lucille	Newell, N. C.
McDonald, Nancy Lee	Charlotte, N. C.
McGirt, Edward C.	Charlotte, N. C.
Melton, Oscar	Charlotte, N. C.
Miller, Charles Bernard	Winston-Salem, N. C.
Miller, Margie Mae	Badin, N. C.
Miller, Mary Lugenia	Lynchburg, S. C.
Mitchell, Annie Rae	Mount Pleasant, N. C.
Moore, Otto Nathaniel	Newport News, Va.
Owens, Betty Jean	Laurens, S. C.
Patterson, Annie Carolyn	Raeford, N. C.
Patterson, Maurice	New York, N. Y.
Perrin, Nelson Eddy	Covington, Ky.
Pressley, Annie Lue	Durham, N. C.
Ramseur, Willette Yvonne	Hickory, N. C.
Randolph, Reginald	Brooklyn, N. Y.
Richardson, Beverly Joyce	Greenville, S. C.
Robinson, Joyce Ann	Charlotte, N. C.
Russell, Charles Edward	Winston-Salem, N. C.
Samuels, Hayes Fred	Manning, S. C.
Scales, James William	Orlando, Fla.
Seigle, Grady Lee	Charlotte, N. C.
Steele, Clarence	Charlotte, N. C.
Valentine, Margo Ann	Knoxville, Tenn.

Freshmen

Adams, Verdell	Greenwood, S. C.
Alford, Annie L.	Charlotte, N. C.
Allen, Annie Maude	Albany, Ga.
Allen, Patsy Angela	Hephizibah, Ga.
Allison, Bernice Faye	Clover, S. C.
Alston, Sam Douglas	Littleton, N. C.
Anthony, Diane	Charlotte, N. C.
Armstrong, Warren Jacob	Boonville, N. C.
Arnold, Maurice	Wilson, Conn.
Arnold, Murdies Rapheal	New Orleans, La.
Arrington, Carolyn Gretchen	Wilson, N. C.
Ayers, Edwin Donald	Chester, S. C.
Bacote, Gertie Mae	Hartsville, S. C.
Baker, Margaret Cecelia	Carthage, N. C.
Banks, Calvin Lee	Petersburg, Va.
Banks, Lucillius James	East Rutherford, N. J.
Barnes, Noah William	Richmond, Va.

Bates, Sandrea Theresa	Columbia, S. C.
Belk, Vivian Jane	Lancaster, S. C.
Bell, Marvin Vincent	Charlotte, N. C.
Bell, Orville Lawrence	Brooklyn, N. Y.
Bembry, Cheryl Louise	East Orange, N. J.
Bivins, Bruce Ellis	Newark, N. J.
Blackwell, Minnie Pearl	Pageland, S. C.
Blakeney, Doris Neal	Charlotte, N. C.
Blount, Bernard Neil	Lumberton, N. C.
Blount, Carolyn	Sparta, Ga.
Bodie, Teresa Anne	High Point, N. C.
Bolton, Clarence Rodgers	Danville, Va.
Bowen, Joyce Elaine	Easley, S. C.
Brandon, Florine Louise	Danville, Va.
Broadaway, William Louis	Wadesboro, N. C.
Brown, Doreathea Marilyn	Camden, S. C.
Brown, George Melvin	Charleston, S. C.
Brown, Julie Cassandra	Winnsboro, S. C.
Brown, Lettye Delois	Charlotte, N. C.
Brown, Morris Vaunders	Chester, S. C.
Bullock, Don Lee	Richmond, Va.
Burch, David Earl	Richmond, Va.
Burwell, Brenda Louise	Montclair, N. J.
Butler, Leon Albert	Cherry Hill, N. J.
Byars, Cluster Reginald	Charlotte, N. C.
Byars, Sherlock Anthony	Charlotte, N. C.
Byrdsell, Nanzetta Elizabeth	Montclair, N. J.
Caney, Patricia Ann	Camden, S. C.
Carmicheal, Trellis	Mt. View, Ga.
Carpenter, Saundra L.	Augusta, Ga.
Carter, Annette Theresa	Delray Beach, Fla.
Carter, Brenda Joyce	Washington, D. C.
Carter, Jacquelyn Marilyn	Spartanburg, S. C.
Casey, Mary Ann	Charlotte, N. C.
Cauthen, David James, Jr.	Lancaster, S. C.
Cherry, Jerome Elson	Suffolk, Va.
Chigbundu, James Nwokeleme	Nigeria, W. Africa
Clanton, Ralph	Reidsville, N. C.
Clark, Charles	Belmont, N. C.
Clark, Mervin Ann	Spartanburg, S. C.
Clinton, James Larry	Englewood, N. J.
Cofield, Wilhelmenia	Charlotte, N. C.
Coleridge, Samuel Alfred R.	British Guiana, S. A.
Conner, Bertha Lee	Davidson, N. C.
Cooper, Jo Ella	Kingstree, S. C.
Cooper, Martha Ann	Kingstree, S. C.
Cottmon, Marion	Jersey City, N. J.
Cox, Ethel Frances	Sanford, N. C.
Cox, Ollie Hubert	Abingdon, Va.

Craig, Linda Delores	Charlotte, N. C.
Craine, Sondra Lynn	St. Albans, N. Y.
Crawford, Albert Emanuel	Catawba, S. C.
Crawford, Barbara Maxine	Lancaster, S. C.
Cureton, Robert Lee	Lancaster, S. C.
Davis, Hubert Ira	Pineville, N. C.
Davis, Lionel David	Bronx, N. Y.
Davis, Sarah Jeannette	Whiteville, N. C.
Davis, Susan Diane	Charlotte, N. C.
Davis, Sylvia Ann	Anderson, S. C.
Dean, Nevonia	Charlotte, N. C.
Derr, Mary Diana	Newton, N. C.
Dillard, Jessie Mae	Charlotte, N. C.
Dixon, Oscar Samuel	Miami, Fla.
Dockery, Jacqueline Marie	Hamlet, N. C.
Donnell, Brenda Marie	Fayetteville, N. C.
Dorn, Sheila Ann	Asheville, N. C.
Draughon, Roland Lenwood	Willow Grove, Pa.
Edward, Sharon LaVerne	Roanoke, Va.
Edwards, Walter Kenneth	Gaffney, S. C.
Ellis, Carolyn Louise	Asheville, N. C.
Ellison, Ernestine	Charlotte, N. C.
Etau, Joseph Akono	Ebolowa, Cameroun, W. A.
Evans, Alice Mae	Macclesfield, N. C.
Evans, Walter Carter	Monroe, N. C.
Evelyn, Edward, Jr.	Arbor, N. J.
Everette, Clayvon Novyal	Goldsboro, N. C.
Farmer, Edgar, Jr.	Fayetteville, N. C.
Fitzpatrick, Jacquelyn Eulalia	Spartanburg, S. C.
Flax, Frances Lucille	Charlotte, N. C.
Fleming, Marian Maurice	Charlotte, N. C.
Foster, Earl	Pittsburgh, Pa.
Foushee, Warren Raymond	Charlotte, N. C.
Foye, Carolyn Jean	Sanford, N. C.
Fraylon, Lou Edna	Pageland, S. C.
Frazier, Doris Elaine	Charlotte, N. C.
Freeman, Celia Dianne	Spartanburg, S. C.
Fuller, Helen Virginia	Waynesboro, Va.
Funderburk, Caesar Clinton	Lancaster, S. C.
Gaines, Zelma Loretta	Charlotte, N. C.
Gant, Clarence Wesley	Kansas, Mo.
Garvin, Columbus Thomas	Gastonia, N. C.
Gary, Dorothy Mae	Newberry, S. C.
Gassaway, Delores Irene	Charlotte, N. C.
Gibson, Eddy Ruth	Somerset, N. J.
Giles, Saundra Yvonne	Spartanburg, S. C.
Gilliam, Janice Diane	Winston-Salem, N. C.

Glover, Jerry Franklin	Lincolnton, N. C.
Glover, Richard Harmon	Sumter, S. C.
Glymph, Helen Yvonne	Charlotte, N. C.
Goddard, Algernon Alexander	Columbia, S. C.
Goode, Roslyn	Clinton, S. C.
Goodwin, Leroy	Far Rockaway, N. Y.
Graham, Gunther Muller	Elizabeth, N. J.
Grasty, Brenda Lorraine	Salisbury, N. C.
Graves, Donald Raye	Danville, Va.
Green, James Mack	Goulds, Fla.
Greene, Carolyn Geraldine	Marion, Ala.
Gunn, Camilla Ann	Ringgold, Va.
Gwynn, Paul David	Washington, D. C.
Hackney, Herman Calvin	Athens, Ga.
Hale, Carlyle Herbert	Roanoke, Va.
Hall, Anita Adelia	East Spencer, N. C.
Hall, Bessie	Wilson, N. C.
Hardin, Phyllis Pictoria	Charlotte, N. C.
Hargrave, Edward Walker	Warwick, N. Y.
Harley, Langston Craig	Jacksonville, Fla.
Harleston, Shelia Anita	Mt. Pleasant, S. C.
Harris, Carlton, Jr.	Nashville, Ga.
Harrison, Sandra Lucille	Charlotte, N. C.
Hartley, Elmer Whittmore	Jacksonville, Fla.
Havner, Mattie Lee	Winston-Salem, N. C.
Hill, Bettie Ann	Dansbury, Conn.
Hill, Bobby Joe	Pilot Mountain, N. C.
Hines, Robert Rudolph	Rocky Mount, N. C.
Hodges, Charles Thompson	Winston-Salem, N. C.
Holland, Gwendolyn Joyce	Charlotte, N. C.
Holloway, Melvin Eugene	Charlotte, N. C.
Holmes, Barbara Ann	Ocala, Fla.
Holt, Richard Gordon	Mebane, N. C.
Horne, Freda Diana	Kings Mountain, N. C.
Howard, Arthur	Winnsboro, S. C.
Howard, Bobby Jean	Martinsville, Va.
Howard, Charles	Goldsboro, N. C.
Humbert, James Truman	Pelzer, S. C.
Ingram, Mary Ethel	Rockingham, N. C.
Jackson, Burke Levister	Conway, S. C.
Jackson, Gwendolyn	Charlotte, N. C.
Jackson, Harrietta	Sanford, N. C.
Jackson, William Eugene	Miami, Fla.
Jackson, Wilson	Hartsville, S. C.
Jefferies, Norman Leo	Gaffney, S. C.
Jenkins, Henry	Westminster, S. C.
Jenkins, Mary Ellen	Charleston, S. C.
Johnson, Brenda Etta	Wilmington, N. C.

Johnson, Edmond Lawrence	Charleston, S. C.
Johnson, Elizabeth	Wadmalaw, S. C.
Johnson, Harry Bonnie	Miami, Fla.
Johnson, Leonard Cecil	Franklin, N. C.
Johnson, Raymond, Jr.	Williamsburg, Va.
Jones, Daphne Sharlane	Fayetteville, N. C.
Jones, Ernest, III	Detroit, Mich.
Jones, George Green	Martinsville, Va.
Jordan, Albert Leverne	Winston-Salem, N. C.
Kaminin, Sonja Ivanov	Charlotte, N. C.
Kennedy, Albert Eubanks	Elluree, S. C.
Kennedy, Frankie Joel	Greenville, S. C.
Kennedy, Hashell O'Dell	Boston, Mass.
King, Bernard Alfonso	Georgetown, S. C.
Knotts, Ralph Joseph	Philadelphia, Pa.
Lane, James Edward	Gary, Ind.
Lau, Kwan-Pang	Taipei, Taiwan, China
Lavender, Robert LaGrant	Lake Waccamaw, N. C.
Lawson, Marshall Lewis	Virgilina, Va.
Leach, Catherine	Charlotte, N. C.
Ledbetter, Carolyn	Charlotte, N. C.
Ledbetter, Edwin Conrad	Dunn, N. C.
Lee, Loretta Jacqueline	Newark, N. J.
Lewis, Daphne Marie	Charlotte, N. C.
Littlejohn, Patrick Henry	Spartanburg, S. C.
Logan, James Harold	Canton, N. C.
Long, Leroy Bevard	Cheraw, S. C.
Loundermon, Correll Demeter	Danville, Va.
Love, Charles Edward	Lumberton, N. C.
Love, Jerry Lee	Concord, N. C.
Lyons, Irene Odessa	Battleboro, N. C.
McAdams, Carolyn Roberta	Donalds, S. C.
McAdams, Margaret Yvonne	Donalds, S. C.
McBee, Sandra	Greenville, S. C.
McBee, Vincent Clermont	Maxton, N. C.
McBride, Cornell	Camden, N. J.
McCollum, Portia Elizabeth	Fairmont, N. C.
McCollum, Robert Lee, Jr.	Columbia, S. C.
McCullough, Melvin Mitchell	Charlotte, N. C.
McDaniel, Denise Jewel	Philadelphia, Pa.
McKee, Wandra Violetta	Charlotte, N. C.
McKinnon, Archie Stanley	Asheboro, N. C.
McLaughlin, Benjamin Wayne	Danville, Va.
McLaurin, John Watson	Burlington, N. C.
McLean, Morris Leon	Winston-Salem, N. C.
Mack, Barbara Ann	Asheville, N. C.
Macon, Edward Tyrone	High Point, N. C.
Majett, Jack Ronald, III	New York, N. Y.

Manigault, Earl	New York, N. Y.
Manning, Virginia Louise	Alpharetta, Ga.
Marshall, Samuel David, III	Anchorage, Ky.
Mason, Raymond	Charlotte, N. C.
Matthews, Vincent Edward	Queens Village, N. Y.
Matttocks, Edward Earl	Sneads Ferry, N. C.
Mayo, Carolyn Yvonne	Danville, Va.
Means, Shirley Bessie	Blair, S. C.
Melvin, James Ivory	Cayce, S. C.
Meyers, Jacques Matthew	Newport News, Va.
Miles, John Robert	Gary, Ind.
Miller, Hattie Louise	Tuckahoe, N. Y.
Miller, Mary Elizabeth	Matthews, N. C.
Mims, Rosa Marilyn	Jamaica, N. Y.
Mitchell, Margaret Ruth	Greenville, S. C.
Mitchell, Willie James	Cocoa, Fla.
Moore, Blendia Victoria	Kinston, N. C.
Moore, Jo Ann	Manitou Springs, Colo.
Morgan, Carolyn	Charlotte, N. C.
Morris, Earnestine	Ellenwood, Ga.
Morris, Joan Carolyn	Ridgeway, Va.
Morris, Linda Gail	Greenville, S. C.
Morrison, Charles Everett	Candor, N. C.
Morrison, Laurena	Somerset, N. J.
Moses, Ermena	Mayesville, S. C.
Moses, Georthia Mae	Greenville, S. C.
Mungo, Howard	Kershaw, S. C.
Musgrave, Robert	Goldsboro, N. C.
Neely, Ruth Louisa	Victoria, Va.
Nelson, Jacqueline	Charlotte, N. C.
Norman, Mary Ann	Greenwood, S. C.
Oates, LellaMarie	Hamlet, N. C.
Owens, Eva Floretta	Birmingham, Ala.
Parker, Charles Leon	Charlotte, N. C.
Pascal, Wilfred Charon	Corona, N. Y.
Patrick, Nancy Coyelle	Lynchburg, Va.
Patterson, Willie Cornelius	Danville, Va.
Payne, Brenda	Belmont, N. C.
Pearce, Howard Hughes	Kenly, N. C.
Pearson, Barbara Annette	Due West, S. C.
Pendergrass, Preston, Jr.	Chester, S. C.
Peppers, Lillie Maude	Union, S. C.
Perry, Jacqueline Elaine	Pittsburgh, Pa.
Peterson, William DeVero	Winston-Salem, N. C.
Pettigrew, Joseph Lane	Madison, Ga.
Phillips, Aquilla Anthony	Chicago, Ill.
Pickett, Marva Ann	Chinquapin, N. C.
Pitts, Billy	Irwinton, Ga.
Pogue, David Eugene	Tuskegee, Ala.

Poignard, David Laine	Louisville, Ky.
Polk, Carol Ann	Monroe, N. C.
Pressley, Willie Ray	High Point, N. C.
Price, Alice Jane	Chester, S. C.
Prince, Julia Ann	Gable, S. C.
Pruitt, Velma Odelle	Clinton, S. C.
Randolph, Remington Kenmore	Doswell, Va.
Reese, Derrick Bernard	River Rouge, Mich.
Reese, Mable Victoria	Columbia, S. C.
Reese, Thelma Alexis	Birmingham, Ala.
Reeves, Larry Eugene	Belmont, N. C.
Reynolds, Helen Beatrice	Ridgeway, Va.
Rhodes, Gloria Jean	Washington, D. C.
Ricks, Thomas Lawrence	Selma, N. C.
Ross, Ronald Jantzen	Charlotte, N. C.
Ross, Saundra Loretta	Winnsboro, S. C.
Samuel, Brenda Jo	Charlotte, N. C.
Saunders, Alfred Bernard	Charleston, S. C.
Sanders, Rosine Angelique	Orlando, Fla.
Seabrooks, Veronica Alfreda	Columbia, S. C.
Seabrooks, Robert Gleaton	Neeses, S. C.
Shaw, Mary Ellen	Kingstree, S. C.
Sherald, Joann Johndell	Georgetown, S. C.
Sherard, Adedra Edwenia	East Elmhurst, N. Y.
Shipp, Thomas Carson	Lincolnton, N. C.
Silver, Linda Marie	Warrenton, N. C.
Singleton, Malcolm Reginald	Charleston, S. C.
Sires, Cynthia Fay	Pageland, S. C.
Smalls, Beverly Ann	Charleston, S. C.
Smalls, Cynthia Elaine	Conway, S. C.
Smiley, Freddie Lamar	Inkster, Mich.
Smith, Charlena Jacquelyn	New Zion, S. C.
Smith, Doris Virginia	Oriental, N. C.
Smith, Edna M.	Camden, N. J.
Smith, John	Florence, S. C.
Smith, Thomasenia	Anderson, S. C.
Smith, Wayne Marvin	Elizabeth, N. J.
Spencer, Howard Lee	Martinsville, Va.
Spencer, Shirley Ann	Wadesboro, N. C.
Squirewell, Kathalyne	Ridgeway, S. C.
Stanton, Thomas James	Marshville, N. C.
Stevenson, Peggy Ann	Charlotte, N. C.
Sullivan, Hazelene Elizabeth	Greenville, S. C.
Sullivan, Marward Olinetta	Woodbine, Ga.
Swann, Franklin Leander	Fayetteville, N. C.
Talley, Bertha Lee	Gaffney, S. C.
Tate, Ivory White	Greensboro, N. C.
Tatum, Fred Leon	Statesville, N. C.

Tatum, Jerry Allen	Statesville, N. C.
Taylor, Helen Elizabeth	Winterville, Ga.
Taylor, Vannie Lee	Buffalo, N. Y.
Teasley, Paul Edward	Charlotte, N. C.
Thinna, Sylvia Verdelle	Cottageville, S. C.
Thomas, Ann Marie	Orangeburg, S. C.
Thomas, Pearl	Calhoun Falls, S. C.
Thompson, Leroy Arthur	Sumter, S. C.
Thorpe, Harriett Martharine	Durham, N. C.
Tillery, May Ella	Littleton, N. C.
Toatley, Johnnie Mae	Rock Hill, S. C.
Toney, Carolyn Ann	Roanoke, Va.
Tyrance, Coleman Ford	Maysville, N. C.
Van Pelt, Samuel	Union, S. C.
Vereen, Randolph	Nichols, S. C.
Wallace, David Lawrence	Charlotte, N. C.
Wallace, Maxine	Charlotte, N. C.
Wallace, Vera	Charlotte, N. C.
Wallace, Vivian	Charlotte, N. C.
Washington, Reginald James	Cope, S. C.
Watkins, James Linwood	Danville, Va.
Watterson, Clifford Ralphere	Brooklyn, N. Y.
Ways, Charles Thomas	Camden, N. J.
Weeks, Vincent Lee, Jr.	Goldsboro, N. C.
Werts, Juanita Susan	Spartanburg, S. C.
West, Michael Lawrence	Buffalo, N. Y.
Wheeler, Ronald Adrien	Columbia, S. C.
White, Elizabeth Ann	Salisbury, N. C.
White, Janice	Charlotte, N. C.
Wilks, Gwendolyn Marselle	Carlisle, S. C.
Williams, Columbus	Newark, N. J.
Williams, Freida	Charlotte, N. C.
Williams, George Roosevelt	Kinston, N. C.
Williams, John Ervin	Charlotte, N. C.
Williams, Larry Gene	Goldsboro, N. C.
Williams, Robert Allen	Montclair, N. J.
Williams, Wiley, Jr.	Cocoa, Fla.
Williams, Willie Thomas	Laurens, S. C.
Willoughby, Quinzell	Charlotte, N. C.
Wilson, Connell Daniel	Goldsboro, N. C.
Wilson, Donnell George	Goldsboro, N. C.
Wilson, Frederick Arnell	St. Albans, N. Y.
Wingfield, Jesse Calvin	Augusta, Ga.
Wingate, Joyce Anita	Darlington, S. C.
Wingate, Otto, Jr.	Darlington, S. C.
Winstead, Rhoda A.	Pittsburgh, Pa.
Wright, Gwendolyn Elaine	Charleston, S. C.
Wright, Jo Ann	Kingstree, S. C.
Wyatt, Edward Westwood	Ettrick, Va.

Young, Harry Herman	Gastonia, N. C.
Young, Linda Eloria	Laurens, S. C.
Zimmerman, Nancy Henrietta	Charlotte, N. C.

Specials

Carter, Esther	Charlotte, N. C.
DeLaine, Edith S.	Charlotte, N. C.
France, Frederick Leon	Martinsville, Va.
Hill, Samuel W.	Charlotte, N. C.
Maxwell, Myra Vivian	Charlotte, N. C.
Ross, Vivian E.	Charlotte, N. C.
Sabb, Amy Y. Adam	Charlotte, N. C.
Smith, Madie Maddox	Charlotte, N. C.
Steele, John	Belmont, N. C.
Swann, Vera	Charlotte, N. C.
Thomas, Jane E. Love	Charlotte, N. C.
Vaughn, John	Charlotte, N. C.

Evening Class

Brown, Levi, Jr.	Charlotte, N. C.
Dewberry, Cornell Earnest	Charlotte, N. C.
Jaggers, Della	Charlotte, N. C.
McCombs, Helen Bolds	Charlotte, N. C.
Pettis, Mary Mason	Charlotte, N. C.
Philson, Barbara Jean	Charlotte, N. C.
Ruff, Jo' Alice	Charlotte, N. C.
Scarborough, Rosa	Charlotte, N. C.
Taylor, Charles Edward	Charlotte, N. C.

SUMMER SCHOOL — 1965

Agus, John Wesley	Charlotte, N. C.
Alexander, James Levi, Jr.	Gaffney, S. C.
Alexander, John Stanley	Charlotte, N. C.
Allison, Adelaide M.	Kings Mountain, N. C.
Anderson, Annie Bell	Shelby, N. C.
Anderson, Jeanetta J.	Winston-Salem, N. C.
Angus, Constance Marie	Pulaski, Tenn.
Arnold, Cecil	Greenville, S. C.
Arnold, Maurice	Wilson, Conn.
Avery, Theodore	Charlotte, N. C.
Baber, Galvester William	Roosevelt, N. Y.
Bailey, Matthew Luther	Charlotte, N. C.
Banks, Charles Oscar	Wilson, N. C.
Barber, Williene L.	Rock Hill, S. C.
Barnette, William James	Rock Hill, S. C.
Baskin, Jean Carolyn	Lancaster, S. C.
Battle, Gloria Jean	Rocky Mount, N. C.
Baxter, Fannie W.	Rutherfordton, N. C.
Beasley, Carolyn Yvonne	Laurens, S. C.
Bell, Emma Gayle	Charlotte, N. C.
Bell, Marvin Vincent	Charlotte, N. C.
Bellamy, James Franklin	Brooklyn, N. Y.
Bellamy, Sarah Elizabeth	Charlotte, N. C.
Belton, Maggie Bell	Salisbury, N. C.
Billups, Beverly Ann	Athens, Ga.
Black, Horace Donald	Gray, Ga.
Blake, Sallie Mae	Rock Hill, S. C.
Blakeney, Johnnie Mae	Charlotte, N. C.
Blakeney, Louise Holland	Charlotte, N. C.
Blount, Blanche Jeter	Monroe, N. C.
Blount, Ernestine Rowe	Gastonia, N. C.
Blount, Melvina	Monroe, N. C.
Bonner, Evelyn Kelsaw	Camden, Ala.
Boone, Willie Jean	Charlotte, N. C.
Boulware, Barbara Murray	Rock Hill, S. C.
Bowers, Henry Joseph	Detroit, Mich.
Bowen, Johnny Rufus	York, S. C.
Bratton, Mamie J.	Vallejo, Calif.
Bristow, Lillie Ruth	Hamlet, N. C.
Britt, Tyrone Edward	Philadelphia, Pa.
Broome, Gazella	Charlotte, N. C.
Brown, Helen Lexie	Huntersville, N. C.
Brown, Lettye Delois	Charlotte, N. C.
Burns, Fulton McDonald	Buffalo, N. Y.
Burris, Sondria Kayle	Gastonia, N. C.
Burroughs, Eva Mae	Charlotte, N. C.

Caldwell, Geneva	Rock Hill, S. C.
Calhoun, Edna Louise	Bennettsville, S. C.
Campbell, Millicent Christine	Hendersonville, N. C.
Campbell, Robert	Waxhaw, N. C.
Canady, Edna B.	Shelby, N. C.
Cantrell, Christyne	Centre, Ala.
Carr, Jacqueline Marie	Cleveland, N. C.
Carter, Robert	Charlotte, N. C.
Carter, Robert H.	Reidsville, N. C.
Chandler, Annie James	Charlotte, N. C.
Christian, Carolyn E.	Brewton, Ala.
Clinton, Freddie Sinclair	Charlotte, N. C.
Clyburn, Henrietta I.	Charlotte, N. C.
Coles, Carole Joyce	Greenville, S. C.
Collier, Annie W.	Charlotte, N. C.
Cook, William Edro	Concord, N. C.
Cousar, Vergie Lena	Gastonia, N. C.
Crouch, Rachel M.	Greenville, S. C.
Crumbley, Helen Anne	Bainbridge, Ga.
Currence, Mary Margaret	Charlotte, N. C.
Davidson, Rosella I.	Kings Mountain, N. C.
Davis, Furman Eugene	Kings Mountain, N. C.
Davis, Iola C.	Albemarle, N. C.
Davis, John	Charlotte, N. C.
Davis, Robert Houston	Brighton, Ala.
Dean, Edith Leak	Maxton, N. C.
Dean, Maude Evelyn	Orangeburg, S. C.
DeBrest, Richard Allen	Philadelphia, Pa.
Debeuneure, James Daniel	Whiteville, N. C.
Deavers, Arthur Tucker	Charlotte, N. C.
Deavers, Paul Spencer	Charlotte, N. C.
Diggins, Carrie Mae	Charlotte, N. C.
Dillard, Willie Lee	Rural Hall, N. C.
Dockery, Willie Florence	Laurinburg, N. C.
Dorsey, George Edward	Joppa, Md.
Draggan, Oona Louise	Charlotte, N. C.
Dudley, Ara Ann	Gadsden, Ala.
Edmunds, Laura Jean T.	Cheraw, S. C.
Edwards, Aleen Barnette	Roanoke, Va.
Evans, Walter Carter	Monroe, N. C.
Faulkner, Artonia	Charlotte, N. C.
Fonvielle, Lillian G.	Charlotte, N. C.
Foriest, Justine	Conway, S. C.
Foster, Barbara Jean	Charlotte, N. C.
Foster, Bettie Jean	Charlotte, N. C.
Foster, Jestine W.	Rock Hill, S. C.
Freeman, Joyce Elaine	Jacksonville, Fla.
Froneberger, Ralph Allen	Gastonia, N. C.
Fuller, William Titus	Martinsville, Va.

Fulwood, Ruby	Mayesville, S. C.
Funderburk, Caesar Clinton	Lancaster, S. C.
Gaither, James A.	Kannapolis, N. C.
Garrison, Lucille Harristina	Baltimore, Md.
Garvin, Mildred Ann	Rock Hill, S. C.
Gassaway, Alice Violett	Seneca, S. C.
Gaut, Mildred	Seneca, S. C.
Gentry, Evelyn Marie	Elkin, N. C.
Gerald, Mary E.	Mullins, S. C.
Gibbs, James Otis, Jr.	Charlotte, N. C.
Gidney, Herbert, Jr.	Shelby, N. C.
Gladden, Mary Jetta	Davidson, N. C.
Golden, Ceretha Covington	Charlotte, N. C.
Graham, Amanda Belle	Charlotte, N. C.
Graham, Ernestine	Charlotte, N. C.
Graham, James Franklin	Rock Hill, S. C.
Graham, Lonnie White, Jr.	Rock Hill, S. C.
Gray, Ronald Kent	Charlotte, N. C.
Greene, James Lee	East Orange, N. J.
Greene, William Henry L.	Charlotte, N. C.
Gregory, Mildred Carolyn	Rock Hill, S. C.
Hadley, Gertrude Ray	Thomasville, Ga.
Hall, Bessie	Wilson, N. C.
Hall, Beulah S.	Mt. Holly, N. C.
Hall, Dewey Wayne	Orlando, Fla.
Hall, Gwendolyn Adell	Bainbridge, Ga.
Hallums, Beatrice	Seneca, S. C.
Hare, Oscar, Jr.	Charlotte, N. C.
Harris, DeWitt O.	Washington, D. C.
Harrison, Lovella	Huntersville, N. C.
Harrison, Ocie P.	Charlotte, N. C.
Hart, Shirley Alexander	Charlotte, N. C.
Hatfield, Willie Louis III	Rock Hill, S. C.
Hayes, Theodore Bernard	Elizabeth City, N. C.
Henderson, Sula Eileen	Charlotte, N. C.
Hills, Charles Edward	Richburg, S. C.
Hilton, Edith Ann	Lancaster, S. C.
Hines, Robert Rudolph	Rocky Mount, N. C.
Hinton, Jesse Wayne	Sharpsburg, N. C.
Holland, Margaretta B.	Charlotte, N. C.
Holloman, Dorothy Faye	Dudley, N. C.
Holloman, Peggy Ann	Dudley, N. C.
Holloway, Thomas Rufus	Greenwood, S. C.
Holmes, Garcia	Charlotte, N. C.
Holston, Samuel Lynn	Columbus, Ga.
Hopper, Annie Lissie	Shelby, N. C.
Hopper, Edith Pass	Shelby, N. C.
Horton, Cora Elizabeth	Lenoir, N. C.
Howard, Gloria Ann	Statesville, N. C.

Howze, Della Jean	Edgemoor, S. C.
Humphrey, Verna Longshore	Dallas, N. C.
Hunnicutt, Bertha Jones	Gastonia, N. C.
Huntley, Delores	Charlotte, N. C.
Isom, Lucille	Rock Hill, S. C.
Jackson, Clara Belle	Charlotte, N. C.
Jackson, George Alexander	Charlotte, N. C.
Jackson, Sarah Lee	Charlotte, N. C.
Johnson, Hattie Mae	Davidson, N. C.
Johnson, Nannie S.	Wadesboro, N. C.
Johnson, Robert Salathiel	Washington, D. C.
Johnson, Ruby Lee	Dillwyn, Va.
Jones, Betty Hunter	Fort Lauderdale, Fla.
Jones, Carolyn Yvonne	Blackstock, S. C.
Jones, Iris Jean	Clinton, N. C.
Jones, Jo-Ann Gwendolyn	Charlotte, N. C.
Jones, Mamie L.	Jonesville, S. C.
Jordan, Wayman Sykes	Charlotte, N. C.
Judge, Margo Yvonne	Camden, N. J.
Kanoy, Oliver Reid	Thomasville, N. C.
Kelley, Odessa Covington	Charlotte, N. C.
Kendrick, James Donald	Charlotte, N. C.
Kibler, Mildred	Charlotte, N. C.
King, Cody M.	Martinsville, Va.
Knighton, Sanders Rufus	Rock Hill, S. C.
Lakin, Sonja M.	Gastonia, N. C.
Land, Rosa Lee	Carlisle, S. C.
Laney, Emma H.	Rock Hill, S. C.
Lawing, Madge Marie	Charlotte, N. C.
Lawson, Jesse J.	Monroe, N. C.
Lee, Anne Caldwell	Charlotte, N. C.
Lee, Israel Francis	Newark, N. J.
Lee, Raymond	Charlotte, N. C.
Lewis, Betty Jo	Charlotte, N. C.
Lewis, Curtesteen Ingram	Albemarle, N. C.
Ligon, Bettye Carol	Charlotte, N. C.
Little, Norma Tilton	Washington, N. C.
Little, Willie Lee	Charlotte, N. C.
Little, Wilma Rosalie	Monroe, N. C.
Littlejohn, Mae Charles	Charlotte, N. C.
Lloyd, John Thomas	Greenville, N. C.
Lloyd, Willie Belle	Charlotte, N. C.
Lunn, Rosamary	Charlotte, N. C.
Lyerly, Alice Rozetta	Cleveland, N. C.
McCauley, Annie Lee	Charlotte, N. C.
McCauley, Willie Mae	Charlotte, N. C.
McClain, Evelyn Rogers	Statesville, N. C.

McConnell, Daisy Jenell	Shelton, S. C.
McCracken, Nell Lark	Asheville, N. C.
McCullough, Rosella	Charlotte, N. C.
McDuffie, Roger Kent	Charlotte, N. C.
McFadden, James Allen	New Zion, S. C.
McGirt, Edward C.	Charlotte, N. C.
McIlwain, Joseph Clarence	Charlotte, N. C.
McIver, Louise Lockamy	Jacksonville, N. C.
McKee, Wandra Violetta	Charlotte, N. C.
McKenzie, Vernon E.	Charlotte, N. C.
McKinley, Loupe Veleze	Charlotte, N. C.
McKnight, Azilee Kirkland	Charlotte, N. C.
Mann, Hattie Smith	Bainbridge, Ga.
Mann, Ruth Alexander	Charlotte, N. C.
Mansel, Marian	Charlotte, N. C.
Mansour, Sami Rafik	Haifa, Israel
Martin, Patsy Ruth	Shelby, N. C.
Martin, Theodore	Charlotte, N. C.
Massey, Johnsie Bennett	Wadesboro, N. C.
Massey, Willa Mae	Monroe, N. C.
Maxwell, Carolyn Elayne	Charleston, S. C.
Maxwell, Richard Edward	Charlotte, N. C.
Meeks, Ruth Colbert	Charlotte, N. C.
Melton, Delores Anne	Morven, N. C.
Miller, Maudrie Majorie	Charlotte, N. C.
Miller, Richard	Rock Hill, S. C.
Mills, Cornelia Walker	Rock Hill, S. C.
Mills, Shirley Jean	Waxhaw, N. C.
Mitchell, Geneva V.	Charlotte, N. C.
Mitchell, Julia Patricia	Atlanta, Ga.
Mobley, Melba Deloris	Hallsboro, N. C.
Moore, Johnnie Gaddy	Gastonia, N. C.
Moore, Otto Nathaniel	Newport News, Va.
Moorman, Douglas Arthur	Union, S. C.
Morgan, Dorothy Lee	Monroe, N. C.
Morgan, Ida Kate	Rock Hill, S. C.
Morris, Nancy Springs	Rock Hill, S. C.
Morris, Stephen	Charlotte, N. C.
Mullen, Elaine C.	Charlotte, N. C.
Mullen, Andrew, Jr.	Newark, N. J.
Neely, Raymond Enoch, Jr.	Lincolnton, N. C.
Newble, Ira Reynolds	Asheville, N. C.
Obey, Loretta Patricia	Reidsville, N. C.
Orr, Evelyn Lula	Easley, S. C.
Owens, Rosa Maye	Anderson, S. C.
Parker, Amelia L'angela	Charlotte, N. C.
Patton, Mattie Williams	Charlotte, N. C.

Percy, Jean Wachovia	Tuskegee, Ala.
Phillips, Marvin Lewis	Gastonia, N. C.
Polite, Frances Delois	Clyo, Ga.
Polk, Catherine Valdean	Charlotte, N. C.
Polk, Dorothy C.	Monroe, N. C.
Poole, Marian C.	New York, N. Y.
Powe, Lenora Valerie	Cheraw, S. C.
Prince, David O'Neil, III	Fayetteville, N. C.
Prince, Samuel William	Sumter, S. C.
Pullins, Abie, Jr.	Roanoke, Va.
Ramseur, Willette Yvonne	Hickory, N. C.
Randolph, Reginald	Charlotte, N. C.
Rann, Margratha Chambers	Charlotte, N. C.
Reese, Thelma Alexis	Birmingham, Ala.
Reid, Doris Ann	Kannapolis, N. C.
Reid, Joseph Veranus	Charlotte, N. C.
Ritter, Paul Alonzo	Robbins, N. C.
Robertson, Jesse George, Jr.	Charlotte, N. C.
Roberts, Rena Sue	Cherryville, N. C.
Robinson, Charles D.	Greenwood, S. C.
Robinson, George Larry	Charlotte, N. C.
Rose, Harrietta Bailey	Charlotte, N. C.
Ross, Ronald Jantzen	Charlotte, N. C.
Ross, Vivian Elizabeth	Charlotte, N. C.
Rucker, James D.	Rock Hill, S. C.
Sadler, Kenneth DeMorris	Spartanburg, S. C.
Sadler, Mildred Gwendolyn	Spartanburg, S. C.
Sadler, Shelvia Tillerson	Spartanburg, S. C.
Salley, Luke	Cordele, Ga.
Samples, Lovette Vici L.	Anderson, S. C.
Samples, Nettie Lomax	Anderson, S. C.
Sanders, Leonard Richard	Fayetteville, N. C.
Sartor, Laura Salena	Spartanburg, S. C.
Schley, Stephen Joseph	Camden, N. J.
Scott, Leroy Franklin	Sumter, S. C.
Sherman, Harry Alvin	Roanoke, Va.
Shortt, Robert Elisha	Lawrenceville, Va.
Shropshire, John Lewis	Charlotte, N. C.
Smalls, John Edward	Winnsboro, S. C.
Smith, Helen Starr	Atlanta, Ga.
Smith, James Decostia	Erwin, N. C.
Smith, Louise G.	Gaffney, S. C.
Spears, Bobby Lee	Concord, N. C.
Spears, Shirley Childers	Concord, N. C.
Spencer, Irma Allen	Wadesboro, N. C.
Stephenson, Nettie Theolia	Pendleton, N. C.
Stinson, Julian Leigh	Charlotte, N. C.
Stinson, Letee Blake	Charlotte, N. C.
Sturdivant, Annie Ruth	Morven, N. C.

Talbert, Dwight Eugene	Lexington, N. C.
Tate, Mary Geneva	Anderson, S. C.
Taylor, Bette Jo	Charlotte, N. C.
Thompson, Joan Courtney	Charlotte, N. C.
Tillerson, Mildred D.	Charlotte, N. C.
Tisdale, Charliese Taylor	Charlotte, N. C.
Townes, Remus Bernard	Charlotte, N. C.
Townes, Sandra Knuckles	Spartanburg, S. C.
Turner, Katie T. Jones	Ansonville, N. C.
Vereen, Joyce Marilyn	Conway, S. C.
Waiters, Dorothy Ann	Charlotte, N. C.
Walker, Joseph Harold	Charlotte, N. C.
Warnette, Eddie Israel	Southport, N. C.
Washington, Carolyn Craig	Charlotte, N. C.
Watson, Sylvia Randolph	Charlotte, N. C.
Welch, Albert John	Chicago, Ill.
Wellmon, Lela Ophelia	Kings Mountain, N. C.
Wells, Robert Leroy	Augusta, Ga.
White, Barbara Jean	Fort Mill, S. C.
White, Larry Edwin Wells	Charlotte, N. C.
White, Leatta Moore	Shelby, N. C.
White, Simon A., Jr.	Rock Hill, S. C.
Williams, Annie Lou	Shelby, N. C.
Williams, Patricia Demetria	Columbia, S. C.
Williston, Carrie Lucille	Charlotte, N. C.
Wilson, Alvesta Howard	Monroe, N. C.
Wilson, Georgia	Charlotte, N. C.
Wilson, Nelsie Thompson	Spartanburg, S. C.
Woodard, Fredine	Rock Hill, S. C.
Wright, Daisy	Charlotte, N. C.
Wright, Teresa Louise	Charlotte, N. C.
Wright, Thomasena Dodd	Charlotte, N. C.
Yarborough, Dorid Lowery	Charlotte, N. C.
Young, Betty	Charlotte, N. C.
Young, Waltina	Laurens, S. C.
Youngue, Milton Jenkins	Huntersville, N. C.

**PRACTICE SCHOOLS AND SUPERVISING TEACHERS
1965-1966**

**MECKLENBURG COUNTY SCHOOLS
Dr. A. Craig Phillips, Superintendent**

BILLINGSVILLE SCHOOL

Mrs. Vinie M. Watkins, Principal

Supervising Teachers

**Mrs. A. L. Lutz
Mrs. S. Massey**

**Mrs. E. Hill
Mrs. R. Bowers**

IRVIN AVENUE SCHOOL

James A. Clarke, Principal

Supervising Teachers

W. R. Lee

Mrs. Marian Hartman

J. H. GUNN SCHOOL

Charlie S. Dannelly, Principal

Supervising Teachers

Miss F. Morgan

S. Verbal

MARIE G. DAVIS SCHOOL

Joseph C. Belton, Principal

Supervising Teachers

Nelson Byrd

Mrs. Lenora Sims

Mrs. Rosa Jefferson

MORGAN SCHOOL

Mrs. Bettye McLaurin, Principal

Supervising Teachers

Mrs. L. White

Mrs. M. Alexander

Mrs. F. Gunn

PLATO PRICE SCHOOL

Eddie E. Byers, Principal

Supervising Teacher

Mrs. Dora S. Springs

STERLING SCHOOL

Lorenzo E. Poe, Principal

Supervising Teachers

Mrs. R. Foust

Mrs. E. Russell

TORRENCE-LYTLE SCHOOL**Isaac T. Graham, Principal****Supervising Teacher****Mrs. J. White****UNIVERSITY PARK SCHOOL****Mrs. Elizabeth Randolph, Principal****Supervising Teachers****Mrs. Grace Stevenson****Mrs. Selma Simelton****WEST CHARLOTTE SCHOOL****Clinton L. Blake, Principal****Supervising Teachers****Miss A. Feiber****Mrs. Evelyn D. Floyd****WILLIAMS JUNIOR HIGH SCHOOL****Alexander H. Byers, Principal****Supervising Teachers****C. Donald****Mrs. J. Hairston****ZEB VANCE SCHOOL****Mrs. M. H. Spears, Principal****Supervising Teachers****Mrs. J. Latimer****Mrs. W. Lash****Mrs. F. Smith****Mrs. F. M. Butler****Mrs. E. Weaver****Mrs. E. James****YORK ROAD SCHOOL****Gerson L. Stroud, Principal****Supervising Teachers****Mrs. N. Holden****Calvin Wallace****Mrs. M. Harper****W. B. Strong****Mrs. L. Caldwell****Mrs. M. White****John Blackwell****NORTHWEST JUNIOR HIGH SCHOOL****C. E. Moreland, Principal****Supervising Teacher****Mrs. E. J. Shadd**

OTHERS

ASHLEY HIGH SCHOOL
Gastonia, N. C.**Dr. R. E. Carothers, Principal****Supervising Teacher**
Mrs. Lori Gilliam**JOHN CHAVIS HIGH SCHOOL**
Cherryville, N. C.**J. A. Arnold, Principal****Supervising Teacher**
Mrs. Joan G. Simmons**DOUGLAS HIGH SCHOOL**
Lawndale, N. C.**F. M. Pullen, Principal****Supervising Teacher**
Mrs. W. M. Jolly**EAST ARCADIA SCHOOL**
Riegelwood, N. C.**L. G. Muldrow, Principal****Supervising Teacher**
E. G. Young**LINCOLN HIGH SCHOOL**
Bessemer City, N. C.**Supervising Teacher**
Mr. Moore**UPCHURCH HIGH SCHOOL**
Raeford, N. C.**G. A. Page, Jr., Principal****Supervising Teacher**
Mrs. V. H. Wood**WINCHESTER AVENUE HIGH SCHOOL**
Monroe, N. C.**J. D. Chase, Principal****Supervising Teacher**
Miss Williams

GEOGRAPHICAL DISTRIBUTION
1965-1966

NAME	COLLEGE OF LIBERAL ARTS	SCHOOL OF THEOLOGY	TOTAL
ALABAMA	13		13
ARIZONA	1		1
COLORADO	2		2
CONNECTICUT	9		9
DELAWARE	2		2
DISTRICT OF COLUMBIA	8		8
FLORIDA	21		21
GEORGIA	41		41
ILLINOIS	3		3
INDIANA	5		5
KENTUCKY	3		3
LOUISIANA	1		1
MARYLAND	3		3
MASSACHUSETTS	5		5
MICHIGAN	7		7
MINNESOTA	1		1
MISSOURI	1		1
MISSISSIPPI	1	1	2
MONTANA	1		1
NEBRASKA	3		3
NEW JERSEY	45		45
NEW YORK	47	1	48
NORTH CAROLINA	503	7	510
OHIO	1		1
PENNSYLVANIA	17		17
SOUTH CAROLINA	294	10	304
TENNESSEE	5		5
TEXAS	2		2
VIRGINIA	72	1	73
AFRICA	6	1	7
CHINA	1		1
ISRAEL	1		1
KOREA		2	2
SOUTH AFRICA	1		1
TOTALS	1126	23	1149
DUPLICATIONS			3
			1146

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1965-1966				Students Working For Degrees			
	1	2	3	4	Men	Women	GRAND TOTAL	
UNDERGRADUATE DIVISION College of Liberal Arts	420	259	192	234	1105	9	12	1114
PROFESSIONAL SCHOOL School of Theology	5	10	4		19		*4	
TOTAL—College of Liberal Arts and Professional School	425	269	196	234	1124	9	16	1133
SUMMER SCHOOL—1965							324	203
TOTAL—College of Liberal Arts, Professional School, and Summer School							671	1473
DUPLICATIONS							3	175
TOTALS	425	269	196	234	1124	9	13	1161

*three duplications

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